

# **STUDENT HANDBOOK 2025 - 2026**

**Six Nations Campus Phone**: 519-445-0023 **Brantford Campus Phone**: 226-493-1245

snpolytechnic.com

#### **TABLE OF CONTENTS**

Six Nations Polytechnic Policy	3
Belief	4
Mission and Vision	4
Values and Organizational Conduct	4
Student Conduct	9
Communication	10
Program Overview 2025-2026	11
University Programs offered at the Six Nations Campus	11
College & Skilled Trades Programs offered at the Brantford Campus	11
Academic & Community Resources	12
2025-2026Academic Year	13
Bachelor of Arts in Ogwehoweh Languages (BAOL), Honours Bachelor of Arts in	
Ogwehoweh Languages (HBAOL) and University Consortium Year 1 Program (UP)	13
Undergraduate Course Cancellation Schedule	14
Fall 2025/Winter 2026	14
* 2025/26 Academic year: course delivery dates include Monday - Friday *	14
2025-2026 Important Dates for College Programs at Brantford campus	15
Student Policies	16
An Introduction to Academic Integrity in Post-Secondary Studies	18
Plagiarism	18
Essays, Assignments, Tests, Examinations	18
Technology Guidelines	19
REGISTRAR & STUDENT AFFAIRS	20
Student Success Officer (SSO)	20
Accessibility Advisor	20
Student Lounge	22
SNP Pantry	22
A community pantry is available to students at both campuses. The pantry is in the	
Student Lounge.	22
School Closures	23
Class Cancellations	23
Make Up Classes	23
Emergency/Fire Procedures	23
Safe and Healthy Enforcement and Discipline	23
Smoke-Free Environment	23
Tips for Student Success	24
Student Tips for Online Learning Success	26

#### **FOUNDATION OF SIX NATIONS POLICIES**

#### **Six Nations Polytechnic Policy**

From the start, Six Nations Polytechnic had a clear vision about the contribution we could make to both our home community and the international community. Our unique education mission was first articulated in the founding statement of philosophy and belief, written by Harvey Longboat, a Six Nations educator and traditional leader, in 1994. This philosophy speaks to the need for an educational institution with a strong commitment to environmental sustainability, language, culture, and ensuring that Haudenosaunee people have the tools to succeed in the two worlds we find ourselves in:

If a people do not keep pace with others, it is because they hear a different drummer. Allow them to step in harmony to the music which they hear however measured or far away. Our cosmology places Native people in a balanced familial relationship with the universe and the earth. In our languages the earth is our Mother, the sun-our Eldest Brother, the moon-our Grandmother, the plants and animals-our brothers and sisters. From this view our people believe that all elements of the natural world are connected physically and spiritually and are to interrelate to each other to benefit the whole. The responsibility then falls on the people to peacefully maintain nature's delicate balance to ensure that unborn generations can enjoy what we enjoy today. Six Nations Polytechnic accepts this responsibility and is devoted to facilitating the will and determination of our community to maintain an environmentally friendly world through education, training, and research.

Six Nations Polytechnic, a native focused institution of learning, has a moral responsibility to the people to take a lead role in the preservation of our environment. Through the Hodinohsó:ni'/Rotinonhshonni world view of our universe we will assist in the survival of life on this planet through research, study of alternative views, and dissemination of information.

Six Nations Polytechnic will endeavor to keep up with the beat of the 21st century and at the same time offer the understanding inherent in our language and culture. In this way the people may receive an education that assists them to keep pace with both drums.

Six Nations Polytechnic will take a lead role in bridging the chasm of understanding between the two cultures of our lives and create an atmosphere for healing our differences so that we can both look with optimism into the 21st century.

Six Nations Polytechnic has the role and responsibility, as an institution of the people of Six Nations, to offer the opportunity to be educated to ensure languages and culture survive. It also has the responsibility to provide an education that enables our people to survive in both worlds.

Six Nations Polytechnic is becoming the catalyst that offers the opportunity and place for our Native scholars and elders to share their knowledge with all our people and to offer the non-Native an opportunity to study a different worldview.

Harvey Longboat Sr., 1994

#### **Belief**

The Six Nations Polytechnic Board believes that culturally based education and lifelong learning positively impacts life.

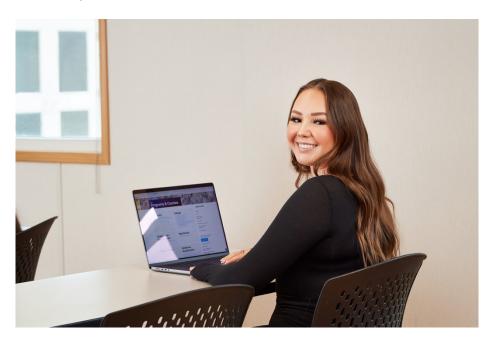
#### **Mission and Vision**

Six Nations Polytechnic's vision is to achieve international distinction for excellence in Indigenous education, Indigenous language revitalization, and the continuance of Indigenous knowledge. SNP's unique mission is the preservation, application, and creation of knowledge specific to Ogwehoweh languages, culture, and knowledge, while respectfully interacting with and informing other knowledge systems. The institution's 'two road' epistemology applies in teaching and research that serve the social, cultural, and economic needs of the local community and wider society. Six Nations Polytechnic's Board of Directors believes that culturally based education and lifelong learning more positively impact life.

#### **Values and Organizational Conduct**

The Board has identified values to guide the organization. These are stated in Board policy as Hodinohsó:ni' values of G'anigohi:yo:/Kanikoriio (Values of the Good Mind). Everyone involved with Six Nations Polytechnic is expected to review these organizational values along with operational policies.

The expectation for all (Board, staff, instructors, and students) is to operationalize these values in their respective roles and to conduct themselves accordingly and in compliance with organizational policies.



#### **Six Nations Polytechnic Student Commitment**

Students who choose to enroll at SNP are making a commitment to actively engage in their learning experience.

They acknowledge responsibility to conduct themselves with the Hodinohsó:ni' values of G'anigohi:yo:/Kanikoriio (Values of the Good Mind)-in compliance with the policies and procedures of Six Nations Polytechnic and any applicable partner institutions.

#### This includes:

- regular attendance and arriving on time, virtually and in person, fully prepared for learning activities
- becoming familiar with sessional dates, program and course procedures and requirements, and financial regulations
- treating others with respect to maintain the dignity and self-esteem of every person Students are encouraged to meet with a Student Success Officer any time they have questions or concerns, or if circumstances may impact their ability to maintain program commitments.

#### **Board of Directors Student Representative**

SNP Board needs your leadership and student knowledge! Each year, the SNP Board of Directors invites two student representatives to serve as non-voting members of the Board. A student representative seat is now available from both the Six Nations and Brantford Campus.

All students are encouraged to consider this volunteer opportunity to directly influence your learning experience and engage in student leadership. Student representatives are to be nominated by their peers and will address the Board at the Annual General Meeting on **September 18**, **2025**.

Nomination forms and further information are available from Student Success Officers.

This is an excellent opportunity to integrate your academic studies and expansive learning opportunities!

# Hodinohsó:ni'

# Values of Ga'nigohí:yo:/Ka'nikonhrí:io

#### **FAIRNESS**

(gędęóhsra') (kentenrónhshera) (odihwagwaíhshyo)

#### **SHARING**

(degaihwakahsóhsra') (aterihwakhahsiónhshera) (adenide:sä:)

#### **HONESTY**

(odrihwagwa<u>i</u>hsóhsra') (aterihwakwarihsióntshera) (gaya'da:denih)

#### **KINDNESS**

(adenidéohsra') (ateniteróntshera') (adenide:sä:)

#### CONFIDENTIALITY

(adrihwahséhdohsra') (aterihwahsehtónshera') (gaihwahséhdih)

#### CONSISTENCY

(oihwadógehsra') (aterihwatokéntshera') (gaihwadó:geh)

#### **INTEGRITY**

(oya'dawádohsra') (atkwenióntshera') (ganihgohewá:ne)

#### **RESPONSIBILITY**

(adrihodá:tsra) (aterihontátshera) (gaihwayedáhgwih)

#### **RESPONSIVENESS**

(adehsroníhsohsra') (kariwahserakwáhshera') (gaihwasá:gweh)

#### **COOPERATION**

(gayenawáhsra') (kaienawáhshera') (gayenawáhsä)

#### **OPENNESS**

(ganhodogwéhsra') (kanhotonkwénhshera') (ganigohí:yok)

#### **TRUSTWORTHINESS**

(oihwadógehsra') (tekaniahesénhtshera') (hoyada:de:ni)



#### **Welcome to Six Nations Polytechnic**

The Board, President & CEO, instructors, and staff of Six Nations Polytechnic welcome you to the 2025-2026 academic year! This handbook provides general information and policies related to student success at SNP.

#### Meet the Student Affairs Team!

#### **Student Success Officer (Six Nations Campus)**

Lee-ann Blackbird

lee-ann.blackbird@snpolytechnic.com

#### Student Success Officer for College and Trades (Brantford Campus):

Teesha Mitchell

Teesha.mitchell@snpolytechnic.com

#### **Accessibility Advisor (Six Nations and Brantford campuses)**

Julieann Gardner

julieann.gardner@snpolytechnic.com

Students are encouraged to contact the Accessibility Advisor with any concerns regarding their academic accommodation at Six Nations Polytechnic

#### Mental Health Counsellor (Six Nations and Brantford campuses)

Amy Desilva

amy.desilva@snpolytechnic.com

Our Mental Health Counsellor provides solution focused and holistic counselling, offering a confidential and supportive environment to explore their mental wellbeing

#### **Cultural Support Workers (Six Nations and Brantford Campuses)**

Flan Henhawk

elan.henhawk@snpolytechnic.com

### Student Engagement and Recruitment Officer (Six Nations and Brantford Campuses)

Lehander Silversmith

lehander.silversmith@snpolytechnic.com

#### **Director of Student Affairs**

Nancy Maracle

nancy.maracle@snpolytechnic.com

#### **Registrar's Office**

Registrar

#### Rachel Hill

rachel.hill@snpolytechnic.com

Registrarial Services Associate

#### **Becky Jonathan & Ashley Hill**

becky.jonathan@snpolytechnic.com & ashley.hill@snpolytechnic.com

#### **Financial Aid**

finaid@snpolytechnic.com

Registrar's Office Special Projects Manager

#### **Meghan Bregar**

meghan.bregar@snpolytechnic.com

Recruitment Officer & Liaison Office

#### Kari Hill

kari.hill@snpolytechnic.com

University Consortium Program Support Officer (UP)

#### Kaitlyn Adams

kaitlyn.adams@snpolytechnic.com



#### **Academic Policies and Procedures**

It is the student's responsibility to familiarize themselves with the policies and procedures at Six Nations Polytechnic. The following policies and procedures refer to student conduct and responsibilities; examinations and grade review; and confidentiality of student information. Information on these policies and procedures can be found in the <a href="SNP Academic Calendar - University Unit 2025-26.pdf">SNP Academic Calendar - University Unit 2025-26.pdf</a>

- Academic Consideration
- Academic Freedom & Integrity
- Academic Status & Standing
- Confidentiality of Student Information
- Examinations
- Grade Review
- Graduation
- Registration
- Student Conduct

#### **Student Conduct**

SNP expects all students to use Ga`nigohi:yo:/Kanikonri:io: (Respect/Good Mind) while studying with us and participating in any SNP events, on or off site. The expectation is that students conduct themselves consistent with the Hodinohsó:ni' values as follows:

Fairness Responsibility
Sharing Responsiveness
Honesty Cooperation
Kindness Openness
Confidentiality Trustworthiness
Consistency Integrity

#### Learners who fulfill their responsibilities:

- Treat others with respect to maintain the dignity and self-esteem of every person
- Communicate with good words and encouraging others to do the same
- Attend classes regularly and arrive on time fully prepared for class
- Conduct themselves professionally and in a manner that does not distract or disrupt the educational pursuits of others
- Adhere to safety rules, use any protective equipment provided, and immediately report any hazardous conditions or injuries.
- Will be responsible for their own personal belongings and property. Six Nations Polytechnic will not be responsible for lost or stolen items.

#### SNP will not tolerate:

- Abusive or hurtful language towards our staff or other students.
- Physical violence towards one another, or SNP property.
- Cheating / plagiarism on tests & assignments.
- SNP is a drug and alcohol-free environment. We do not condone the use of these substances.

Disciplinary actions will be taken as necessary and include the potential for program dismissal and/or mandatory withdrawal from the Institute.

As previously stated, students enrolled in programs offered in partnership with other institutions may also be bound by the regulations and requirements that are implicit in that registration with the College partner.

#### Communication

All students are given an SNP e-mail address, which they must use in all correspondence with instructors and the school. Students are encouraged to check their SNP email regularly as this is the main way through which SNP will communicate any course or program changes, campus closures, and updates.

For those students enrolled in a partner program with Mohawk College or Niagara College, correspondence with your partner email is also acceptable. Ensure you are checking your SNP email account frequently, as we will be sending communication through your SNP email.

Students are encouraged to contact their Student Success Officer with any concerns regarding their academic success.



#### Program Overview 2025 - 2026

Six Nations Polytechnic offers a range of programs and learning resources at two campuses.

#### **University Programs offered at the Six Nations Campus**

#### **Undergraduate Studies**

Bachelor of Arts in Ogwehoweh Languages Honours Bachelor of Arts in Ogwehoweh Languages University Consortium Year 1 Program

# College & Skilled Trades Programs offered at the Brantford Campus

#### College

Concurrent Disorders
Community and Justice Services
Early Childhood Education
Practical Nursing
Practical Nursing (PSW to PN Bridging Stream)
Personal Support Worker
Pre-Health Sciences Pathway to Advanced Diploma and Degrees (Indigenous)
Social Service Worker

#### **Skilled Trades**

Cook
General Machinist
Welder
We Are Welders – Women's Program
Apprenticeship Training
Trades Exploration – Future in Trades

#### **Academic & Community Resources**

#### **Brant Skills Centre**

Committed to helping adults and older youth

improve their literacy and essential skills so that they may increase their independence, go on to further education and training, or obtain and maintain employment.

#### We offer:

One-to-one tutoring Small Group tutoring Computer workshops (Ask us about our travelling computer labs) Assistance with filling out forms Clear Writing Services

#### **Contact Information:**

Email: info@brantskillscentre.org

Phone: 519-758-1664

#### **Contact North**

Looking for an online program or course? Let Contact North assist you! We will help you research programs and course options, assist with applications, set up key connections with post-secondary institutions, identify funding and grant options, and invigilate exams.

#### **Contact Information**

Book an appointment today Contact North Online Learning Recruitment Officer. Call 1-855-833-0108 or e-mail grandriver@contactnorth.ca





#### 2025-2026Academic Year Important Dates for Students: University Program

Bachelor of Arts in Ogwehoweh Languages (BAOL), Honours Bachelor of Arts in Ogwehoweh Languages (HBAOL) and <u>University Consortium Year 1 Program</u> (UP)

At all times	Review email correspondence regularly and keep contact information up to				
	date.				
	Important information and updates will be communicated by email.				
	Students are responsible for becoming familiar with academic regulations and				
	deadlines and are encouraged to contact the Student Success Officer with any				
	concerns.				
	Students are required to use their assigned SNP email address for all				
	communication.				
July 2, 2025	Course Registration open				
Remains available until	Course registration opens by appointment, available until September 15. Contact				
the Registration	Lee-ann Blackbird at <u>lee-ann.blackbird@snpolytechnic.com</u> .				
Deadline of					
September 15.					
August 15	Clear Conditional Offers of Admission				
Or as noted on Letter	Students with Conditional Admission must -meet all conditions by the deadline				
of Acceptance	indicated on their Letter of Acceptance. Failure to do so could result in				
or recoptance	cancellation of registration. If you have concerns, contact the Student Success				
	Officer before the deadline.				
August 28					
September 1	Student Orientation - Six Nations Campus, university programs.				
September 2	Statutory Holiday - Labour Day No classes, offices are closed.  Classes start				
September 2	First day of classes, pending individual class schedules.				
September 15	Last day to Register in programs or Revise course selection without financial				
September 15	penalty.				
	To register, please call Six Nations Polytechnic at 519-445-0023.				
	Start day to provide confirmation of Funding Sponsor.				
	\$ Fall Term payment due in full for self-funded students.				
September 18	SNP Board Annual General Meeting Student Representative opportunity, if				
September 16					
Carabanahanan	interested refer to page 4.				
September 30	Statutory Holiday - National Truth & Reconciliation Day - No classes; offices are				
	closed.				
September 30	Fall Term payment due in full for students receiving OSAP. *				
October 13	Statutory Holiday - Thanksgiving No classes; offices are closed.				
October 13-17	Mid-term Break No classes held; SNP offices remain open.				
November20	Deadline to Cancel Fall term courses. Courses cannot be cancelled after this				
	date, and students will receive a final grade for all courses they are enrolled in.				
December 2	Regular Classes end				
December 4-11	Final exams – scheduled during usual class time when possible.				
	1 <b>-                                   </b>				
January 7, 2026	Final grades - expected to be available for Fall term.				
January 7, 2026 December 22, 2025-	Final grades - expected to be available for Fall term.  Winter Holiday Break - Six Nations Polytechnic closed.				

<sup>\*</sup> Students are encouraged to consider applying to OSAP, as a range of funding options may be available. Contact finaid@snpolytechnic.com or call 519-445-0023.

* <u>N</u> ote: Winter term dates are subject to change pending confirmation of Midwinter break					
January 2, 2026	SNP administrative offices open				
January 5	Classes start for Winter term				
January 16	Last day to Register in Winter term or revise course selection without financial penalty.  To register, email Lee-ann Blackbird (lee-ann.blackbird@snpolytechnic.com)  \$ Last day to provide confirmation of Funding Sponsor for Winter term.  \$ Winter Term payment due in full for self-funded students.				
February 2	\$ Winter Term payment due in full for students receiving OSAP. *				
February 16	Statutory Holiday - Family Day No classes, offices are closed.				
March 16-201	Mid-term Break No University classes held, SNP offices remain open				
March 13	Deadline to <u>c</u> ancel Winter courses or withdraw from program.  Courses cannot be cancelled after this date. Students will receive a final grade for all enrolled courses.				
April 3	Statutory Holiday - Good Friday Offices closed, No Classes				
April 10	Regular classes end				
April 14-21	Final exams - scheduled during usual class time when possible.				
May 1	Final grades – expected to be available for Winter classes.  Students are advised to review grades and academic results within 5 business days.  If students_have any concerns regarding their grades or eligibility to graduate, graduands must contact the Student Success Officer immediately.				
June 2026 - date to be confirmed	Spring Convocation and Annual Celebration - Congratulations! Students must review their email regularly for invitations and updates.				

## Undergraduate Course Cancellation Schedule Fall 2025/Winter 2026

Fall Term A (September to December)

Classes start Tuesday, September 2, 2025

Winter-Term B (January to April)

Classes start Monday, January 5, 2026

\* See note below

Up to Sept 15	No charge	Up to Jan 16	No charge
Sept 16-26	20% Charge	Jan 17-23	20% Charge
Sept 27– Oct 3	30% Charge	Jan 24-30	30% Charge
Oct 4-10	40% Charge	Jan 31 - Feb 6	40% Charge
Oct 11-17	50% Charge	Feb 7-13	50% Charge
Oct 18-24	60% Charge	Feb 14-20	60% Charge
Oct 25-31	70% Charge	Feb 21-27	70% Charge
Nov 1-7	80% Charge	Feb 28 – Mar 6	80% Charge
Nov 8-20	90% Charge	Mar 7-13	90% Charge
Nov 21 Last day to Cancel	100% Charge	Mar 14 Last day to Cancel	100% Charge

Courses cannot be cancelled beyond the last date to cancel as indicated by term. Following this date, students will receive a final grade for all courses they are enrolled in.

<sup>\* 2025/26</sup> Academic year: course delivery dates include Monday - Friday \*

<sup>\*</sup>NOTE: Winter term deadlines may be revised following confirmation of Midwinter (Longhouse) break.

# 2025-2026 Important Dates for College Programs at Brantford campus as indicated by college partner

Fall Term - 2025					
	Mohawk College	Niagara College			
Labour Day – campus closed	September 1, 2025	September 1, 2025			
Classes start	September 3, 2025	September_3, 2025			
Benefits Opt-out deadline Health & Dental plans	www.studentcare.ca	www.wespeakstudent.com			
Last day to register or change sections	September 16	September 9			
Last day to Drop a class for Fall Term	September 16	September 16			
Last day to Withdraw from Program with partial refund	September 16	September 16			
National Truth & Reconciliation Day – Campus closed	September 30	September 30			
Thanksgiving – Campus closed	October 13	October 13			
Reading Week	October 13-17	October 13-17			
Last Day to Withdraw a class without academic penalty	November 14	November 8 (dependent on course start and end date) See add/drop rules here niagaracollege.ca			
End of fall term (exclusive of Exam Week)	December 12	December 12			
Final fall term grades posted	Dember 17	December 19			
Winter Holiday Break					
	Six Nations Polytechnic clo	esed			
Winter Term - 2026	J				
Winter Term begins Benefits Opt-out deadline	January 7, 2026	January 7, 2026 www.wespeakstudent.com			
Health & Dental plans (January start only)	www.studentcare.ca	www.wespeakstudent.com			
Last day to register or change sections	January 20	January 16			
Last Day to Drop a Class for Winter Term	January 20	January 23			
Family Day – Campus closed	February 16	February 16			
Last day to Withdraw from class without academic penalty	March 20	March 20 (Depending on the start and end date of your program) See add/drop rules here Or visit niagaracollege.ca			
Reading Week	February 16 - 20	February 16 - 20			
Good Friday – Campus closed	April 3	April 3			
End of winter term (exclusive of exam week)	April 18	April 18			

**Note:** Included above are dates for partner programs offered in the Fall/Winter terms with start dates as indicated. Students enrolled in programs with alternate start dates are advised to confirm dates and deadlines which may be unique to their program.

#### **Student Policies**

Below is an overview of student expectations and resources. Additional information may be found in the <u>SNP Academic Calendar - University Unit 2025-26.pdf</u> for our University Students.

University Programs - Bachelor of Arts in Ogwehoweh Languages, Honours Bachelor of Arts in Ogwehoweh Languages, University Consortium Year 1 Program.

Students enrolled in programs offered in partnership with other institutions may also be bound by the regulations and requirements that are implicit in that registration.

Information about partners' programs expectations and resources can be found on their website, links below:

Mohawk College - <u>Current Students | Mohawk College</u>

Programs in partnership with Mohawk College - Concurrent Disorders, Community and Justice Services, Social Service Worker, Practical Nursing, Practical Nursing (PSW to PN Bridging Stream), Personal Support Worker, Pre-Health Sciences Pathway to Advanced Diploma and Degrees (Indigenous)

Niagara College - Explore Student Services | Niagara College

Programs in partnership with Niagara College - Early Childhood Education

#### Academic Consideration for absences and missed work

Students are expected to attend all classes and meet academic requirements in a timely manner. In the event a student is unable to submit work because they are ill or for personal reasons, they should follow the Missed Academic Work policy. For missed work worth under 25%, documentation will not be required in the first instance. For subsequent missed work or missed work worth 25% or more, documentation will be required. It is the student's responsibility to follow up with their Student Success Officer to follow the guidelines laid out in the policy.

#### **Academic Appeals**

Students who disagree with their final grade evaluation or with components of their final grade are advised to first discuss with their instructor in the course outline context. If concerns are not effectively resolved, they may consult the Student Success Officer immediately to discuss an appeal. If you are in a partner program, you must follow their academic appeal process.

#### **Academic Integrity**

Students are expected to adhere to a high standard of academic integrity and demonstrate academic honesty in all aspects of their learning.

#### **Academic Standing**

All programs require that students maintain academic results and progress as stated. Students are advised to be familiar with the specific course and progression requirements for their program, and to consult the Student Success Officer if clarification is required. Academic Standing regulations will determine, for example, if a student is eligible to continue in their program or graduate.

#### **Student Accessibility and Accommodations**

SNP respects the dignity of learners with disabilities and accommodation needs and is guided by the Ontario Human Rights Commission in providing accessible education. It is understood that the accommodations process is a shared responsibility. Students with a confirmed or suspected physical, mental health or learning disability are advised to make an appointment with the Accessibility Advisor as early as possible to initiate their request for accommodations. Students should request this appointment well before the need for accommodation.

#### **Documentation Required**

Proper documentation from the appropriate, registered health care professional is usually required before services may be provided. In the case of a learning disability, a recent Individual Educational Plan (IEP) and/or Identification, Placement and Review Committee (IPRC) or psycho-educational assessment (from the last 5 years or since 18 years or older) is strongly preferred. All information provided to Accessibility Services (Student Affairs) will be held in confidence and will only be released with the student's informed consent.

Personal information including medical documentation and psycho-educational assessments is collected to understand student needs and provide reasonable disability accommodations as required under the Ontario Human Rights Code (OHRC). Personal information is maintained securely, in compliance with relevant privacy legislation.

Additional information on Accessibility Services available. Have Questions? Need Assistance? Want to Book an Appointment? We are here to help. Contact the Accessibility Advisor at <a href="mailto:accessibility.services@snpolytechnic.com">accessibility.services@snpolytechnic.com</a>

#### **Student Fees and Payment**

By choosing to enroll in courses, students assume financial responsibility for their registration and have made an agreement to plan accordingly. They must become familiar with payment deadlines and sessional dates and have made a commitment to keep their Student Account in good standing. They are advised to facilitate communications with funding agencies as appropriate. Students are advised to consult the Student Success Officer if there are concerns regarding the financial implications of potential academic decisions.

#### An Introduction to Academic Integrity in Post-Secondary Studies

Six Nations Polytechnic (SNP) is committed to protecting academic integrity and the rights of students. The explanations below provide an overview. **Students are also advised to review course outlines carefully and to inquire with their instructors when anything is uncertain.** 

#### **Academic Dishonesty**

Academic dishonesty refers to a conscious and deliberate attempt to obtain academic credit through deceptive means. Specific examples of academic dishonesty include, but are not limited to, the following:

#### **Plagiarism**

- Presenting material done by someone else, or the ideas, language, or other intellectual property of someone else, as one's own work, without referencing. For example, incorporating direct quotations or large sections of paraphrased material in a report without appropriate acknowledgement.
- Plagiarism applies to all assignments including but not limited to essays, laboratory, diagrams, drawings, and computer projects.
- Plagiarism should be distinguished from co-operation and collaboration. Students
  may be expected to work together on assignments and present the results, either
  collectively or individually. This is acceptable provided that the instructor is aware of
  whose work is being presented.

#### **Essays, Assignments, Tests, Examinations**

- Submission of any work written, in whole or in part, by someone else as one's own work.
- Preparation of an essay or assignment for submission by another student.
- Copying an essay or assignment or permitting one's work to be copied.
- Buying or selling of essays or assignments.
- Using unauthorized aids or material.
- Submitting for credit any academic work for which credit has been previously obtained or is being sought in another course of study without the approval of the instructor to whom the work is submitted.
- Obtaining through theft, bribery, collusion, or purchase an examination or test paper.
- Unauthorized possession of an examination or test in advance of the date and time for writing of the examination or test, however obtained, unless the student reports the matter to an appropriate source as soon as possible after receiving the copy.
- Falsifying data or using data compiled by someone else without permission.
- Inappropriate use of computer technology to obtain an academic advantage.

- Impersonating a candidate in an examination or test or allowing someone to impersonate you.
- Falsification of an academic credential.

#### **Technology Guidelines**

#### **Technology Guidelines**

Students are expected to adhere to the technology guidelines. They must refer to course outlines and adhere to instructor expectations regarding the use of personal computers, phones, and tablets in the classroom.

Technology guidelines have been established to:

- Inform all users of their rights and responsibilities.
- Encourage proper etiquette and behavior when accessing information resources.
- Help maintain the security of Six Nations Polytechnic resources.

This applies to personally owned equipment and equipment borrowed from SNP.

Six Nations Polytechnic reserves the right to limit, restrict, or extend technology privileges and access to its information resources.

Unacceptable Use - Unacceptable use includes but is not limited to the following:

- Misrepresenting your identity or affiliation using technology.
- Sending harassing, intimidating, abusive or offensive material to or about others.
- Intercepting, disrupting, or altering electronic communications.
- Causing congestion on the network or voicemail equipment by such things as the propagation of "chain letters," "broadcasting" inappropriate messages to lists or individuals, or excessive use of the shared data store of the e-mail post office.
- Unauthorized entry into a computer file, for the purpose of using, reading, or changing its contents.
- Unauthorized transfer of one or more files or part of the data contained within a file.
- Unauthorized use of another's identification and password.
- Use of computing facilities to interfere with, or alter the work of another student, instructor, or Six Nations Polytechnic staff member.

#### **REGISTRAR & STUDENT AFFAIRS**

Students are supported in their studies and continued education planning through the offices of Six Nations Polytechnic's Registrar, Director of Student Affairs, Student Success Officers, Accessibility Advisor, Mental Health Counsellor, Cultural Support Workers, Student Engagement and Recruitment Officer, Recruitment & Liaison Officer and Registrarial Services Associates.

**Student Success Officer (SSO)**Student Success Officer is available to assist with academic processes and to support students in achieving academic success. If a student is experiencing challenges that are impacting their studies, they are strongly urged to contact the SSO who may be able to assist them in developing a strategy. SSO office hours are from 8:30 a.m. to 4:00 p.m. Monday to Friday (in person, virtually, or by phone). Appointments can also be made after business hours upon request.

*Six Nations Campus –* Student Success Officer is Lee-ann Blackbird, available at lee-ann.blackbird@snpolytechnic.com or 519-445-0023.

Brantford Campus - Student Success Officer College & Trades is Teesha Mitchell, available at teesha.mitchell@snpolytechnic.com or 226-493-1245 ext. 7243

#### **Accessibility Advisor**

Accessibility Advisor works individually, collaboratively, or in tandem with students, staff, faculty, and community partners to identify and implement strategies to ensure that all learners have an equal opportunity to achieve their educational goals. The Accessibility Advisor works one-on-one with students to develop appropriate classroom and testing accommodations and offer support in the areas of:

- Student self-advocacy, academic strengths, and challenges
- Assist the student in navigating services
- Offer study tips and skills

To access Accessibility Services, contact on either campus:

Accessibility Advisor - Julieann Gardner julieann.gardner@snpolytechnic.com

Brantford Campus, Office A102A, 226-493-1245 ext. 7260

#### **Mental Health Counsellor**

Our Mental Health Counsellor provides solution-focused and holistic counselling to actively enrolled students, offering a confidential and supportive space to explore mental well- being. The Mental Health Counsellor leads student wellness events, shares helpful resources, and provides referrals and psychoeducation tailored to student needs.

To access Counsellor Services, contact on either campus:

Mental Health Counsellor: Amy De Silva - amy.desilva@snpolytechnic.com

Brantford Campus Office: A102D, Cell 226-387-9242

#### **Cultural Support Workers**

Our Cultural Support Worker at Six Nations Polytechnic offers one-on-one cultural support, facilitates traditional teachings, and helps organize cultural programming that fosters belonging, balance, and wellness. Support students in strengthening their identity through teachings rooted in community, ceremony, and ancestral knowledge.

To access Cultural Services, contact on either campus: Tuesday, Wednesday, Thursday Cultural Support Worker - Elan Henhawk elan.henhawk@snpolytechnic.com

#### **Student Engagement & Recruitment Officer**

Through dynamic outreach, events, and mentorship, Our Student Engagement & Recruitment Officer plays a key role in both attracting new students and enriching the student experience across programs.

To access Student Engagement, contact on either campus:

Student Engagement & Recruitment Officer – Lehander Silversmith

Lehander.silversmith@snpolytechnic.com

Brantford Campus, Office A102A

#### The Director of Student Affairs

Passionate about creating a supportive, culturally safe environment for students at SNP and ensuring the necessary supports are provided to set students up for success

To access Director of Student Affairs, contact on either campus:

Director of Student Affairs - Nancy Maracle

nancy.maracle@snpolytechnic.com

Brantford Campus, Office A108A

#### **Student Lounge**

A student lounge is available to students. Student Lounge offers a place for students to gather, meet others, and study in a relaxed setting.

Six Nations Campus – The Bears Den is located on the upper level, across from the Indigenous Knowledge Centre. The kitchen area off the Grand River Room is also available to students.

Brantford Campus - The student lounge is located across from the reception area, room number A101.

Brantford Campus - Trades Wellness Room C107

#### **SNP Pantry**

A community pantry is available to students at both campuses. The pantry is in the Student Lounge.

#### GENERAL OPERATING PROCEDURES

#### **Six Nations Campus Hours:**

8:00 am - 8:00 pm

Six Nations Campus Office Hours: 8:30 am – 4:00 pm

Address:

Six Nations Polytechnic 2160 Fourth Line PO Box 700 Ohsweken, ON NoA 1Mo

General Contact:

519-445-0023

reception@snpolytechnic.com

#### **Brantford Campus Hours:**

8:00 am - 5:00 pm

Brantford Campus Office Hours: 8:30 am - 4:00 pm

Address:

411 Elgin St.

Brantford, ON N3S 7P5

General Contact:

226-493-1245

#### **Parking**

Free parking at both campuses

#### **School Closures**

School closures will be posted on SNP's website and social media sites and the following radio stations:

- **CKRZ 100.3 FM** Six Nations
- Jukasa Radio 93.5 FM Six Nations
- CKPC 92.1 FM Brantford

#### **Class Cancellations**

Students will be notified if an instructor needs to cancel a class via SNP email or D2L/Brightspace.

#### Make Up Classes

Classes missed due to school closure will be rescheduled by the instructor. All classes are offered based on the required number of hours of instruction for each course.

#### **Emergency/Fire Procedures**

Designated fire emergency exits are mapped in each room.

Once you hear the fire alarm, please respond in the following manner:

- a. Leave your classroom and ensure everyone is out of the classroom and close the door behind you.
- b. Exit the building always using the closest possible exit.
- c. Always exit the building in an orderly manner keeping safety in mind.
- d. Remember to remain calm during this situation.
- e. Once you have exited the building, please remain at least 300 feet or 100 meters away from the building.
- f. You will be signaled when it is safe to return to the building.

Outside building entrances are to be kept clear to allow the Six Nations Fire Department and Brantford Fire Department and their vehicles easy access to the building. The Fire Department will investigate the cause of the alarm and determine when it may be safe to re-enter the building. Parking in designated parking lots is important for this purpose.

#### Safe and Healthy Enforcement and Discipline

It is everyone's responsibility to observe and promote safe and healthy work and learning practices and environments. All are expected to observe safety rules, use any protective equipment provided, and immediately report any hazardous conditions or injuries.

#### **Smoke-Free Environment**

Six Nations Polytechnic is a smoke-free learning and work environment.

Six Nations Campus - Smoking is permitted outside the building at least 25 feet away from the building and away from major entrances.

Brantford Campus – the Brantford Campus is smoke-free. Smoking of any kind is prohibited on all school property, including in vehicles in the designated parking area. All events are subject to adherence of the smoke-free campus, and this applies to anyone entering the property.

Those who violate the smoke-free policy will be subject to disciplinary action, including being asked to leave the premises. In all cases, the right of the non-smoker to protect his or her health and comfort will take precedence over an individual's desire to smoke.

#### **Responsibility for Personal Property**

Everyone is fully and solely responsible for any property and personal belongings that are brought onto the Premises. Six Nations Polytechnic will not be responsible for lost or stolen property and/or personal belongings. If personal property is lost or stolen, please report the item(s) to your Instructor and SNP Security.



#### **Tips for Student Success**

- 1. Develop **good study habits** as soon as you arrive. It is much *easier to keep up than to catch up!* Stay organized, manage your time, and study often.
- 2. **Take charge** of your education and learn everything you can about your program! Be sure that you understand course requirements and assignment expectations. See # 10 below.
- 3. **Attend class!** If you must be absent, it is your responsibility to follow up immediately with your instructor.
- 4. **Stay on top of emails** and ensure that contact information is current. You will receive important academic communications and are responsible for responding in a timely manner. Ensure you are checking both SNP + Partner School emails regularly, so you do not miss anything.
- 5. **Focus on learning**, not just grades. Many students experience improved grades as the term progresses, and they become more familiar with postsecondary expectations.
- 6. **Get enough sleep** and take a break when you need to. Both campuses provide a student lounge. Choosing to take a walk outside is a good refresher in almost any weather.
- 7. **Be realistic** about how much you can manage and have a strategy for those times when your workload is high, or your motivation is low. Who can help? What can wait till later?
- 8. **Take advantage** of opportunities outside the classroom, such as Lunch and Learns, Open House events, and guest speakers. These activities provide valuable insight to inform your educational journey and expand your learning.
- 9. **Connect** with your peers, instructors, and others to share ideas, challenges, and opportunities.

#### 10. Ask Questions!

- 11. Look for opportunities to **use the language** and engage with the Indigenous knowledge that informs your learning at SNP.
- 12. Connect with the **Student Success Officer** early and often, especially if circumstances are challenging. The SSO can assist with academic planning and ensure that you are well informed about options to support your learning goals.

#### **Student Tips for Online Learning Success**

- 1. Treat your online course like it is a 'real' course. Approach this course like you would a face-to-face course, make sure to 'show up' and keep yourself accountable.
- 2. **Set goals** early in the term and **check-in with yourself on these goals weekly**. Try partnering up with a classmate so that you can hold each other accountable and on track.
- 3. Take **note of major assignments** and **mark them down** in your calendar. Breakdown larger tasks and **consider setting 'mini deadlines'** in advance of larger assignment due dates to avoid last-minute rushes to complete work.
- 4. **Practice setting a weekly schedule** for yourself identify certain hours each week to do your readings, complete assignments, study, watch lectures, etc., and make sure to schedule regular breaks and relaxation time.
- 5. **Practice self-care.** Identify and advocate for your learning needs, maintaining healthy habits, and schedule regular study breaks.
- 6. **Eliminate distractions**, try turn your cell phone off when you are engaging in course work or consider downloading website blocking apps, like Google Chrome's Stay Focused. The app can help you avoid the distractions of sites like Facebook and Instagram for set periods of time.
- 7. **Establish a regular and organized study space.** Studies show that one's learning environment can have an impact on their academic success. Determine what sort of space works best for you to keep you on track.
- 8. **Stay active in your course.** Make sure to participate in and engage with online discussions, reach out to other students to form connections. Reach out to your instructor with any course questions or concerns.
- 9. **Figure out how and when you learn best.** Determine how best to support your own learning journey. If you work best in the evenings, set aside time to work then. Look to take advantage of the flexibility of online learning to best support your own academic success.