



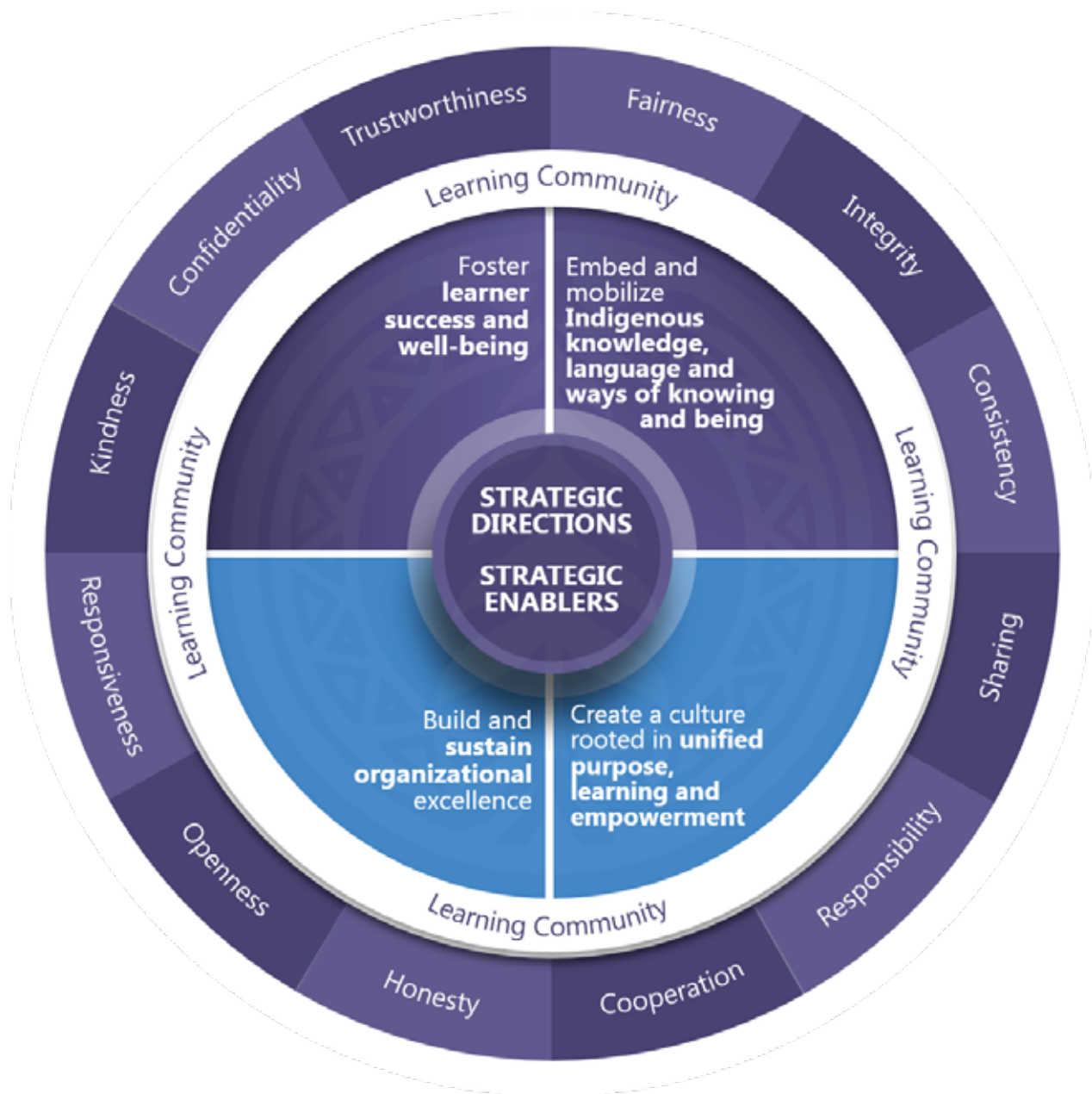
SIX NATIONS
POLYTECHNIC



2024 | 2025

ANNUAL REPORT





Navigating Our Path to Sustainable Growth, 2023-2026 Strategic Roadmap

VISION

Our vision is to achieve international distinction for excellence in Indigenous education, Indigenous language revitalization and continuance of Indigenous knowledge.

MISSION

Our mission is to positively influence the well-being of Ogwehoweh and other learners and all those who share the land through the preservation, revitalization, creation and application of knowledge specific to Ogwehoweh languages and culture through respectful interaction and information sharing with other knowledge systems.

We do this by:

- Providing learning opportunities in a culturally safe environment
- Revitalizing Hodinohsó:ni' culture, teachings and language
- Providing accessible pathways for our people to obtain an education
- Fostering an environment for Reconciliation that values Indigenous ways of knowing and being and all world views

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WHO WE ARE

Six Nations Polytechnic is a unique Indigenous education organization, recognized by community, government, and institutions of higher learning, as a Centre of Excellence for Indigenous Knowledge.

Established in Canada's most populous First Nation to offer post-secondary and now secondary education and training, SNP currently operates under First Nations jurisdiction in compliance with federal and provincial post-secondary legislation.

SNP has formal partnerships with nine publicly funded Ontario Universities and Colleges and collaborates with five Ontario based Indigenous owned and controlled post-secondary Institutes.

VISION

Our vision is to achieve international distinction for excellence in Indigenous education, Indigenous language revitalization and continuance of Indigenous knowledge.

MISSION

SNP's unique mission is the preservation, application and creation of knowledge specific to Ogwehoweh languages and culture while respectfully interacting with and informing other knowledge systems.

SNP's "two road" epistemology applies in teaching and research that serve the social, cultural and economic needs of our community and society. SNP is committed to the values of Ga'nigphi:yo:/Kanikorio (Respect and the Good Mind) for the benefit of all who share this land. Established 1993. Registered Charity, 2014.

STRATEGIC OBJECTIVES

1 | Increase the engagement of Six Nations people in the cultural, social, and economic systems and structures that sustain our existence.

2 | Promote knowledge and appreciation of Ogweho:weh ways of knowing and being across all societies.

3 | Contribute to a sustainable future for all who share this land while re-establishing relationships of respectful and peaceful co-existence and interdependence so powerfully codified in the Guswentah or Two Row Wampum.



SNP PHILOSOPHY

If a people do not keep pace with others perhaps it is because they hear a different drummer. Allow them to step in harmony to the music which they hear however measured or far away. Our cosmology places Native people in a balanced familial relationship with the universe and the earth. In our languages the earth is our Mother, the sun – our Eldest Brother, the moon – our Grandmother, the plants and animals – our brothers and sisters. From this view our people believe that all elements of the natural world are connected physically and spiritually and are to interrelate to each other to benefit the whole. The responsibility then falls on the people to peacefully maintain nature's delicate balance to ensure that unborn generations can enjoy what we enjoy today.

Six Nations Polytechnic accepts this responsibility and is devoted to facilitating the will and determination of our community to maintain an environmentally friendly world through education, training and research.

Six Nations Polytechnic, a native focused institution of learning, has a moral responsibility to its people to take a lead role in the preservation of our environment. Through the Hodinöshö:nih world view of our universe we will assist in the survival of life on this planet through research, study of alternative views, and dissemination of information.

Six Nations Polytechnic will endeavour to keep up with the beat of the 21st century and at the same time offer the understanding inherent in our language and culture. In this way the people may receive an education that assists them to keep pace with both drums.

Six Nations Polytechnic will take a lead role in bridging the chasm of understanding between the two cultures of our lives and create an atmosphere for healing our differences so that we can both look with optimism into the 21st century.

Six Nations Polytechnic has the role and responsibility, as an institution of the people of Six Nations, to offer the opportunity to be educated to ensure languages and culture survives. It also has the responsibility to provide an education that enables our people to survive in both worlds.

Six Nations Polytechnic is becoming the catalyst that offers the opportunity and place for our Native scholars and elders to share their knowledge with all our people and to offer the non-Native an opportunity to study a different world view.

Harvey Longboat Sr.

Board Member



BOARD OF GOVERNORS

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Vice Chair

Suzie Miller
Secretary/Treasurer

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Board Member

Stephanie Burnham
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Carol Jacobs
GRPSEO Rep

Jessica McNaughton
Student Rep



ORGANIZATIONAL VALUES

The Board has identified values to guide the organization. These are stated in Board policy as Hodinohsó:ni' values of Ga'nigohi:yo:/Kanikoriio (Values of the Good Mind). The expectation for all (Board, staff, instructors and students) is to operationalize these values in their respective roles and to conduct themselves accordingly and in compliance with organizational policies.

SNP is committed to the values of Ga'nigohi:yo:/Kanikoriio (Respect and the Good Mind) for the benefit of all who share this land.

Hodinohsó:ni' Values of Ga'nigohi:yo: / Kanikoriio

FAIRNESS

(gędęqhsra') (kentenrónhshera) (odihwagwáihshyq)

SHARING

(degaihwakahsqhsra') (aterihwakhahsióhshera) (adęnide:sä:)

HONESTY

(odrihwagwáihsqhsra') (aterihwakwarihsióntshera) (gaya'da:denih)

KINDNESS

(adęnidęqhsra') (ateniteróntshera') (adęnide:sä:)

CONFIDENTIALITY

(adrihwahsqhsra') (aterihwahsehtóhshera') (gaihwhahsqhdih)

CONSISTENCY

(oihwadógęhsra') (aterihwatokéntshera') (gaihwadógęh)

INTEGRITY

(oya'dawádqhsra') (atkwenióntshera') (ganihgqęwá:nę)

RESPONSIBILITY

(adrihqdá:tsra) (aterihontátshera) (gaihwayędąhgwi)

RESPONSIVENESS

(adehsrónihsqhsra') (kariwahserakwáhshera') (gaihwasá:gwęh)

COOPERATION

(gayenawáhshra') (kaienawáhshera') (gayenawáhshä)

OPENNESS

(ganhodqgwęhsra') (kanhotonkwénshera') (ganigohí:yok)

TRUSTWORTHINESS

(oihwadógęhsra') (tekaniahesénhtshera') (hoyada:dę:ni)



MESSAGE FROM THE PRESIDENT & BOARD CHAIR

Sgę:nq Swagwe:gph!

It is an honour to present the 2024–2025 Annual Report, highlighting Six Nations Polytechnic's (SNP) continued growth, vision for the future, and the many accomplishments of our learners and organization over the past year.

We extend our heartfelt congratulations to our learners for their perseverance and success in their educational journeys. As they continue forward, we wish them every success as they apply their knowledge and skills to make positive contributions to our communities and beyond. At SNP, our commitment remains steadfast in providing flexible, high-quality learning experiences. We continue to expand our Hyflex learning options, allowing even greater accessibility and adaptability across our programs and services. We also continue to refine our systems and processes to better support the diverse needs of our learners.

We were honoured to celebrate another record-setting graduation ceremony, recognizing over 141 graduates from SNP programs and partnership initiatives. Witnessing our students walk across the stage to receive their credentials was both inspiring and affirming—we are truly fulfilling our mission of offering a distinctive Indigenous educational journey grounded in community, culture, and academic excellence.

SNP continues to lead in Indigenous quality assurance in post-secondary education. We have deepened our contributions to professional development for educators across the province. As President and Board Chair, we remain active participants in the global Indigenous education community through the World Indigenous Nations Higher Education Consortium (WINHEC) and continue to serve on national and international Indigenous education boards.

SNP remains grounded in its founding philosophy and community-driven approach. Our work continues to be guided by our values and commitment to our learners. In doing so, we honour the strength and knowledge of our ancestors and position SNP as a qualitatively distinct leader in Indigenous higher education, trades, and training across Canada.

It is our privilege to serve the Six Nations community. SNP remains dedicated to delivering programs and services that reflect and preserve Ogwehoweh languages, culture, and worldview. We are committed to the respectful integration of Indigenous and other knowledge systems, contributing to the restoration of respectful and interdependent relationships necessary to sustain peace and life.

Dá:netoh

Rebecca Jamieson & Kevin (Bubba) Martin

President and Board Chair
Six Nations Polytechnic

YEAR AT-A-GLANCE



10th Anniversary of Membership in the Chamber of Commerce Brantford-Brant

Recognized by the Chamber of Commerce Brantford-Brant and its partner, Advantage Group, Six Nations Polytechnic celebrated a decade of membership on April 30th. CEO/President, Rebecca Jamieson, was presented a ten-year lapel pin by Jay Allen, Managing Partner of Advantage Group, and David Prang, CEO, Chamber of Commerce Brantford-Brant. "Six Nations Polytechnic is proud to be a member of the Chamber and appreciates the opportunities to network with and support Chamber members," said Rebecca Jamieson. Six Nations Polytechnic appreciates this recognition and looks forward to continued membership.



Six Nations Polytechnic and Laurier Sign MOU to Explore Academic Alliance

Six Nations Polytechnic, a post-secondary organization recognized as a centre of excellence for Indigenous knowledge, and Wilfrid Laurier University have signed a Memorandum of Understanding (MOU) to strengthen academic ties to better serve Indigenous peoples in Ontario. The institutions have committed to working together to expand educational opportunities for Indigenous students, equipping them with knowledge and skills to enhance their employment prospects and support meaningful contributions to their communities. The collaboration also aims to promote awareness and understanding of Indigenous history, culture and practices among non-Indigenous students.



SNP Hosts Pinning Ceremony to Celebrate Practical Nursing Graduates

On April 30, 2025, Six Nations Polytechnic (SNP) held a Pinning Ceremony to celebrate the 2024-2025 cohort of Practical Nursing Students. For over twenty years, SNP has partnered with Mohawk College to deliver the Practical Nursing program. The ceremony began with a traditional opening and Ganohonyohk led by Indigenous Knowledge Guardian, Eddie Thomas. SNP President/CEO Rebecca Jamieson welcomed attendees and extended her congratulations and best wishes to the graduates as they embark on their future careers. Following her remarks, speeches were presented by faculty and student representatives. The collaboration between SNP and Mohawk College has empowered numerous nurses, who are set to make significant contributions in the Six Nations healthcare system and other Ontario health services.



ACADEMIC HIGHLIGHTS

The 2024–2025 academic year at Six Nations Polytechnic has been a testament to ongoing success, purposeful growth, and deepened impact. Building on the strong foundation of previous years, we have further advanced the integration of Indigenous knowledge systems, strengthened efforts in cultural preservation, and continued to elevate academic excellence. Our initiatives this year reflect a vibrant and evolving experiential learning environment, grounded in innovation, collaboration, and community partnership. This review celebrates our achievements and reaffirms our commitment to ongoing growth and meaningful engagement with the learners and communities we serve.



Health Services

Development of Living Classroom and Community-Based Learning Spaces

- Through community-based collaborations, SNP is developing new living classroom spaces for our PSW program, including community-integrated sites that allow students to engage in experiential learning beyond the walls of the traditional classroom. The sites include a classroom at Iroquois Lodge in Ohsweken, and St. Joseph's Lifecare Centre in Brantford.
- We have expanded Indigenous knowledge and health content in our programming and delivered multiple culturally grounded events and workshops, including:
 - Medicine series on Indigenous health and wellness practices.
 - Haudenosaunee Women in Medicine speaker event.
 - Ohahodoni Health Symposium that supports healthcare career pathways from elementary to post-secondary.
 - Annual Indigenous Nurses Day (in collaboration with McMaster University) focusing on leadership and Indigenous representation in nursing.
 - Arts-based wellness workshops, including beading, corn husk mats, basket making, and song and dance.
- These innovations align with our institutional values and further strengthen SNP's commitment to culturally grounded, responsive, and high-impact healthcare education.

Strengthening Program Pathways and Student Progression

- Significant numbers of students are progressing from foundational programs such as Pre-Health Sciences and PSW into the Practical Nursing (PN) and Bachelor of Science in Nursing (BScN) programs.
- Notable examples include students transitioning from Pre-Health to the BScN program at McMaster University, and many PSW graduates now enrolled in the SNP PSW-to-PN bridge program.
- We have also enrolled the most PN students over the past year with over 100 PSW to PN and PN students in the winter 2024 semester.
- These transitions demonstrate the effectiveness of SNP's internal pathways and the desire among students to continue their healthcare education within the institution.

Skilled Trades and Apprenticeship

- Delivered Pre-Apprentice Welder and Pre-Apprentice General Machinist with intakes in Spring and Fall.
- Delivered our first Ontario Youth Apprenticeship Program (OYAP) Cook that began in February 2024. With the support of MCU Indigenous Institutes Skilled Trades Enhancement Grant, we were able to reduce barriers of opportunity and transportation by developing and delivering an on-campus co-op for the program.
- Developed a new 24-hour course "Evolution in Tools" that weaves Indigenous history of trades and tools into the present.
- With the support of MCU Indigenous Institutes Skilled Trades Enhancement Grant, we were able to reduce post-secondary barriers by providing tuition and program supplies to students that self-identified as Indigenous in the Construction Techniques program.
- Launched the We are Welder Women's program, this program provided low-income women the opportunity to learn introductory welding and participate in specialized workshops.
- Hosted a Job Fair that brought regional employers on-site giving students in Pre-Apprentice and We are Welders programs the opportunity to apply and be interviewed for placement.
- Developed a partnership program with Workforce Planning Board of Grand Erie titled Skills2Advance Try A Trade, this externally led program brought 48 learners into SNP Skilled Trades shops where they developed introductory trades skills that led to work placement.
- With the support of MCU Indigenous Institutes Skilled Trades Enhancement, we developed Trades Exploration, a 7-week tuition free program that allows students to come to SNP for introduction and hands-on activities in all SNP Skilled Trades with full classes and waitlists to enroll.

Community Services

- Early Childhood Education: Region of Waterloo funded a dedicated cohort of students with a living classroom and placement opportunities at the new Indigenous Childcare Centre in Cambridge.
- Community and Justice Services: Funding received for additional specialized equipment to support the required fitness courses.
- Concurrent Disorders: The Faculty and Associate Dean served as advisors to the Ministry in updating the Vocational Learning Outcomes and Program Standards for all Mental Health & Addictions programs (Diplomas and Certificates).
- Social Service Worker: There were six new agencies from Six Nations who became placement host sites, expanding community field placement options for SNP students.

University

The 2024–2025 year has strengthened the University Unit's mission to support Indigenous language revitalization through dynamic student programming, collaborative workshops, and community-facing events. We look forward to building on this momentum in the coming year with continued partnerships and expanded outreach.

Program Highlights

- Gayogoho:nq' Gawenodahgoh (Cayuga Immersion Program):
 - Successfully hosted two Language Café Nights in the Fall and Spring terms. Students engaged extensively with Indigenous Knowledge Holders and first-language speakers.
 - Seven students are on track to complete the two-year program by Summer Term 2025.
- Bachelor of Arts in Ogwehoweh Languages (BAOL):
 - One graduate completed the program in the Mohawk stream this academic year.
- Honours Bachelor of Arts in Ogwehoweh Languages (HBAOL):
 - Six graduates successfully completed the program in 2024–2025.
- University Consortium Year 1 Program (UP):
 - Seven students graduated, all of whom will transition to partner universities in Fall 2025.





Partnerships & Events

- In collaboration with the Six Nations Language Commission, the unit co-hosted a two-day workshop (September 26–27, 2024) with guest facilitator Kaienkwinetha Ransom.
 - The event provided valuable networking, sharing, and learning opportunities for both SNP and community-based language instructors.
- Fall & Spring Open Houses: Hosted Language BINGO in Cayuga and Mohawk to engage prospective students and community members.
- Community Awareness Event at Veterans Park took place in May providing language learning resources in all six Hodinohsóni' languages, developed by the Unit Coordinator. Language BINGO was well attended with numerous guests being awarded prizes such as language grammars and learning materials.
- SNP is working collaboratively with community organizations and the Elder's Circles to support the certification of Language speakers with the Ontario College of Teachers.

Lifelong Learning

Beginners Language Courses

- The Lifelong Learning Department continued to offer beginner language courses virtually over the past fiscal year. This year, we also added a first-time-offered Mid-Novice Cayuga class, which was quite successful. It is the objective of Lifelong Learning to continue adding these Mid-Novice classes, in addition to the beginner classes, on a regular basis. The following is a breakdown of the classes offered, along with details regarding the 82 participants in each of the 6-week online courses:
 - Beginner Cayuga – 22 participants
 - Mid-Novice Cayuga – 11 participants
 - Beginner Mohawk – 20 participants
 - Beginner Seneca – 11 participants
 - Beginner Onondaga – 12 participants
 - Beginner Tuscarora – 6 participants

Centre for Teaching and Learning

The Centre for Teaching and Learning provides support to many departments within Six Nations Polytechnic. The following outlines some of the key developments throughout the 2024-25 school year.

- An Ontario Council on Articulation and Transfer (ONCAT) collaborative grant application with Thompson Rivers University, First Nations Technical Institute, and Canadore College is being developed to work on Prior Learning Assessment and Recognition (PLAR) policy development. This project will facilitate the co-creation of Indigenous PLAR knowledge and strategies that support the development and evaluation of post-secondary Indigenous PLAR policies and practices, and the synthesis of Wise Practices that promote culturally relevant and safe education for Indigenous learners.
- The Centre for Teaching and Learning (CTL) is supporting the efforts of the Indigenous Institutes Consortium's launch of Micro-credential workshops to all staff to promote Micro-credential Development across Six Nations Polytechnic.
- The CTL continues to work closely with the Trades department to support Career Readiness Training initiatives and targeted curriculum development and quality assurance across all programs.

DEYOHAHÁ:GE: INDIGENOUS KNOWLEDGE CENTRE

Deyohahá:ge: Indigenous Knowledge Centre is a Hodinohsóni' knowledge mobilization centre mandated by the Six Nations of the Grand River to:

1. Preserve and nurture Indigenous Knowledge and Languages
2. Foster and support institutional and collaborative research in Indigenous Knowledge and language revitalization
3. Provide for the public an appreciation and education of Indigenous Knowledge and Languages



In the 2024-2025 academic year, the Centre delivered several presentations and workshops, including the monthly "Lunch & Learn" series covering topics related to language learning, storytelling, and other areas of Hodinohsóni' knowledge. In addition, collaboration with the Two Row Research Partnership team continued, alongside ongoing efforts to raise awareness of the Indigenous archives housed within the Centre.

Deyohahá:ge: follows the philosophy of the Two Row Wampum, which is dedicated to bringing together two streams of consciousness: ancestral Indigenous knowledge and academic knowledge, to support the overall well-being of all peoples.



POST-SECONDARY ENROLMENT

Program	Partnership	Enrolment by Sept 30, 2024	Completed by Aug 31, 2024	Retention Rate
University Consortium Year 1 Program	SNP	8	7	88%
Cayuga Immersion Language Program	SNP	8	7	88%
BA in Ogwehoweh Languages - Cayuga (Level 2)	SNP	16	15	94%
BA in Ogwehoweh Languages - Mohawk (Level 2)	SNP	7	7	100%
BA in Ogwehoweh Languages - Cayuga (Level 3)	SNP	4	3	75%
BA in Ogwehoweh Languages - Mohawk (Level 3) <i>Note: started with 2 students, added 2 in Winter term only, 1 withdrew in Nov 2024 = 3 students finished</i>	SNP	2	3	150%
Honours Bachelor of Arts in Ogwehoweh Languages - Cayuga	SNP	10	10	100%
Honours Bachelor of Arts in Ogwehoweh Languages - Mohawk	SNP	5	5	100%
Community & Justice Services (Sept 2023-Apr 2025)	Mohawk College	8	7	88%
Community & Justice Services (Sept 2024-Apr 2026)	Mohawk College	5	2	40%
Early Childhood Education (Brantford) (Sept 2024-April 2026)	Niagara College	14	14	100%
Early Childhood Education (Fort Erie) (Sept 2024-April 2026)	Niagara College	7	6	86%
Early Childhood Education (Fort Erie) (Jan 2023-April 2024)	Niagara College	4	4	100%
Practical Nursing (Jan 2024-Apr 2025)	Mohawk College	46	42	91%
Personal Support Worker (Sept 2024-Apr 2025)	Mohawk College	15	9	60%
Personal Support Worker (Apr 2024-Nov 2024)	Mohawk College	6	6	100%
Pre-Health Sciences Pathway to Degrees & Diplomas (Sept 2024-Apr 2025)	Mohawk College	19	9	47%
Social Service Worker (Sept 2024-Apr 2026)	Mohawk College	10	8	80%
Social Service Worker (Sept 2023-Apr 2025)	Mohawk College	14	13	93%

Trades Programs

Program	Partnership	Enrolment by Sept 30, 2024	Completed by Aug 31, 2025	Retention Rate
Construction Techniques (Sept 2024 - Apr 2025)	Mohawk College	8	4	50%
Pre-Apprenticeship Machinist (May 2024 - Nov 2024)	SNP	7	6	86%
Pre-Apprenticeship Welding (May 2024 - Nov 2024)	SNP	9	7	78%
Pre-Apprenticeship Machinist (Sept 2024 - Mar 2025)	SNP	9	7	78%
Pre-Apprenticeship Welding (Sept 2024 - Mar 2025)	SNP	10	8	80%
We Are Welders - Women in Welding (Sept 2024 - Mar 2025)	SNP	9	3	33%
General Machinist Apprenticeship Level 3 (Apr 2024 - Jan 2025)	SNP	4	3	75%
OYAP Cook (Sept 2024 - Jan 2025)	SNP	7	7	100%

Achievement Centre

The Six Nations Achievement Centre is a community-based Literacy and Basic Skills (LBS) program that has provided service to the community of Six Nations since March 5, 1990. Funding for the program is provided by the Ministry of Labour, Immigration, Training and Skills Development (MLITSD). Learner numbers are collected from the Employment Ontario Information System, Case Management System (EOIS-CaMS) on the OPS BPS Secure site.

MLITSD Target Number: 40 Learners | April 1, 2024 – March 31, 2025

Program	Learners Served	LBS-eligible Learners
One - to - one	2	2
Introduction to Cayuga Language	10	0
Pre-Apprenticeship - Welders	21	18
Pre-Apprenticeship - Machinists	14	8
Pre-Apprenticeship – We are Welders	5	5
Writing Program	7	5
Computer	5	2
Ontario Works Beginning with Computers	5	5
*Pilot Project – Digital Literacy Exchange Program	6	0
TOTAL	75	45

** Pilot Project for Digital Literacy Exchange Program is not captured on our EOIS CaMS database but was still provided LBS service delivery through the Achievement Centre.*

Continuing Teacher Education: Additional Qualification Programs

Additional Qualification (AQs) courses are designed by teachers for teachers and community members in the field of education. AQ courses are a form of ongoing learning with the goal of improving outcomes for students in Ontario and SNP ensures that our courses meet the highest standards of pedagogical inquiry, enrichment, and engagement. In addition, our AQs and Principal's Qualification course offer a unique Indigenous perspective and are designed using the Two Row Wampum philosophy.

AQ Programs	Enrolment by Sept 2024	Completion by 2025	Retention Rate
FNMI-Understanding Traditional Teachings, Histories, Current Issues & Children-Part 1 (Sept 2024-Dec 2025)	6	6	100%
Special Education Part 1 (Sept 2024-Dec 2024)	2	1	50%
Teaching Ojibwe (Sept 2024-Dec 2024)	3	3	100%
Teaching Mohawk (Jan 2025 - Apr 2025)	2	1	50%
Math Part 1 (Jan 2025 - Apr 2025)	3	2	67%
FNMI-Counselling & Support Part 1 (Jan 2025-Apr 2025)	10	9	90%
FNMI-Understanding Traditional Teachings, Histories, Current Issues & Children-Part 2 (May 2024-Aug 2024)	4	4	100%
Environmental Education (May 2024-Aug 2024)	7	4	57%
Principal's Qualification Program Part 1 (May 2024-Aug 2024)	2	2	100%

Advancement

Six Nations Polytechnic's Advancement Department is dedicated to securing funding that supports the Institution's mission by developing impactful initiatives, enhancing the delivery of academic programs and services, and holistically supporting our student community.

Over the past fiscal year, the department successfully secured significant funding from a diverse range of sources. These investments enabled the launch of several new initiatives and the enhancement of existing programs, ensuring they remain responsive to the evolving needs of learners of all ages. SNP continues to align with trends in both secondary and post-secondary education to maintain relevance and excellence.

The ongoing support of our community, alongside generous donations, contributions, and sponsorships from our valued partners, has been instrumental in SNP's continued growth. These strategic partnerships have expanded community engagement, participation, and the breadth of our offerings.

As a result, SNP is able to make forward-thinking investments in infrastructure, academic programming, and student supports, ensuring we are well-positioned to meet the current and future workforce needs of our province.





SNP
SECONDARY
SCHOOL

SNP Secondary School (SNPSS) receives accreditation through the Ministry of Education. This year, 28 students completed the Ontario Secondary School Literacy Test, the required grade 10 Literacy test. SNPSS students participate in cross-curricular and integrated learning, including environmental education, social-emotional learning skills, self-directed learning, digital literacy and STEAM education. Transferable skills, including critical thinking, problem-solving, creativity, collaboration, global citizenship, and sustainability, remain a core component of the overall programming at SNPSS. Three students attended the World Indigenous National Higher Education Consortium in Hawaii where youth from around the world gathered with Indigenous leaders from all facets of education as they shared knowledge, lived experiences, and cultural perspectives facing education within their communities.

SNPSS offers low class enrolment, academic and applied courses, cooperative education, Ontario Youth Academic Program (OYAP) for cook and welding, community involvement activities (volunteering), summer Land-Camp at Chiefswood Park and many extra-curricular activities. Wrestling was new to SNPSS this year. Students competed in various tournaments, and two students competed at OFSAA, the Ontario finals. SNPSS is home to many musically inclined students who actively participate in music classes, noon-hour extracurriculars, and spontaneous hallway guitar sessions. Our talented school band performed during the Christmas assembly held at the school. Students utilize laptops, technology devices, and a variety of hands-on learning opportunities to achieve success. Students enjoy robotics, e-gaming, coding, fitness, sewing and scientific inquiry that takes students inside and outside of the classroom.

Six Nations Polytechnic Secondary School serves students from the Six Nations and Mississaugas of the Credit First Nations communities, as well as students from Grand Erie District School Board and Brant Haldimand Catholic District School Board. SNP Secondary School aims to maintain high standards to improve student learning, increase graduation rates, and build parental confidence through community engagement. Education at SNP Secondary School focuses on student-centered learning that prepares students for higher education and the workforce. Required Ministry curriculum is blended with Indigenous ways of knowing to increase our students' knowledge of Hodinohsóni' culture, values and lifestyles within the learning program. SNP Secondary School proudly welcomes all students who wish to learn with us and gain new knowledge, abilities, interests and attitudes. Additional information about SNP Secondary School is available on the website: www.snpss.ca



SNP Secondary School is pleased and proud to offer Mohawk and Cayuga language courses from grades 9-12. SNP Secondary School emphasizes the use of authentic learning activities and resources that supports Indigenous education. SNP Secondary School holds high expectations for all students and provides a positive, supportive, and safe learning environment where our students feel connected and engaged in their own learning. The well-being of every SNP Secondary School student is fostered through cultural learning experiences including land-based learning, athletics, prevention programs and early intervention.

Dual credit is a program that allows high school students to take college-level classes and earn college credits while still in high school. SNP Secondary School's P-TECH (Pathways in Technology, Early College High School) will no longer be offered at SNP Secondary School effective spring 2025. However, SNPSS is looking to offer additional dual credits to support student learning and interests in the coming years.



Student Data for 2024-2025	
Total number of students	110
Enrolment by Grade	Gr 9 (27) / Gr 10 (20) Gr 11 (22) / Gr 12 (41)
SNGR Registered Students	69
MCFN Registered Students	6
GEDSB & BHNCDSD students	35
Courses offered in Semester 1	40
Course offered in Semester 2	45
Summer Land Camp (NAC20) participants	16





WHAT'S NEXT FOR SNP

Leadership Change

Rebecca Jamieson, SNP President and CEO will be stepping away from her role on December 31, 2025.

Rebecca was part of the group of community leaders who, in 1992, developed the concept of a community-based place of lifelong learning that became Six Nations Polytechnic. Rebecca's contributions to SNP continued throughout the years as a Board member and advisor until 2009 when Rebecca accepted the duties of President & CEO.

The SNP Board of Governors has appointed Richard Anderson, PhD, as Interim President effective January 1, 2026. Rick has served as SNP's Chief Operating Officer since September 2023.

Programs in Development

SNP continues to develop programs that support our languages becoming the languages used more in our daily lives. SNP's Advanced Diploma in Ogwehoweh Languages received accreditation in August 2025 and in the coming year, SNP will develop a Masters of Ogwehoweh Languages for accreditation. SNP will also develop an environmental science program that integrates traditional ecological knowledge and a teacher education program. Please check the SNP website for updates.

Digital Transformation

The post-secondary sector in Ontario and Canada is undergoing transformation due to policy changes that have impacted long standing revenues.

SNP will focus on increasing online programs and courses for easier access to flexible learning and the appropriate application of AI. This will require continued investments for skills development of staff and instructors.

Six Nations Led Research

It is critical that Six Nations lead future research that impacts our lands, resources and people. An essential element of this will be data sovereignty (community control of the research data) and protection of Six Nations knowledge. SNP will work cooperatively with community and Haudenosaunee scholars for this purpose.

Six Nations Polytechnic University

SNP has offered standalone university level programs since 2015. It is time that SNP be “allowed” to use the term “university” in its name. This requires agreement from the Ministry of Colleges, Universities, Research Excellence and Security (MCURES). The pathway to attaining this agreement is not clear. The Indigenous Advanced Education Skills Council can recommend this to the Ministry but the criteria are yet to be defined for an Indigenous Institute, such as SNP, to use the term “university”. SNP has resolutions from the Six Nations Elected Council and the Chiefs of Ontario supporting SNP to use this term.

Why “university”? A university’s core role is to provide higher education, conduct research, and contribute to society. SNP University will focus on Haudenosaunee knowledge and languages. No other university in Canada has this purpose. It is time that the broader post-secondary sector in Canada and society in general see Six Nations taking its rightful place in higher education.

SNP River Campus

SNP is planning the development of its 30+ acre “river” campus for the purpose of traditional ecological and environmental science program delivery. The estimated costs to develop the site and the necessary buildings is approximately \$30 million. SNP is actively seeking partners to contribute to this development.

Financial Sustainability

SNP offered its first program in 1993 as Grand River Polytechnical Institute and renamed Six Nations Polytechnic in 1998.

Through all these years, SNP has operated with short term grants with no assurance of sustainability. This creates challenges for program planning and staff retention. In fiscal year 2023-24, the province contributed 41% of all revenue. The federal government contributed 10%. SNP constantly writes grant proposals to cover the shortfall.

Alarming, the federal contribution has been declining over the years while SNP’s response to community needs must grow. The imbalance of provincial - federal funding and the decline of federal funding are serious concerns. The combined government funding is not sufficient to sustain operations and necessary growth.

The financial condition of SNP is always in jeopardy given the current funding regimes.

SNP must continue to aggressively advocate for the required funding to take SNP out of the marginalized position it has been forced to function in.



REVENUE & EXPENDITURES

Revenue	2025	2024
Ministry of Colleges and Universities (MCU)	7,615,100	7,081,647
MCU - Literacy & Basic Skills	-	219,384
Post-Secondary Partnership Program	2,515,486	1,715,546
Tuition	4,404,636	4,094,465
Other Funding	2,358,794	3,660,793
Other Income	988,466	791,363
	17,882,482	17,563,198
Expenses		
Salaries and benefits	8,243,569	7,507,310
Instruction fees	2,405,079	2,472,789
Facility and supplies	2,117,157	1,710,323
General and administrative	1,444,035	1,236,855
Interest expense	703,101	731,936
Tuition and program fees	934,161	944,284
Program development	708,160	549,894
Student services	705,452	680,413
Professional development	55,553	430,101
Education materials	145,984	125,175
Awards and bursaries	13,284	87,561
Cultural support	67,724	1,028
	17,543,259	16,477,669
Excess of revenue over expenses before the following	339,223	1,085,529
Other Expenses (income)		
Amortization of capital assets	2,617,090	2,382,927
Amortization of deferred capital contributions	(610,870)	(505,895)
Gain on derivative financial asset	(491,024)	(4,862)
Gain on disposal of capital assets	-	(73,200)
	1,515,196	1,798,970
(Deficiency) excess of revenue over expenses	(1,175,973)	(713,441)

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