



SIX NATIONS
POLYTECHNIC

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Advanced Diploma in Qgwehqweweh Language Academic Calendar

2026-2027 Academic Year

Six Nations Polytechnic

Academic Calendar

2026-2027 Academic Year

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NOTE: This calendar applies to the Advanced Diploma in Qgwehqwew Language Program.

For programs accredited by a partner institution and delivered by SNP, please refer to the *Academic Calendar* of the partner institution.

If there is a discrepancy between the calendar copy and an approved Six Nations Polytechnic Policy, the Policy prevails.

About Six Nations Polytechnic

Philosophy

From the beginning, Six Nations Polytechnic (SNP) has held a clear vision for its role in serving the community. Our educational mission was first articulated in 1994 by Harvey Longboat, a Six Nations educator and traditional leader, in the founding Statement of Philosophy and Belief. This philosophy emphasizes environmental sustainability, language and culture preservation, and equipping Hodinohsóni/Rotinonshonni people with the tools to thrive in both worlds we live in:

If a people do not keep pace with others perhaps it is because they hear a different drummer. Allow them to step in harmony to the music which they hear however measured or far away. Our cosmology places Native people in a balanced familial relationship with the universe and the earth. In our languages the earth is our Mother, the sun-our Eldest Brother, the moon-our Grandmother, the plants and animals-our brothers and sisters. From this view our people believe that all elements of the natural world are connected physically and spiritually and are to interrelate to each other to benefit the whole. The responsibility then falls on the people to peacefully maintain nature's delicate balance to ensure that unborn generations can enjoy what we enjoy today. Six Nations Polytechnic accepts this responsibility and is devoted to facilitating the will and determination of our community to maintain an environmentally friendly world through education, training, and research.

Six Nations Polytechnic, a native focused institution of learning, has a moral responsibility to the people to take a lead role in the preservation of our environment. Through the Hodinohsóni/Rotinonshonni world view of our universe we will assist in the survival of life on this planet through research, study of alternative views, and dissemination of information.

Six Nations Polytechnic will endeavour to keep up with the beat of the 21st century and at the same time offer the understanding inherent in our language and culture. In this way the people may receive an education that assists them to keep pace with both drums.

Six Nations Polytechnic will take a lead role in bridging the chasm of understanding between the two cultures of our lives and create an atmosphere for healing our differences so that we can both look with optimism into the 21st century.

Six Nations Polytechnic has the role and responsibility, as an institution of the people of Six Nations, to offer the opportunity to be educated to ensure languages and culture survive. It also has the responsibility to provide an education that enables our people to survive in both worlds.

Six Nations Polytechnic is becoming the catalyst that offers the opportunity and place for our Native scholars and elders to share their knowledge with all our people and to offer the non- Native an opportunity to study a different worldview.

SNP, as an Indigenous-focused institution, has a moral duty to lead in environmental preservation. Guided by the Hodinohsóni/Rotinonshonni worldview, we contribute to the survival of life on this planet through research, the study of alternative perspectives, and the sharing of knowledge.

SNP strives to keep pace with the 21st century while grounding education in our languages and culture, ensuring our people can walk confidently in both worlds. We aim to bridge the divide between cultures and foster mutual understanding and healing, so all may look toward the future with optimism.

As an institution of the people of Six Nations, SNP carries the responsibility to offer educational opportunities that ensure our languages and cultures endure, while preparing our people for success in both Indigenous and global contexts. SNP continues to be a catalyst for Indigenous scholars and Elders to share their knowledge, while offering non-Indigenous learners the opportunity to study from a different worldview.

History

In 1992, local education advocates gathered at a farmhouse in Ohsweken to discuss how to improve access to education for the Six Nations community- planting the seed for Six Nations Polytechnic. From its early days in a former elementary school, to temporary portables, to the construction of the Six Nations Campus in 2003, SNP has grown steadily and with purpose. In 2009, through a partnership with McMaster University, SNP inaugurated Deyohahá:ge: Indigenous Knowledge Centre, and in 2016, the Brantford Campus opened-expanding SNP's reach from the home community into a neighbouring urban centre.

Over the decades, SNP has graduated hundreds of students and delivered numerous programs with support from college and university partners. What began as individual language courses accredited through partner universities has grown into SNP offering fully accredited degrees in Ogwehoweh languages (Cayuga and Mohawk).

Through Deyohahá:ge:, traditional knowledge keepers have been recognized as Indigenous Knowledge Guardians, and the Indigenous Education Recognition Program honours those who help fulfil SNP's mission. SNP has also led key research in language revitalization and hosted annual conferences, gatherings, and lecture series celebrating Indigenous education, history, culture, and language.

Throughout this growth, SNP has remained responsive to community needs-creating programs in vital service areas and continuing to adapt as those needs evolve.

Vision & Mission

Six Nations Polytechnic (SNP) is a unique postsecondary organization, recognized by community, government, and academic partners as a centre of excellence for Indigenous knowledge. Operating under First Nations jurisdiction, SNP complies with federal and provincial postsecondary standards.

Mission

To contribute positively to the well-being of all who share this land by creating and preserving knowledge rooted in Ogwehoweh languages and culture, and by engaging respectfully with other knowledge systems. Our doors are open to everyone who wishes to learn with us.

Vision

To achieve international distinction in Indigenous education, language revitalization, and the continuance of Indigenous knowledge.

SNP provides access to authentic first-hand Indigenous knowledge, education, and skills training. It is the only institution where students can earn an Honours or Bachelor of Arts in Ogwehoweh Languages (in Mohawk or Cayuga) or Advanced Diploma in Ogwehoweh Languages. With distinguished instructors and smaller class sizes, students benefit from a culturally supportive, interactive learning environment designed for success.

SNP fulfills its responsibility to ensure that Indigenous languages and culture thrive while equipping learners to succeed in both Indigenous and mainstream worlds. It continues to serve as a bridge for knowledge sharing between Indigenous scholars, knowledge holders, and all who wish to learn from an Indigenous worldview.

Institutional Values

At Six Nations Polytechnic, personal growth, cultural identity, and understanding Indigenous worldviews form the foundation of learning. Our values are grounded in Ga'nigohí:yo:/Ka'nikonhrí:io—the Good Mind—which guides our conduct and relationships. SNP is committed to living by these teachings to ensure the cycles of life continue and that all interactions within our institution reflect balance, respect, and good intention.

Whether you are coming from Six Nations, or from other communities, everyone at Six Nations Polytechnic – our staff, students, instructors, and teaching assistants included – are expected to follow these values.

Hodinohsó:ni'

Values of Ga'nigohí:yo: / Ka'nikonhrí:io

FAIRNESS

(gəḑəḑhsra') (kentenrónhshera) (odihwagwaihshyq)

SHARING

(degaihwakahsḑhsra') (aterihwakahsióhshera) (adənide:sä:)

HONESTY

(odrihwagwaihsḑhsra') (aterihwakwarihsióntshera) (gaya'da:denih)

KINDNESS

(adənideḑhsra') (ateniteróntshera') (adənide:sä:)

CONFIDENTIALITY

(adrihwahséhḑhsra') (aterihwahsehtónshera') (gaihwahséhdi)

CONSISTENCY

(oihwadóḑhsra') (aterihwatokéntshera') (gaihwadó:gəh)

INTEGRITY

(oya'dawádḑhsra') (atkwenióntshera') (ganihgəhəwá:nə)

RESPONSIBILITY

(adrihḑdá:tsra) (aterihontátshera) (gaihwayḑdáhgwih)

RESPONSIVENESS

(adehsrónihshera') (kariwahserakwáhshera') (gaihwasá:gweh)

COOPERATION

(gayenawáhshera') (kaenawáhshera') (gayenawáhšā)

OPENNESS

(ganhodogwéhshera') (kanhotonkwénshera') (ganigohi:yok)

TRUSTWORTHINESS

(oihwadóḑhsra') (tekaniahesénhtshera') (hoyada:ḑə:ni)

Campus Information

Six Nations Campus

Situated on the Six Nations of the Grand River territory, Six Nations Polytechnic is in the heart of Southern Ontario, within proximity of major highways and three major Canadian ports of entry (Windsor, Toronto, and Niagara Falls). Six Nations is about an hour and a half drive from Toronto and the Niagara region. Six Nations is the most populous First Nation in Canada with several restaurants, sports arenas, historic and eco-tourism sites, and local shopping establishments.

Six Nations Polytechnic – Six Nations Campus

2160 Fourth Line, PO Box 700

Ohswegen, ON N0A 1M0

Six Nations of the Grand River

519-445-0023

admissions@snpolytechnic.com

Brantford Campus

The city of Brantford is in the heart of Southern Ontario, with direct access to Hwy. 403 and within proximity of other major highways and three major Canadian ports of entry (Windsor, Toronto, and Niagara Falls). Brantford is about a one-hour drive from Toronto and the Niagara region. Similar travel times can be expected from both London and the Kitchener-Waterloo area. Known as the “Telephone City,” Brantford is a vibrant location to live, work, play, or visit. The heritage surrounding Brantford includes historic buildings, landscapes, traditions, and long-standing fairs and societies, all of which contribute to the arts and culture present within Brant County.

Six Nations Polytechnic – Brantford Campus

411 Elgin Street

Brantford, ON N3S 7P5

226-493-1245

admissions@snpolytechnic.com

Student Affairs

Student Success Officer

Six Nations Polytechnic is committed to supporting student success. Please get in touch with your campus Student Success Officer for more information on programs and services that promote student success. They can assist with needs such as transition support, registration, academic advising, or student life. Connect with Student Success Officer support by emailing students@snpolytechnic.com

Accessibility Advisor

SNP provides support to students who need academic accommodation during their studies with us.

Accessibility Services is committed to providing equal opportunity, individualized accommodations, and support to students with disabilities. Have Questions? Need Assistance? Want to Book an Appointment? Contact Accessibility Services (AS) at accessibility.services@snpolytechnic.com or by phone at (226) 493-1245 EXT. 7260.

Using the Academic Calendar

This calendar covers the period from September 2026 to August 2027, and reflects the policies, processes, and other important academic information about Six Nations Polytechnic (SNP). The subjects covered in this calendar are under continual review. While advising is available, it is each student's responsibility to familiarize themselves with all the school's regulations and any other information that impacts them, whether recorded in this calendar or not; this responsibility extends to periodic changes made to that information. Students must follow the academic requirements printed in the calendar for the year they were admitted. The current calendar supersedes all prior calendars, in terms of policy and process. Six Nations Polytechnic reserves the right to alter any of its contents. Updates will be posted on the SNP website. Six Nations Polytechnic is neither responsible nor liable for any adverse effects on any person or persons because of such changes.

Note that programs delivered at Six Nations Polytechnic through an articulation agreement with provincially recognized and funded institutions are subject to the partner institutes' academic policies and practices. Refer to the academic calendar of the appropriate partner institute.

Six Nations Polytechnic accepts no responsibility to provide any course, program or class, or other services, and accepts no liability for loss or damage suffered or incurred by any student or third party as a result of delays, suspension, or termination of these deliverables, by reason of utility interruptions; fire; natural disasters; financial exigency; inability to procure materials, trades, or labour; weather; strikes, work stoppages, labour disputes, or lockouts; civil unrest or disobedience; the operation of law; restrictive governmental regulations; damage to school property; acts of war or terrorism; threats to the safety or security of the school, its property, or people; or other occurrences beyond the reasonable control of the institution.

Glossary of Terms

Academic Calendar: The official publication of a postsecondary institution, detailing admissions requirements, fees, regulations, program information and course offerings, and other relevant information, including general policies and processes which govern the institution and student behaviour.

Academic freedom: The right to ask questions, investigate answers, disseminate results, and discuss ideas without fear of censorship or reprisal.

Academic misconduct: A conscious, deliberate attempt to obtain academic advantage or credit through deceptive and/or fraudulent means.

Academic year: At Six Nations Polytechnic, this consists of Fall Term, Winter Term and Spring/Summer Terms, which runs from early September through August.

Academic review: An academic review determines a student's eligibility to continue in the program or graduate. The process where SNP assesses and determines the academic standing of each student, at appropriate and specified times, based on grades. Students will be assessed at end of each academic term for eligibility to continue onto the follow term.

Academic standing: The statement of the academic performance of a student following academic review.

Academic accommodation: Processes and procedures in place to ensure fair and equal access to education for students with disabilities.

Advanced standing: Transferring from a postsecondary education institute into a similar program at SNP. Students can receive advanced standing into the appropriate term of their program provided the minimum accepted grade or achievement level for credit recognition has been attained.

Antirequisite: A course which cannot be taken before, after, or at the same time as the course with which it is listed. Often courses listed as antirequisites have significant course content overlap.

Approved to Graduate: Students who have met the minimum grade requirements and satisfied all requirements for their program. This status confirms that the credential will be awarded.

Articulation agreements: Agreements negotiated and signed between other educational institutions or programs and SNP, that document specific academic pathways between the institutions.

Asynchronous: At SNP, an instructor may choose to offer an asynchronous lecture(s) through making a recorded lecture available to students before or after the scheduled time of the lecture in place of a live lecture; this is referred to as asynchronous delivery.

Award: A monetary disbursement based on merit or academic achievement.

Bursary: A monetary disbursement usually given out based on financial need.

Convocation: The annual ceremony at which approved credentials are conferred.

Core course: A course that is required for completion of a given program.

Credit: A credit is a unit used to measure the academic value and workload of a course. Credits reflect the total amount of learning expected, including scheduled instructional time (e.g., lectures, seminars, labs) and independent study (e.g., readings, assignments).

Cumulative grade average: The weighted average of all final grades a student has obtained during their studies.

Dropped course: Any course removed from the student's enrolment before the registration deadline. Dropped courses do not appear on the student transcript and tuition fees may be reimbursed.

Full-time studies: Within the program, a full-course load is 86 credits per academic year. Full-time status for the Fall/Winter Academic Year is defined as 28 credits for the Fall; 29 credits for the Winter; 15 credits for the Spring; and 14 credits for the Summer terms.

Good Standing: Students who meet the minimum grade requirements to continue in their program without restriction.

Grade appeal: The process by which a student appeals a grade for an individual assessment.

Graduand: A student who is eligible to graduate but has not yet graduated. Once their degree credential has been conferred, they become a graduate.

Graduate: A person who has successfully completed a course of study and has been awarded a credential.

Hybrid: An instructor may choose to deliver a course in a hybrid format which combines both synchronous and asynchronous learning components. For example, the lecture content may be pre-recorded and made available to students (asynchronous) while the learning activities may be done during the scheduled class-time in a face-to-face format (synchronous).

Invigilator/Proctor: An individual who, in the absence of or in addition to the professor, administers and oversees examinations.

Learning environment: The environment inclusive of classrooms, virtual classrooms, laboratories, field trips, clinical settings, field placements, and any other location, on or off Six Nations Polytechnic property, where Instructor-supervised learning activities are taking place.

Mature student: An admission category for a student who has not met OSSD program admission requirements, has not attended secondary school or college on a full-time basis for at least one year.

May Not Continue: Students who have failed a course or have not obtained the minimum cumulative grade average for their program, usually 60%, will be assigned an Academic Standing of “May Not Continue”. They are not eligible to enrol in courses but may apply for Reinstatement to a later academic term.

Passing grade: The minimum necessary grade for successfully completing a course.

Petition for academic consideration: Working within academic regulations, a process that facilitates the review of extenuating circumstances that may impact a student’s academic outcomes.

Plagiarism: Presenting, in whole or in part, material done by someone else, or the ideas, language, or other intellectual property of someone else, as one’s own work (i.e., without appropriate acknowledgment of the source of the material).

Prerequisite: A course or other requirement that must be successfully completed to be eligible for enrolment in a subsequent course. Prerequisites may include successful completion of a specific course, completion of a specific course with a specific grade, enrolment in a specific program or level, approval of the Instructor, completion of an assessment, WHMIS training, etc.

Program: An approved set of courses leading to a degree, diploma, or other certification.

Readmission: The process of returning to a postsecondary institution after an interruption in studies of 2 years or more or formal withdrawal. Readmission is not guaranteed.

Registrar: The office or officer responsible for managing academic information and processes, and enforcing the academic regulations contained in the institution’s calendar, as they pertain to student behaviour and performance.

Registration: The process of choosing, formally enrolling in, and paying fees for courses, and the responsibility to manage each of these aspects of registration in a responsible and timely manner, per Sessional/Key Dates.

Reinstatement: Returning to studies after a mandatory withdrawal, following a review and an approved application. Reinstatement is not guaranteed.

Repeated course: A course taken more than once, in order to obtain a passing or higher grade. Students may repeat courses that have been failed or for which credit has been obtained. The grades for all course attempts appear on the transcript and enter into the computation of the Grade Point Average. However, only one successful attempt will count towards unit requirements for your program. Students must repeat a failed course if it is a program requirement. They may choose to repeat a course for which they have previously obtained credit. For example, students may repeat a course to achieve a grade that meets core program requirements.

Scholarship: A monetary award granted on the basis of academic merit, excellence, and/or other criteria.

Suspension: Students whose enrolment is cancelled due to Student Conduct violations, or who are not eligible to enrol due to Academic Integrity violations, will have a notation of 'Suspended' added to their transcript. Future enrolment requests will be considered by the Registrar, with reference to the appropriate policy as indicated.

Synchronous: A lecture that is delivered live during the scheduled time.

Total attempted units: The total number of course units you have registered in throughout your entire program, regardless of your final grades and total earned units.

Transcript: The official document that records a student's program of study, courses taken, grades achieved, and credentials awarded at a given educational institution.

Transfer credit: The acceptance of course credit(s) earned at another institution deemed equivalent to a course(s) at SNP.

Withdrawal: Discontinuing studies at the program level or leaving the institution altogether. Withdrawals may be voluntary, initiated by the student, or mandatory, initiated by the institution.

Withdrawn course: Any course removed from the student's enrolment after the registration deadline, and before the last day to do so without academic penalty within the given term. Withdrawn courses remain on the student transcript and may be partially reimbursed per the Course Cancellation Schedule.

General Information

Sessional/Key Dates

Advanced Diploma in Qgwehqwew Language Fall Term September 8, 2026 – December 18, 2026	
July 2, 2026	Course registration opens by appointment; remains available until September 15, 2026.
September 7, 2026	Labour Day (SNP closed)
September 8, 2026	CAYU 1001 Starts
September 21, 2026	Last day to withdraw or cancel fall course(s) without academic penalty
September 21, 2026	Last day to Add/Drop courses for full tuition refund (if applicable),
September 21, 2026	Last day to pay Fall Term payment in full for self-funded students
September 30, 2026	National Day of Truth & Reconciliation (SNP closed)
October 6, 2026	Last day to pay Fall Term payment for OSAP students
October 12, 2026	Thanksgiving (SNP closed)
October 12 – 16, 2026	Fall Mid-term break for students. (no classes, offices remain open)
October 8, 2026	CAYU 1001 Ends
October 19, 2026	CAYU 1002 Starts
November 20, 2026	CAYU 1002 Ends
November 23, 2026	CAYU 1003 Starts
December 7 -January 8, 2027	Student reviewing period (no transcripts released pending review of Fall term grades)
December 18, 2026	CAYU 1003 Ends
December 21, 2026 - January 3, 2027	Winter holiday break (SNP closed)
January 8, 2027	Grades available to students
January 15, 2027	Last day to appeal grades

Advanced Diploma in Qgwehqwew Language Winter Term January 4 – April 23, 2027	
January 4, 2027	CAYU 1004 Starts
January\February TBD	Midwinter (Longhouse) break. Classes continue; SNP will remain open. Students and staff will be accommodated.
January 15, 2027	Last day to withdraw or cancel fall course(s) without academic penalty
January 15, 2027	Last day to Add/Drop courses for full tuition refund (if applicable),
January 15, 2027	Last day to pay Winter Term payment in full for self-funded students
February 1, 2027	Last day to pay Winter Term payment in full for OSAP students
January 29, 2027	CAYU 1004 Ends
February 1, 2027	CAYU 1005 Starts
February 15, 2027	Family Day (SNP closed)
March 5, 2027	CAYU 1005 Ends
March 15 – 19, 2027	Mid-term break (no classes, offices remain open)
March 8, 2027	CAYU 1006 Starts
March 26, 2027	Good Friday (SNP closed)
April 16, 2027	CAYU 1006 Ends
April 21 - May 7, 2027	Grading and promotion (transcripts are not available until review period complete)
May 3, 2027	Grades available to students
May 10, 2027	Last day to appeal grades

Advanced Diploma in Qgwehqwew Language Spring Term 2027	
May 3, 2027	CAYU 1007 Starts
May 10, 2027	Last day to withdraw or cancel spring course(s) without academic penalty
May 10, 2027	Add/Drop Deadline, or to revise registration without financial penalty
May 10, 2027	Last day to pay Spring Term payment in full for self-funded students
May 24, 2027	Victoria Day (SNP closed)
May 26, 2027	Spring Term payment due in full for OSAP students
May 28, 2027	CAYU 1007 Ends
May 31, 2027	CAYU 1008 Starts
June 18, 2027	CAYU 1008 Ends
June 21, 2027	National Indigenous Peoples Day (SNP closed)
July 2, 2027	Grades available to students
July 9, 2027	Last day to appeal grades

Advanced Diploma in Qgwehqwew Language Summer Term June 22 – July 9, 2027	
June 22, 2027	CAYU 1009 Starts
June 29, 2027	Last day to withdraw or cancel summer course(s) without academic penalty
June 29, 2027	Add/Drop Deadline, or to revise registration without financial penalty
June 29, 2027	Last day to pay Summer Term payment in full for self-funded students
July 1, 2027	Canada Day (SNP closed)
July 9, 2027	CAYU-1009 Ends
July 12, 2027	CAPS-1001 Starts
July 15, 2027	Summer Term payment due in full for OSAP students
August 2, 2027	Civic holiday (SNP closed)
August 6, 2027	CAPS-1001 Ends
August 19, 2027	Grades available to students
August 26, 2027	Last day to appeal grades

Admissions

Contact Information

Office of the Registrar
 Six Nations Polytechnic – Six Nations Campus
 2160 Fourth Line Road
 PO Box 700
 Ohsweken, ON N0A 1M0
 Six Nations of the Grand River
admissions@snpolytechnic.com

Important Dates by Program

Program	Application Deadline ¹
Advanced Diploma in Qgwehqwew Language program	June 30, 2026

Admission Requirements

It is the responsibility of each applicant to complete these requirements as they pertain to the specified program admission process. Applicants who meet admission requirements are not guaranteed admission.

Academic Requirements

The Ontario Secondary School Diploma (OSSD) is considered the baseline requirement for admission to most accredited postsecondary programs in Ontario. At Six Nations Polytechnic, applicants may be required to meet additional criteria, depending on their educational background and the program they are applying to, including:

- specific academic prerequisites (i.e., certain course and grade requirements);
- the completion of an essay, test, or questionnaire;
- the submission of a portfolio or supporting materials;
- attendance at an information or interview session;
- provision of consent to share student information with accrediting partner institutions following the guidelines of data sharing agreements (necessary to register students in programs offered in partnership with another institute, and to verify enrolment to funding agencies); and/or
- English language proficiency evaluation.

Testing & Interviews

Where Six Nations Polytechnic determines that a program requires an applicant to undergo testing or to attend an interview, and that applicant resides outside of normal commuting distance (75 kms), arrangements will be made for the interview or test to be conducted at the applicant's high school, local college, or by telephone. Applicants are responsible for their own travel arrangements.

¹ Programs may accept applications beyond the application deadline, pending availability and space.

Admission Accommodations

Six Nations Polytechnic, in compliance with the *Canadian Charter of Rights and Freedoms*, *Ontarians with Disabilities Act*, and the *Ontario Human Rights Code*, may provide admissions accommodations to individuals who identify a need. Contact admissions@snpolytechnic.com if you require accommodations.

Simultaneous Registration

Simultaneous registration in two full-time programs is not permitted. With the consent of both programs concerned, simultaneous registration in a full-time program and a part-time program may be accepted. Two part-time registrations in different programs also may be accepted.

Basis of Admission Categories

Secondary School Graduate

Secondary School Graduates are admitted on the basis of academic performance, as reflected on an OSSD transcript or equivalent.

- An Ontario Secondary School Diploma (OSSD) or equivalent;
- Completion of an oral assessment in both English and the program language, as learners must be able to converse in the program language to some degree
- Applicants who reside in Canada (Hodinohsó:ni' person, Canadian citizen, permanent resident or in Canada on a study permit or other visa), or applicants who are a Canadian citizen or permanent resident living outside of Canada, or applicants who are entitled to reside and study in Canada as a Hodinohsó:ni' person.

Mature Applicants

An applicant, who does not possess the minimum academic admission requirements but can demonstrate the potential to study at the postsecondary diploma may be considered for admission as a Mature Student provided the applicant:

- Completion of an oral assessment in both English and the program language, as learners must be able to converse in the program language to some degree

Reinstatement for Six Nations Polytechnic Students

A student who wishes to re-enter a program after a mandatory withdrawal from an SNP program must complete the Reinstatement Request Form and submit it to the Registrar's Office. Reinstatement applicants may also be required to complete a language assessment to determine their re-entry point.

The Reinstatement Request Form must clearly demonstrate the circumstances that impacted academic standing and indicate whether those circumstances have been resolved. The student may also include relevant documentation, for example a letter from a physician outlining a contributing medical condition. Reinstatement requests will be carefully reviewed; consideration will include the student's academic performance before and after admission to SNP, as well as the nature of the reasons cited in the application letter and accompanying documentation. Students are encouraged to submit their request for review as early as possible. Reinstatement is not guaranteed. For more information on reinstatement please see Academic Status & Standing section of the academic calendar. Applicants are required to pay the application fee.

Readmission

A student who has formally withdrawn or has not enrolled at SNP for two consecutive years, or who has enrolled in a postsecondary program elsewhere, must apply for readmission. Applicants may also be required to complete a language assessment to determine their re-entry point. Applicants will be subject to the current admission requirements for the relevant program. Any academic work undertaken since the departure from the SNP program must be disclosed upon reapplication to resume studies at SNP. Applicants can access readmission by completing an online application and paying the application fee. Readmission is not guaranteed.

International Students

At this time, Six Nations Polytechnic does not accept international students into our programming. Exceptions are made, as per the Jay Treaty, for Native Americans from the United States.

If you identify as Indigenous, you can proceed with an application at Six Nations Polytechnic. If accepted into a program, you will be required to provide the following:

- Study Permit.
- Visa or electronic travel authorization (eTA), if applicable.
- Confirmation of health insurance while in Canada.
- Confirmation of housing arrangements during the study period
- Documentation of citizenship or enrolment with a US Tribe; Certificate Degree of Indian Blood; Tribal Enrollment or ID card, letter from Haudenosaunee Confederacy Chiefs Council, Tribal Council, Nation, or other sources of documentation for proof of ancestry will be reviewed.

Admission Requirements by Program

Advanced Diploma in Qgwehqwew Language Program

Applicants must meet the following admission requirements (based on applicant type):

Admission Category	Admission Requirements
Secondary School Graduate	Admission is on the basis of OSSD transcript, or equivalent. ◦ Completion of an oral assessment in both English and the program language, as learners must be able to converse in the program language to some degree
Mature Applicants	A Mature Applicant is eligible for offers of admission, if they meet the following requirements: ◦ Applicant does not meet the OSSD grade requirements for program; ◦ Applicant must not have attended secondary school or college on a full-time basis for at least one year; and ◦ Completion of an oral assessment in both English and the program language, as learners must be able to converse in the program language to some degree
Reinstatement	A student who wishes to re-enter a program after a mandatory withdrawal must complete the Reinstatement Request Form prior to August 15 th (or next business day) for September start. This form is available via the Registrar's Office.

Application Process

All program applications are processed directly through the SNP website, where an application link is provided. Unofficial transcripts will be accepted for the purposes of assessing previous secondary and postsecondary academic work; however, the applicant must submit their official transcripts as outlined in their letter of acceptance. It is the responsibility of the applicant to provide these documents in a timely manner, as specified by the Registrar's Office. Once submitted, transcripts become the property of SNP and must be retained in accordance with recordkeeping and/or regulatory requirements.

In exceptional circumstances transcripts can be returned to applicants. For admission purposes SNP must retain a copy of the original transcript, however, should a student request the original be returned the following process must be followed:

1. Student must request transcript copy and provide written explanation of exceptional circumstance(s) necessitating the request for the original transcript to be returned.
2. SNP is to make a legible copy of the transcript document, and it must be stamped as a verified “copy of original.”

There is a \$40.00 non-refundable processing fee for applications, which can be paid in person, or via electronic transfer or credit card. Six Nations Polytechnic will send an acknowledgement via e-mail to prospective candidates upon receipt of their application. This application acknowledgment may include specific program information relevant to special admission requirements and/or pre-admission testing. Assistance with completing the admissions application is available from the Registrarial Services Associate. Students are encouraged to retain their admission decision communiques, as these documents are often needed for the purposes of applying for external funding and scholarships.

Notice of Admission Decision & Response Deadlines

Complete applications (i.e., those for which payment has been received, and all supporting documents have been provided) are considered according to the admissions criteria for individual programs. Admission files are reviewed, and a basis of decision is recorded (i.e., admissible, or not admissible based on the appropriate applicant category). Students must respond to their Offer of Admission by the stated deadline on their letter to reserve their seat in the program. Students are encouraged to retain their admission decision communique, as these documents are often needed for the purposes of applying for external funding and scholarships.

Conditional Offers of Admission

An applicant who does not currently meet all the admission requirements but is enrolled in the required courses for the program to which they have applied may be eligible to receive a Conditional Offer of Admission. These types of offers can be extended in circumstances where the applicant has provided sufficient evidence to suggest that they are likely to meet the admission requirements for the program by August 15 for the Fall Term. For example, applicants who are currently enrolled in high school may not have all the OSSD requirements completed at the time of application. However, if they supply SNP with supporting information to demonstrate that they are on track for successful completion of all the OSSD requirements (i.e., interim grades from Semester 1 of Grade 12, and confirmation of enrolment of the balance of any outstanding OSSD requirements), then they will be considered for a Conditional Offer of Admission.

Applicants who receive a Conditional Offer of Admission due to requirements in progress or pending documentation must clear their conditions by the deadline stated in the applicant’s offer of admission, or admission will be revoked for the current academic session. It is the sole responsibility of the applicant to meet all conditions outlined in the admissions process, and it is additionally the sole responsibility of the applicant to ensure that SNP receives timely updates relevant to the clearing of conditions (i.e., confirmation of enrolment in additional OSSD courses, submission of final transcripts, etc.).

Waiting Lists

Waiting lists are established for oversubscribed programs and maintained up to the end of the add/drop period. Six Nations Polytechnic will advise waitlisted applicants if space becomes available. Admission may be denied when the program and/or waiting list is filled, or when the admission requirements have not been met.

Credit Transfer, Course Exemption & Advanced Standing

The Advanced Diploma in Qgwehqweweh Language Program offers learners two years of immersive study in one of the Hodinghso:ni' languages. The goal of creating language speakers with an advanced level of proficiency is the anticipated outcome of the program. Given the uniqueness of the program of study and the immersion delivery model, no transfer credit, course exemptions, and advanced standing are eligible for this program.

Fees

General Information

Six Nations Polytechnic (SNP) aims to set tuition fees for its programs in line with other Ontario institutions, but those fees may differ based on actual program costs. In addition to tuition, ancillary fees will apply. Further, on an individual basis, additional costs may be incurred for field trips, learning materials, or equipment.

Upon registering in a course, students become responsible for all financial obligations to SNP, regardless of the source of their funding, and take on the additional responsibility to be aware of all financial and academic deadlines and to ensure they are officially registered. Students who register for courses but do not attend classes are still responsible for all fees.

Application Fee

Applicants are required to pay a \$40 non-refundable application fee.

Transcript Request Fee

Students may obtain an official transcript of their academic record by requesting a transcript using their MySNP account; or by submitting a Transcript Request Form available from the Registrar's Office. Copies of their transcript can be sent to a third party upon request, providing that individual has no outstanding financial obligations to SNP. Students should make allowances for processing times when placing their requests, particularly during peak periods. See Sessional/Key Dates for academic review period at which time official transcripts are unavailable. Students who have an outstanding financial account will not be able to access their transcripts or the information they contain, or request that a transcript be forwarded to a third party. Official transcripts are those printed on secured paper, bearing the imprint of SNP, and sent directly from the Registrar's Office to another institution or agency by mail, or courier, or provided to the student in a sealed envelope. Official Transcripts cannot be sent electronically.

Transcript request will only be processed once complete payment has been received.

Transcripts are \$18.00, with additional printed copies at \$5 each. If the transcript is not being picked up at one of the campuses it is an additional \$5 for regular mail, and \$20 for expedited

For degree and diploma re-prints, students will be charged a \$20 administration and printing fee.

Advanced Diploma in Qgwehqwew Language Program Tuition & Ancillary Fees

<i>Year 1 Fees</i>	Ancillary Fees	Tuition	TOTAL FEES
Fall	\$385.50	\$1,355.00	\$1,740.50
Winter	\$385.50	\$1,355.00	\$1,740.50
Spring	\$192.75	\$677.50	\$870.25
Summer	\$192.75	\$677.50	\$870.25
Total year 1	\$1,156.50	\$4,065.00	\$5,221.50

<i>Year 2 Fees</i>	Ancillary Fees	Tuition	TOTAL FEES
Fall	\$385.50	\$1,355.00	\$1,740.50
Winter	\$385.50	\$1,355.00	\$1,740.50
Spring	\$192.75	\$677.50	\$870.25
Summer	\$192.75	\$677.50	\$870.25
Total year 1	\$1,156.50	\$4,065.00	\$5,221.50

<i>Breakdown of Ancillary Fees</i>	Per term*
Wellness Programing Fee	\$72.50
Technology Fee	\$97.50
Administrative Services	\$23.00
Student Support Fees	\$72.50
Student Association Fee	\$20.00
Program Resources	\$75.00
Capital Fee	\$25.00

*Spring and Summer term ancillary fees are calculated at 50%.

Note: Estimated Book Costs for students enrolled in the Advanced Diploma in Qgwehqwew Language Program are projected at \$800.00 annually.

Payment of Fees

Deadlines

Tuition payment deadlines are determined based on the funding source being accessed by the student.

External Sponsorship

A student accessing external sponsorships to pay for tuition and ancillary fees (i.e., PSSSP/First Nation Band Funding and/or employer tuition sponsorship programs) are required to provide confirmation of tuition sponsorship by the time of enrolment. It is the sole responsibility of the student to ensure that they remain in good standing with their funder, including submitting all required documents on time. The student is responsible for providing a letter from sponsoring agency confirming the sponsorship, at the time of course registration.

Ontario Student Assistance Program (OSAP)

Students who are accessing OSAP funding to pay for their tuition and ancillary fees are expected to have submitted their application at the time of registration (SNP reserves the right to confirm that an OSAP application is underway for students who are registering and planning to pay via OSAP funding). It is the sole responsibility of the student to ensure that they have completed all requirements for the OSAP funding application in a timely manner to support a timely decision on their funding. It is the student's responsibility to report receipt of bursary and scholarship funding received to Ontario Student Assistance Program.

Self-Funded

Students who will be generating a payment directly to SNP to cover the cost of their tuition and ancillary fees.

2026/27 Fee Payment Deadlines

	Fall Term Payment	Winter Term Payment	Spring Term Payment	Summer Term Payment
External Sponsorship	September 21, 2026	January 15, 2027	May 10, 2027	June 29, 2027
OSAP	October 6, 2026	February 1, 2027	May 26, 2027	July 15, 2027
Self-Funded	September 21, 2026	January 15, 2027	May 10, 2027	June 29, 2027

Payment Options

Fees for the academic year must be paid per the fee payment deadlines, as set by the Registrar's Office. Students intending to apply for funding are advised to complete their application as early as possible. Where fees will be offset by external funding (including scholarships/bursaries, and First Nation's Education Authority or Postsecondary Education Office funding), a sponsorship letter confirming the amount of the funding must be provided, and the portion of fees not covered by that funding must be paid in full prior to the fee payment deadline. If the amount of the OSAP award is insufficient, or if OSAP is denied, the student is responsible for the outstanding balance.

SNP accepts the following options for tuition and application fee payments:

- credit (Visa or Mastercard)
- debit
- e-transfer
- certified cheque
- cash (in person only)

Non-Payment of Fees

Students with an outstanding account will be ineligible to receive grades, enrolment letters, examination results, transcripts, certificates, diplomas, and/or degrees until all amounts owed to SNP are paid. Students with an outstanding account receiving a financial award will first have the award applied to their student account, any remaining balance will then be issued to the student. Students will be prevented from further course registration if they have an outstanding account (i.e., for Fall Term if there is a previous Winter/Summer Term with an outstanding account). SNP reserves the right to deregister students with outstanding accounts after more than one term. Graduates who have outstanding accounts with SNP will be permitted to attend convocation but will not receive their diplomas/degrees until their student accounts have been cleared. If a student declines to pay their fees in full, they may be refused admission to SNP or may be asked to withdraw with all privileges suspended, and fees to the date of withdrawal will be assessed.

Tax Receipts

A tax certificate for fees assessed during the calendar year and eligible for the education deduction (T2202A) will be provided in February. Students are required to provide their Social Insurance Number (SIN) at the time of enrolment to facilitate this requirement.

Confidentiality of Student Fee Information

SNP gathers and handles all student personal information in accordance with the Freedom of Information and Protection of Privacy Act. Student fee information is treated as confidential and, in most cases, only released to the individual student. Students may request SNP to share information with their financial sponsor to facilitate future payments. In such cases, students should coordinate with the Registrar's Office to complete the necessary paperwork.

Fee Refunds

Application fees are non-refundable. Ancillary fees are non-refundable after the last day to add or drop a course.

Students are responsible for the academic outcome and financial implications of all courses they have registered for. All students are encouraged to meet with a Student Success Officer if they are uncertain about planning their course load, or if circumstances, such as illness or extenuating personal matters, may impact their ability to meet academic requirements.

Enrolment Changes (Revising Course Selection) Prior to Registration Deadline: The last day for making changes to course enrolment in each term is posted yearly in Sessional/Key Dates ("Last day to add or drop a course, or to revise registration without financial/academic penalty"). It is important that students are familiar with these dates at the start of each term and plan their registration accordingly. Students have until this deadline to add and drop courses in each term. Courses dropped by the Registration Deadline are fully removed from the student's record and a refund for the tuition and ancillary fee is given.

Withdrawing from Courses Without Failure by Default: After the initial enrolment/course registration deadline, students can still withdraw from courses up to the Final Cancellation Date in each term, per the Course Withdrawal Schedule (next page). This deadline can be found in Sessional/Key Dates and the Course Withdrawal Schedule.

If a student chooses to drop/cancel a course(s) from their term schedule, they may be charged a partial or full fee, determined by the date on which the course was removed. In the case of removal of courses, please note the financial implications of a "dropped" course versus a "cancelled" course:

- A *dropped course* is any course removed from the student's enrolment *before* the last day to add or drop a course within the given term (indicated on the chart of Sessional/Key Dates); these courses are removed from the student's academic record. Students will be reimbursed for dropped courses. See the section on Fees and the Course Withdrawal Schedule for detailed information on refunds for dropped and cancelled courses. Financial consequences may ensue, including reduced OSAP entitlement, loss of scholarships, change from full time status, etc.
- A *withdrawn course* is any course removed from the student's enrolment *after* the registration deadline and *before* the last day to do so without academic penalty within the given term (indicated on the chart of Sessional/Key Dates); these courses remain on the student's academic record with the notation "W" (course withdrawn) but are not used in the calculation of their average or academic standing. Students do not receive a full refund for withdrawn courses. See the Course Withdrawal Schedule. Courses cannot be cancelled beyond the last date to cancel as indicated by term. Following this date, students will receive a final grade for all courses they are enrolled in.

Refunds for dropped/cancelled courses are first applied against other debts owed to SNP. Any remaining amount will be refunded either by direct deposit, if the student has enrolled in this service, or by cheque sent by postal mail to the student's address on file.

Fall 2026/Winter 2027 Withdrawal Schedule

Fall Term Courses – Fall Term courses start September 8, 2026	
Enrolment Changes up to September 21, 2026 (Add/Drop Deadline)	No Charge
Enrolment Changes September 22, 2026 onward	100% Charge
Winter Term Courses – Winter Term classes start January 4, 2027	
Enrolment Changes up to January 15, 2027 (Add/Drop Deadline)	No Charge
Enrolment Changes January 16, 2027 onward	100% Charge

Spring/Summer 2027 Withdrawal Schedule

Spring Term Courses – Spring Term courses start May 3, 2027	
Enrolment Changes up to May 10, 2027 (Add/Drop Deadline)	No Charge
Enrolment Changes May 11, 2027 onward	100% Charge
Summer Term Courses – Summer Term courses start June 22, 2027	
Enrolment Changes up to June 29, 2027 (Add/Drop Deadline)	No Charge
Enrolment Changes June 29, 2027 onward	100% Charge

Financial Support

Funding

Several funding opportunities are available for students enrolled at Six Nations Polytechnic (SNP), basic information on which is provided below. For assistance with applications and details on submission, students should contact the SNP Registrarial Services Associate. Students are advised to apply for funding as early as possible. Student awards will first be applied to any outstanding student accounts, any remaining balance will then be issued to the student.

Ontario Student Assistance Program (OSAP)

The Ontario Student Assistance Program (OSAP) provides eligible Ontario students with various types of assistance based on financial need. This assistance is intended to supplement, not to replace, the resources of students and their families. Online application procedures and deadlines for applications are available on the OSAP website. Applications are first available in May. OSAP also provides assistance for eligible students with disabilities to obtain funding to offset the costs associated with educational services and/or equipment. It is the student's responsibility to report receipt of bursary and scholarship funding received to Ontario Student Assistance Program.

Postsecondary Student Support Program

Indigenous Services Canada (ISC) provides financial assistance to First Nations students who are enrolled in eligible post-secondary programs.

Niagara Peninsula Aboriginal Area Management Board (NPAAMB)

The Niagara Peninsula Aboriginal Area Management Board provides training programs and services to individuals, employers and training institutions in urban and rural areas located in Southern Ontario.

Grand River Employment and Training (GREAT)

Grand River Employment and Training's mandate is to help secure employment for Onkwehon:we of the Grand River Territory, regardless of residency.

Scholarships, Bursaries, and Financial Awards

Bursaries

Indspire

Indspire provides financial assistance to Indigenous students through its Building Brighter Futures: Bursaries, Scholarships and Awards Program. Scholarships are based on academic merit; bursaries are based on financial need; awards are based on both academic merit and financial need; and 'incentives' encourage students to stay in school or reward successful completion of each period of a program or final completion of a program. Applications are available on the Indspire website.

Dreamcatcher Charitable Foundation

The Dreamcatcher Charitable Foundation is passionate about encouraging youth to pursue and complete their educational goals. Their focus in this sector is on educational activities that support and encourage youth to pursue and complete their education with the goal of developing future leaders for Indigenous communities. Though educational support for Indigenous students is mainly provided by the Canadian Federal Government and/or Chief & Council, the Dreamcatcher Charitable Foundation can provide limited assistance under unique circumstances.

Awards

Harvey Longboat Sr. Memorial Scholarship

Six Nations Polytechnic offers a scholarship in memory of Harvey Longboat, Sr. During his term with the Six Nations Polytechnic Board of Governors, Harvey created the philosophy by which SNP strives to function, in addition to inspiring and guiding the school with his educational experience and knowledge of the culture. Six Nations Polytechnic's Harvey Longboat Sr. Memorial Scholarship is awarded to a full-time Ogwehoweh student either graduating from a BAOL/HBAOL/ADOL program, or a University Consortium Program student who has completed their studies with 18 units or more. This award will be granted to the student who has displayed outstanding achievement in their studies. This scholarship does not require an application, SNP will select the recipient based on the requirements outlined above.

Marge & Reg Henry Cayuga Language Award

This award is dedicated in memory of Marge and Reg Henry, who were highly respected for their knowledge in Longhouse traditions and languages. Both fluent in the Cayuga language, Marge and Reg worked diligently at promoting the preservation of the language and left the legacy of the Henry Orthography, a phonetic writing system used to inscribe the Cayuga language. Six Nations Polytechnic's Marge and Reg Henry Cayuga Language Award is awarded to a full-time Ogwehoweh student either graduating from a BAOL/HBAOL/ADOL program, or a University Consortium Program student who has completed their studies with 18 units or more, that has achieved the single highest grade in a Cayuga language course. Preference will be given for achievement in upper-level advanced language courses. This scholarship does not require an application, SNP will select the recipient based on the requirements outlined above.

Vina Loft Mohawk Language Award

This award is dedicated to the memory of Vina Loft. Vina was a fluent Mohawk speaker who worked at promoting the spoken language in many ways. Her first dedication to the retention of the language was to teach all her own children to speak Mohawk. Six Nations Polytechnic's Vina Loft Mohawk Language Award is awarded to a full-time Ogwehoweh student either graduating from a BAOL/HBAOL/ADOL program, or a University Consortium Program student who has completed their studies with 18 units or more, that has achieved the single highest grade in a Mohawk Language course. Preference will be given for achievement in upper-level advanced language courses. This scholarship does not require an application, SNP will select the recipient based on the requirements outlined above.

In Course Policies & Regulations

By applying for admission, each student becomes bound by the policies and regulations of Six Nations Polytechnic (SNP).

Grades

Grading System

Grade	Points	Percentage
A+	12	90-100%
A	11	85-89%
A-	10	80-84%
B+	9	77-79%
B	8	73-76%
B-	7	70-72%
C+	6	67-69%
C	5	63-66%
C-	4	60-62%
D+	3	57-59%
D	2	53-56%
D-	1	50-52%
F	0	0-49%

In addition to these grades, student academic records and transcripts may contain the following notations:

- AU: audit
- CC: course cancelled
- TC: transfer credit
- INC: incomplete
- IP: In Progress
- MT: midterm mark (not final)
- N/A: grade not available/course in progress
- UW: unofficial withdrawal
- W: withdrawal
- P: pass
- COM: complete
- NC: not complete

Grading Procedures

In the first class of the term, for every course, Instructors will distribute a syllabus or written account of the course policy on assignments, tests, final exams, participation, and attendance, and any other practical or field component. A copy of this material is also provided to the Registrar's Office. SNP Instructors will provide all students with their grade to date one week prior to the date to withdraw from a course without academic penalty (see the chart of Sessional/Key Dates). Instructors may not provide final grades in any form prior to the official release of grades by the Registrar's Office. The release of grades is contingent upon the student's having no outstanding financial obligations to the school. Course grades must be submitted by Instructors by the deadline provided by the Registrar.

Students will be made aware of their current grades received on assessments via the D2L/Brightspace gradebook. Log into your D2L account and select 'Grades' from 'Assessments' in the top toolbar of the given course.

Final official grades are released by the Registrar's Office and will be made available on MySNP. Login to mysnp.snpolytechnic.com and select Grades. Next, select the term you wish to view your grades for.

Grade of "Incomplete"

Students who have not completed all course requirements or final exams by the end of term due to extenuating circumstances may apply for approval from the Instructor for a temporary Incomplete (INC) grade. Incomplete grades for final exams must go through the deferred exam process.

If approved, all outstanding work must be submitted by the approved deadline, to a maximum of 30 days beyond the end of term. An Incomplete grade will be updated and approved only when all other course work is up to date. After 30 days, a final grade will be recorded per the course outline.

Students who anticipate difficulty completing course work throughout the term are advised to consider a course withdrawal (see Course Withdrawal Schedule) and to meet with the Student Success Officer for assistance with academic planning.

Note: Students enrolled in a course for which confirmation of the INC grade is a prerequisite must obtain permission to retain enrolment

Grade Review of Course Work

Students who disagree with, or do not understand, a grade for an assignment or test, may request a review of that grade. Students must keep all written work returned to them by the instructor during the term and make any work available that forms part of the grade to be reviewed. The first step in requesting a review of a grade is to contact the course Instructor, within 5 business days of receipt of the original grade, to discuss the evaluation.

If the Instructor confirms the original grade, and the assignment or test is worth at least 20% of the overall course grade, the student may refer the matter to the Associate Dean within 7 days of the meeting with the instructor. This request must be made in writing and clearly state the reasons for the request. Students should note that, at this level, requests for a review of a course grade can result in either the maintaining, raising, or the lowering of the grade in question. If the Associate Dean determines that the complaint has merit, they will initiate a re-evaluation of the student's work by another Instructor with competence in the same field, within 15 days. In the case of a serious discrepancy between the second and original evaluation, the Associate Dean will review the two evaluations and their justifications and issue a decision.

The grade determined by means of this final review will be recorded as the final, official grade, whether it is higher, lower, or the same as the grade previously awarded; there is no further review avenue.

Academic Status & Standing

Academic Review

This formal review is an assessment of a student's performance based on final grades, to determine eligibility to continue in a program or to graduate. Academic Review will result in the determination of Academic Standing as noted below. Academic review will take place at the end of each academic term.

During the formal review timeframe, students will also have their current level assessed. Levels are assessed as follows:

Level	Units Completed
Level 1	0-57
Level 2	58-114 units
Level 3	115-172 units

Academic Standing

Failing to meet the passing grade requirements in any one individual course will result in an 'F' on the student's academic record. The passing grade for all courses, unless otherwise specified in the course or program outline, is 50%.

Academic Standing Category	Detail
Good Standing	Student has met minimum grade requirements to continue in program without restriction. Cumulative grade average required to confirm Good Standing is a minimum of 60%, with core course grade requirements as stated by program requirements.
May Not Continue	Students who have not obtained the minimum cumulative grade average for their program, or have failed a course, will be assigned an Academic Standing of "May Not Continue". They are not eligible to enrol in courses but may apply for Reinstatement during a later admission intake.
Withdrawn	Students who no longer wish to be enrolled in the program must connect with their Student Success Officer and complete the program withdrawal form. Withdrawn will be indicated on their transcript. They are required to return their student card, SNP property or equipment to the Registrar and may inquire with the Student Success Officer about future course enrolment, as noted in Readmission.
Suspended	Students whose enrolment is cancelled due to Student Conduct violations, or who are not eligible to enrol due to Academic Integrity violations, will have a notation of 'Suspended' added to their transcript. Future enrolment requests will be considered by the Registrar, with reference to the appropriate policy as indicated.
Approved to Graduate	Students who have met the minimum grade requirements and satisfied all requirements for their program are approved to graduate. This status confirms that the credential will be awarded.

Reinstatement

A student who wishes to re-enter a program after a mandatory withdrawal from an SNP program must complete the Reinstatement Request Form and submit it to the Registrar's Office. Reinstatement applicants may also be required to complete a language assessment to determine their re-entry point. The Reinstatement Request Form must clearly demonstrate the circumstances that impacted academic standing and indicate whether those circumstances have been resolved. The student may also include relevant documentation, for example a letter from a physician outlining a contributing medical condition. Reinstatement requests will be carefully reviewed; consideration will include the student's academic performance before and after admission to SNP, as well as the nature of the reasons cited in the application letter and accompanying documentation. Students are encouraged to submit their request for review as early as possible. Reinstatement is not guaranteed.

Following reinstatement, the student will be on Academic Probation and their cumulative grade point average (GPA) will be reset to zero-on-zero units. The student may retain previously earned credit for courses successfully completed. If the student's cumulative GPA falls below 60% at any academic review after reinstatement, the student will be assigned an academic standing of May Not Continue.

Confidentiality of Student Information

SNP maintains all student personal information collected in strict confidentiality, except where the student has given written permission for its release, and in other particular circumstances (as outlined below), in alignment with the *Freedom of Information and Protection of Privacy Act*.

Use of Student Information

SNP only requests student information that is essential to its operation. By completing an application for admission to Six Nations Polytechnic (SNP), students accept the school's right to collect pertinent personal and academic information. This information is used to assess their admission qualifications; maintain a record of their academic performance; determine their eligibility for awards, scholarships, and funding; and allow SNP to undertake its academic obligations. Students further agree that the information contained in their application file, and in their subsequent student file, may be relayed, on a need-to-know basis, to those staff members, faculty members, and Instructors who are responsible for overseeing their academic and financial affairs while they are enrolled. All documentation provided to SNP to support an admissions application, transfer credits, advanced standing, applications for awards or scholarships, or any academic petition or appeal becomes the property of SNP. This information will not be released or redirected. The school strives to ensure the security and privacy of student information through the development and application of secure access systems, clear policies, and the training of staff and Instructors in confidentiality measures.

Release of Student Information

No student information will be released to anyone other than the student themselves, without written permission of the individual concerned, except in cases involving the safety and security of the student, a breach of the law, compliance with legal requirements (such as disclosures to Statistics Canada), compelling and compassionate circumstances, or as otherwise permitted under the *Freedom of Information and Protection of Privacy Act*. Certain information pertaining to graduates (such as their credential, date conferred, and awards received) is not considered confidential but public information, and is routinely disclosed by, for example, being printed in the convocation program. Requests for information from other organizations, including academic institutions, or parents/guardians, will not be honoured unless given explicit written permission from the student.

Student Access to Information

SNP students may consult their file by making an appointment with the Registrar's Office, and may request, in writing, a formal correction of any errors found therein.

Academic Consideration

The staff and Instructors at SNP understand that, from time to time, students may face difficulties in completing their coursework due to extenuating circumstances. Students are encouraged to meet with a Student Success Officer any time they are uncertain of their course load, or if circumstances may impact their ability to maintain academic commitments.

If students encounter a personal or medical situation that may affect their academic outcomes, they must contact their Instructor(s) promptly to discuss any impact to their participation or coursework. The Instructor(s) will attempt to work with the student to make appropriate arrangements. Students are also encouraged to connect with the Student Success Officer to confidentially discuss extenuating circumstances and when supporting documentation may be required. Any misrepresentation of personal or medical circumstances will be handled according to the policy on Academic Integrity.

Final Exams

Requests to make up a missed final exam are submitted to the Student Success Officers. The student must complete a petition for special consideration – application for deferred examination. This requires approval and supporting documentation may be requested. It is the student's responsibility to contact the Student Success Officer and complete the required form within 5 business days of the missed exam, if they are seeking approval to write a final exam that has or will be missed. Academic considerations for final exams are reviewed separately from the Missed Work Policy.

Deferred exams may be scheduled within the exam period or within 30 business days from the end of the term. Your Instructor/Associate Dean will be in touch via your SNP email to notify you of a time and date to write your exam. Deferred exams will not be deferred for a second time. No accommodations will be made for a missed deferred exam. It is the student's responsibility to know the date, time, and location of their deferred exam.

A Petition for Special Consideration

A *Petition for Special Consideration* may be submitted:

- On the grounds that SNP rules, requirements and/or regulations have not been properly or fairly applied to your circumstances; or
- You may request relief from a SNP rule, requirement and/or regulation because of extenuating circumstances, such as medical or compassionate grounds.

SNP has the responsibility to ensure that academic requirements are met in a manner that is equitable to all students. Deadlines and regulations are strictly adhered to. The Petition process provides assistance to students whose academic outcome may be impacted by legitimate difficulties.

Mandatory Attendance Policy

In the Advanced Diploma in Ogwehoweh Languages program, attendance is a mandatory component of success in the courses. Additionally, due to the immersive and participatory nature of language learning, regular attendance is essential for developing proficiency and engaging in collective learning.

A student who is absent 20% of class days per course without providing written justification to the course instructor and doing independent work to make up for the missed classes will receive a failing grade in that course.

If a failed course is a pre-requisite, students may not be permitted to continue in subsequent courses.

If the course is required for program completion, students must apply for reinstatement to meet graduation requirements.

Student Expectations

Students enrolled in courses with mandatory attendance are expected to:

- Attend all scheduled classes
- Notify their instructor(s) in writing prior to the start of class if they will be absent and complete any required independent work to make up missed class time according to the deadline
- Students are responsible for maintaining communication with their instructor(s) and ensuring all missed work is completed in accordance with course expectations
- If a student does not complete their independent workplan by the assigned deadline the absence will be unexcused and counted towards the 20% of class days per course

Instructor Expectations

Instructors are responsible for:

- Maintaining attendance records and submitting them at mid-term and end of term to the Unit Coordinator – University.
- Maintaining communication with the student to ensure independent work and a reasonable deadline is assigned.
- Notifying the Associate Dean and Student Success Officer via email when a student has been absent 10% of class time per course.

Extended Absences

- Students requiring extended leaves of absence from class (more than three consecutive classes) will contact the Student Success Officer for Academic Consideration

Missed Work Policy

The purpose of this policy is to provide appropriate accommodation opportunities for learners who miss work due to medical and personal circumstance. This policy seeks to balance the needs and requirements of all learning community stakeholders, including but not limited to: students, instructors and administrators. It is the prerogative of the course instructor to determine the appropriate relief for missed work in their course. Students are expected to review the Missed Academic Work Policy prior to submitting a request for relief for missed academic term work. If there is a discrepancy between the academic calendar copy and the approved Policy, the Policy prevails.

All student requests made under this policy should be conducted with a commitment to academic integrity. The institutional (instructor and administrative) response to such requests should also be done in a manner to provide reasonable accommodation. All parties operating under this policy shall conduct themselves in accordance with the organizational values of *Kanikorii*.

This policy **cannot** be used for

- Academic work that has already been conducted, completed, or attempted (including the viewing and/or partial completion of online assessments/quizzes, etc);
- To seek accommodation for the purposes of religious and spiritual observances;
- To seek accommodation for the purposes of permanent or temporary disability; or
- To apply for relief for any final examination or equivalent final assessment.

SNP Missed Student Work Form

The SNP Missed Student Work Form has two streams:

1. **STREAM #1:** Student Self-Reporting.
2. **STREAM #2:** Escalated Relief Requests.

Request for Relief Stream #1 -Student Self Reporting

Requests under Stream #1 (Student self-reporting) have the following eligibility requirements:

- Missed academic work must be worth less than 25% of the final grade, resulting from medical or personal situations lasting up to three (3) calendar days.
- Only one request per term may be made with the student self-reporting tool.
- Supporting documentation is not required for self-reporting under stream #1
- Applies only to work that is due within the period for which the request applies, i.e. the 3-day period that is specified in the “Missed Academic Work Self-Reporting Form”; however, all work due in that period can be covered by one request.
- Requests for relief must be received within a five (5) day period of the missed deadline.

1. Students must complete the “**Missed Academic Work Self-Reporting Form**” and send that to Student Affairs.
2. SNP will contact the course instructor to advise them of the missed work relief request.
3. The course instructor will determine the appropriate relief for missed work.

It is the student’s obligation to follow-up with the course instructor to confirm an agreed upon course work alternative/relief plan. Failure to do so may negate the opportunity for academic relief.

Request for Relief Stream #2 – Escalated Relief Requests

Requests under Stream #2 (Escalated Relief Requests) have the following eligibility requirements:

- Medical or personal situations lasting more than three (3) calendar days; and/or
- Missed academic work worth 25% or more of the final grade; and/or
- Any request for relief in a Term where the “Missed Academic Work Self-Reporting Form” tool has been used previously in that Term.

1. Students must complete the “Missed Academic Work Self-Reporting Form” and send to Student Affairs. Requests made under Stream #2 (Escalated Relief Requests) **also** requires the student to submit verification documentation to support their request for relief (e.g. “Six Nations Polytechnic Student Health Form”).
2. SNP will contact both the Associate Dean as well as the course instructor to advise them of the missed work accommodation request.
3. The Director of Student Affairs (or designate) will be the SNP representative to assess and authenticate the supplemental documentation submitted by the learner requesting relief under Stream #2.
4. The course instructor with approval of the Associate Dean will determine the appropriate relief for missed work.
5. It is the student’s obligation to follow-up with the course instructor to confirm an agreed upon course work alternative/relief plan. Failure to do so may negate the opportunity for academic relief.

Required Documentation

- If the reason for a request for relief is medical, the “Six Nations Polytechnic Student Health Form” covering the relevant dates must be submitted. The student must be seen by a physical or mental health care practitioner at the earliest possible date, normally on or before the date of the missed work, and the health care practitioner must verify the duration of the students’ absence.
- If the reason is non-medical, appropriate documentation with verifiable origin covering the relevant dates must be submitted, normally within three (3) business days.
- In some circumstances, students may be advised to submit a “Petition for Special Consideration”.

Examinations

Student Responsibilities

- Students must be available for the entire examination period, as listed in the chart of Sessional/Key Dates. Examinations will not be rescheduled for purposes of student travel.
- Students must arrive on time to complete their exam.
- Students with disabilities who require examination accommodation must contact the Accessibility Advisor at the start of term, or as early as possible, to arrange an accommodation plan.
- SNP student ID card or government-issued photo identification is required at all examinations

Examination Regulations

- No student will be admitted more than 30 minutes after the start of any examination. No extra time will be allowed for a student who arrives late to an examination.
- Students may bring into the examination room only what is necessary to write the test. All items not required to write the examination must be left at the side of the room, at the student's risk.
- No learning resources (including but not limited to books, papers, instruments, communication or electronic devices, and cell phones) may be used in examinations, unless specified by the Instructor or Accessibility Advisor. Invigilators will check for compliance.
- No food is permitted. Drinks must be in a spill-proof, clear container. (Note: if examination takes place in the computer lab, no food or drinks are allowed.)
- No form of communication between students is permitted, unless specified by the Instructor.
- SNP makes every effort to ensure that examination papers are properly prepared; however, it is the responsibility of the student to check the paper and to bring any discrepancies to the attention of the invigilator.
- Students who are unwell during the examination and are unable to complete the examination must report to the Instructor or invigilator.
- Students may not remove examination books or supplies from the examination room.

Examinations in Progress

From time to time, unforeseen problems arise during examinations, such as fire alarms, power failures, defective papers, or the unforeseen absence of the Instructor or invigilator. When such an irregularity occurs, students will be advised on appropriate procedures; as always, students are responsible for monitoring all course communications and following up as required.

Graduation

Confirming Eligibility to Graduate

It is the student's responsibility to submit written confirmation of their intent to graduate through their MySNP account. Eligibility to graduate requires confirmation that all program requirements will be met following successful completion of current term course enrolment.

Upon graduation, the student's academic record for that degree, diploma, or other credential is fixed, and no additional courses, course, or program withdrawals, etc. can be included in the academic standing at the time of graduation. Students who cannot attend convocation will have their credential mailed to the home address on file unless they have made other arrangements with the Registrar's Office prior to the date of the ceremony.

Graduation Requirements:

Advanced Diploma in Qgwehqwew Language Program

In order to graduate from this program, students must meet the following requirements:

- a minimum overall average of C-/60-62%
- satisfaction of all academic requirements of the program

Transcripts, Degrees, and Diplomas

After graduation, and if all financial obligations to the school have been resolved, students may request an official transcript. Students who are not free of financial obligations to SNP at the time of convocation may participate in the ceremony but will not be eligible to receive their transcript, or credential. Students will be provided with printed credentials in both their Ogwehowew name and the name on the student record, if selected by the student. A re-print request can be sent to records@snpolytechnic.com. See Fees section of calendar for costs associated with re-prints.

Registration

Full-time Studies

Within the Advanced Diploma in Qgwehqwew Language Program, full-time status for the Academic Year is defined as 86 credits of registered course enrolment. This is equal to 28 credits per term.

Note: funders may have different definitions of full-time and part-time studies.

Student Declaration

At the time of course registration, students make a declaration agreeing to the following terms:

- Students agree to adhere to the Policies and Regulations of SNP.
- Upon course registration/enrolment, students confirm acknowledgement that each student is responsible for the academic outcome and financial implications of all courses they have chosen to register for.
- Students must become familiar with the Sessional/Key Dates and Financial Regulations, including the Course Cancellation Schedule.
- Students are also expected to familiarize themselves with the exam dates, and be available for the duration of the exam period.
- Students have an obligation and have made a commitment to keep their Student Account in good standing.
- Written notification is required for program withdrawal.
- Students are responsible for managing course registration through MySNP.
- Maintain current contact information with SNP, including address, phone numbers, and emergency contact information.
- Students are required to use their provided SNP email account when communicating with faculty, staff, and other members of the SNP community. Students are expected to check their SNP e-mail regularly.

Students are encouraged to meet with a Student Success Officer any time they are uncertain of their course load, or if circumstances may impact their ability to maintain academic commitments.

Registering & Adding Courses

At Six Nations Polytechnic (SNP), the Fall term runs from the beginning of September to December. The Winter term runs from January to April. The Spring term runs from May to mid-June and the Summer term runs from mid-June to August.

Registration opens for a given academic term in the first week of July– see the chart of Sessional/Key Dates for details. Students are responsible for making both appropriate registration choices, ensuring that the classes they enrol in are relevant to their program. Students are advised to be familiar with their program audit and to meet with the Student Success Officer to inform course selection. Students may revise their course enrolment pending space (i.e., add or drop courses) within the first two weeks of class, up to the add/drop deadline (Refer to Sessional/Key Dates). Credit cannot be granted for any course in which the student is not enrolled. If a student fails a prerequisite course, they must remove the subsequent course from their schedule for the following term. If a student wishes to enrol in an alternate course (should one be available), all course revisions must be completed prior to the enrolment deadline in the applicable term.

Dropped or Withdrawn Courses

Students are responsible for the academic outcome and financial implications of all courses in which they have registered. All students are encouraged to meet with a Student Success Officer if they are uncertain about planning their course load, or if circumstances, such as illness or extenuating circumstances, may impact their ability to meet academic requirements.

If a student removes a course(s) from their registration, the date of removal will determine the academic and financial consequences:

- A *dropped course* is any course removed from the student's enrolment *before or on* the last day to add or drop a course within the given term (Refer to the Sessional/Key Dates); these courses are removed from the student's record. Students will be reimbursed for dropped courses. See the section on Fees and the Course Cancellation Schedule for detailed information on refunds for dropped and cancelled courses.
- A *withdrawn course* is any course removed from the student's enrolment *after* the registration deadline and *before* the last day to do so without academic penalty within the given term (Refer to the Sessional/Key Dates); these courses remain on the student's academic record and a W grade is recorded (course withdrawn) but are not used in the calculation of their cumulative grade point average. Students do not receive a full refund for withdrawn courses. See the Course Cancellation Schedule. Courses cannot be cancelled beyond the last date to cancel as indicated by term. Following this date, students will receive a final grade for all courses they are enrolled in.

Students must remain aware of how dropping/withdrawing from a class affects their registration, academic progression, and financial situation. For example, removing courses from their term schedule may result in their registration being revised from full-time to part-time enrolment, and many funding opportunities and awards rely on maintaining a full-time course load. Students who stop attending class, but do not drop or cancel the course, will receive a final grade. This final grade will appear on the individual's transcript and will be used in calculating their grade point average. Students who, due to extenuating circumstances, miss the deadline for dropping a course without academic penalty should contact the Student Success Officer.

Withdrawal from a program

To withdraw from a program, a student must complete a Program Withdrawal form available from the Student Success Officer. The form must be completed and submitted, regardless of whether a refund will be owing or not. The effective date of withdrawal will be administered in adherence to the Course Cancellation Schedule. To withdraw from a course, the student must drop the course using their MySNP account. Students are not able to drop all their courses on their MySNP account. If they wish to drop all courses, they must speak with their Student Success Officer.

1. If withdrawal occurs prior to the Add/Drop Deadline (as noted on the chart of Sessional/Key Dates), there will be no record of enrolment.

2. If the student withdraws after the enrolment deadline but prior to the final cancellation deadline, the student's transcript will show a "W" grade (withdrawal) on all applicable courses.
3. After the final cancellation deadline, a final grade will be recorded and may result in a grade of F, in accordance with the grading scheme outlined in the Academic Calendar.
4. If the student wishes to withdraw from the program, they must complete a program withdrawal form available from the Student Success Officer. The Sessional/Key Dates will determine whether a refund is applicable.

See the section on Fees for an explanation of tuition refunds in the case of withdrawals.

Academic Freedom

The Academic Freedom policy provides for unhindered inquiry, teaching, learning, and the engagement in the consideration of opinions provided that the organization's Values are observed, and cultural protocols respected.

The SNP statement on "Hodinohsó:ni/Rotinohsyonni Intellectual Rights and Responsibilities" sets out the protection considerations for sacred knowledge. This policy applies to all SNP staff, Instructors, and those invited by SNP to conduct research approved through the Six Nations Ethics Committee.

Instructors, teaching assistants, and students have the right to academic freedom and expression, consisting of the free and responsible investigation of issues and ideas and the expression of conclusions and beliefs, in discussion or publications, without reprisals. SNP affirms the freedom of the academic community to define and express knowledge that maintains SNP's commitment to enact the Hodinohsó:ni Values of Ga'nigohí:yo:/Ka'nikonhrí:io .

Academic Integrity & Misconduct

Our learning community is rooted in the values of the Good Mind, including respect, responsibility, honesty, and care for one another. Academic integrity reflects these shared values and honours the relationships between students, instructors, knowledge holders, and community.

Students are expected to approach their learning with a Good Mind — completing their work honestly, acknowledging the teachings and contributions of others, and engaging in their studies in a respectful and responsible way.

Academic integrity means learning in a way that is true to yourself and accountable to the community.

Academic misconduct includes, but is not limited to:

- Presenting someone else's work or ideas as your own (plagiarism)
- Cheating on assessments
- Submitting work completed by another person or generated by Artificial Intelligence (AI)
- Unauthorized collaboration
- Fabricating or falsifying information
- Misuse of learning materials or assessment tools

Expectations

Students are responsible for:

- Taking ownership of their learning
- Asking questions when expectations are unclear for clarification
- Seeking support when facing challenges
- Properly acknowledging sources, teachings, and tools used (i.e., properly citing sources)
- Understanding and completing all assignment requirements
- Upholding respectful and ethical academic practices

Consequences

Academic misconduct may result in consequences ranging from a warning or resubmission of work to a failing grade or further disciplinary action, depending on the severity and circumstances.

SNP approaches academic integrity through education, support, and accountability. Students are encouraged to seek guidance early if they are experiencing challenges.

Student Conduct

Overview

Students are expected to comply with SNP Student Code of Conduct which can be found on the SNP website. Students, instructors, and staff have the right to attend lectures, laboratories, shops, and other learning experiences that are conducted in an orderly, safe, and effective way, free of disruption and inappropriate and/or harmful behaviour and language either in-person or online. Accordingly, in line with the organizational values of Ga'nigohí:yo/Ka'nikonhrí:io that guide all involved with Six Nations Polytechnic (SNP), SNP has developed this policy to ensure a comfortable, safe, respectful, supportive, and academically inviting learning environment that ensures the wellbeing of all individuals in the community; to clearly establish students' standards of conduct, and the consequences of unsatisfactory behaviour; and to identify a process to respond to complaints of student misconduct promptly, fairly, judiciously and with due regard to confidentiality for all parties concerned.

Student Responsibility

It is the responsibility of students to conduct themselves professionally, in compliance with SNP policies and procedures that ensure that the learning experience is productive, stimulating, and meets the expectations of learners. This includes regular attendance and arriving on time, fully prepared, for learning activities, and treating others with respect, maintaining the dignity and self-esteem of every person. Everyone is expected to follow safety rules, to use any protective equipment provided, and to immediately report any hazardous conditions, activities, or injuries. Only registered students can attend classes, labs, field trips, and field placement activities.

Conduct within the Learning Environment

Students are expected to conduct themselves in a respectful manner that does not distract from or disrupt the educational pursuits of others, on or off campus. When behaviour becomes distracting, disruptive, offensive, abusive, harassing, or in any way unwelcome to other class members and/or the Instructor, students may be asked to leave class and disciplinary action will be taken. Each student is expected to engage with their peers, instructors, and guests in a meaningful and respectful way in the classroom, both virtual and in person, to promote critical thought, the values of the Good Mind, and healthy ways to stay connected as a community.

Teaching Staff Responding to Disruptive Behaviour

The Instructor has the authority to determine what constitutes disruptive behaviour for any given learning environment. SNP fully supports the Instructor's right to take appropriate measures to establish and maintain a safe, orderly, and effective learning environment. Proactive measures include, but are not restricted to, establishing rules of behaviour and safety regulations, and designating seating arrangements. Whenever disruptive behaviour occurs, the Instructor may take any of the following measures, as they deem appropriate, to re-establish and maintain an appropriate learning environment:

- Step 1: Ask the student to discontinue the inappropriate behaviour immediately and to behave according to SNP's values. It is up to the discretion of the Instructor whether this is done in class or if the student and Instructor step outside the classroom.
- Step 2: If the student continues to be disruptive, the Instructor can request that the student leave the classroom and not return for the remainder of the class.

- Step 3: If the Instructor requests that the student leave the classroom they must also request that they connect with their Student Success Officer. In order for a student to re-join the class at a later date, the student must meet with the Director of Student Affairs.
- Step 4: If a student is asked to leave the classroom, the Instructor must inform the Associate Dean and Director of Student Affairs, reporting the incident in an Incident Report Form.
- Step 5: The Director of Student Affairs will set up a meeting with the student as soon as possible to discuss returning to the classroom. The Director will notify the Associate Dean and Instructor once this is complete.
- Step 6: If the student refuses to leave the classroom or remains disruptive, the Instructor can dismiss the class. The Instructor must inform the Associate Dean and Student Affairs that class was dismissed and provide details as to why.
- Step 7: The Director of Student Affairs will set up a meeting with the student as soon as possible to discuss returning to the classroom. The Director will notify the Associate Dean and Instructor once this is complete.

If a student takes, or threatens to take, by word or action, any physical action against the Instructor, any student(s), or any person, the Instructor may immediately dismiss the class, leave the learning environment, and notify the Associate Dean and the Director of Student Affairs, in writing, via an incident report, and request an immediate review. That student will be automatically suspended from all classes until the incident has been reviewed and appropriate disciplinary action taken. The minimum discipline applied will be probation, and the police will be notified. If the disruptive behaviour occurs during a test or exam, in addition to directing the student to leave the room, the Instructor may assign a grade of zero.

Conduct Outside of the Learning Environment

Students are expected to uphold the values of Ga'nigghí:yo:/Ka'nikonhrí:io in all contexts, including on school property, at SNP sponsored events, in online spaces, and within the broader community. SNP may address student conduct occurring off campus or outside the classroom where such behaviour has a connection to SNP or may negatively impact the safety, rights, or well-being of members of the SNP community, the learning environment, or SNP operations. Actions such as harassment, discrimination, violence, or misuse of digital platforms connected to SNP may be subject to review under SNP policies and procedures.

Unacceptable Conduct

The list below provides specific examples of the type of behaviour which SNP will not tolerate, and which will warrant disciplinary action. The following list is not exhaustive of the conduct which may be subject to disciplinary action, for a more comprehensive list please reference the SNP Student Code of Conduct:

- conduct which violates any federal or provincial law, including but not limited to, the *Criminal Code of Canada*, the *Narcotics Control Act*, the *Food and Drugs Act*, and the *Controlled Drugs and Substances Act*;
- conduct which interferes with or obstructs SNP-authorized activities including administrative, recreational, athletic, or disciplinary actions;
- Inappropriate communication whether direct or indirect, using any medium (i.e. online, social media) which results in compromising the learning environment or experience, or student and/or staff wellbeing;
- conduct which violates any of the non-academic policies published by SNP; and
- vandalism, theft, disruptive behaviour, fighting, possession of illegal substances and/or weapons, use or sale of illegal drugs (including non-prescription or non-approved drugs), use of alcohol, infliction of bodily harm, physical or verbal abuse, racial slurs, derogatory comments, and smoking in restricted areas.

Transcripts

Requesting Transcripts

Students may obtain an official transcript of their academic record by submitting a Transcript Request Form available from the Registrar's Office; or requesting a transcript using their MySNP account. Copies of their transcript can be sent to a third party upon request, providing that individual has no outstanding financial obligations to SNP.. Students should make allowances for processing times when placing their requests, particularly during peak periods. See Sessional/Key Dates for academic review period at which time official transcripts are unavailable. Students who have an outstanding financial account will not be able to access their transcripts or the information they contain, or request that a transcript be forwarded to a third party. Official transcripts are those printed on secured paper, bearing the imprint of SNP, and sent directly from the Registrar's Office to another institution or agency by mail, or courier, or provided to the student in a sealed envelope. Official Transcripts cannot be sent electronically. See Fees section of calendar for costs associated with transcript requests.

Transcript Content & Confidentiality

A student's transcript is personal information protected under the *Freedom of Information and Protection of Privacy Act*. Accordingly, transcripts will not be disclosed without the express consent of the student. If someone other than the student is required to pick up a transcript, the student must give that person a signed letter identifying them by name and authorizing them to do so. Photo identification will be required. Academic transcripts include the following information, where appropriate:

- student's full name and student number
- the program of study
- course names, codes, and credit values
- letter grades and, in some cases, a conversion to numeric grades
- academic standing
- transfer credit granted
- credentials granted, along with the date conferred
- academic penalties, including academic dishonesty (in accordance with the policy on Academic Integrity)
- other notations as described in the policy on Grades

Programs & Courses

Advanced Diploma in Qgwehqwew Language Program

The Advanced Diploma in Qgwehqwew Language Program offers learners two years (172 credits) of immersive study in one of the Hodinghso:ni' languages. The goal of creating language speakers with an advanced level of proficiency is the anticipated outcome of the program.

In 2026-27, Cayuga will be the program language offered.

Graduates may continue their education in the Bachelor of Arts in Qgwehqwew Languages with Advanced Standing.

In order to maintain a status of 'Good Standing' and to graduate from this program, students must meet the following requirements:

- a minimum overall average of C-/60-62%
- satisfaction of all academic requirements of the program

Program of Study

Note: CAYU refers to Cayuga language courses; MOHA refers to Mohawk language courses; ONON refers to Onondaga language courses; SENE refers to Seneca language courses; ONEI refers to Oneida language courses; TUSC refers to Tuscarora language courses.

172 credits of study required.				
Year	Term	Course	Credits	Hours
Year 1	Fall	CAYU/MOHA/ONON/SENE/ONEI/TUSC-1001: Intermediate Language 1	9	130
		CAYU/MOHA/ONON/SENE/ONEI/TUSC-1002: Intermediate Language 2	10	150
		CAYU/MOHA/ONON/SENE/ONEI/TUSC-1003: Intermediate Language 3	9	120
	Winter	CAYU/MOHA/ONON/SENE/ONEI/TUSC-1004: Intermediate Language 4	9	120
		CAYU/MOHA/ONON/SENE/ONEI/TUSC-1005: Intermediate Language 5	10	144
		CAYU/MOHA/ONON/SENE/ONEI/TUSC-1006: Intermediate Language 6	10	144
	Spring	CAYU/MOHA/ONON/SENE/ONEI/TUSC-1007: Intermediate Language 7	8	114
		CAYU/MOHA/ONON/SENE/ONEI/TUSC-1008: Intermediate Language 8	7	90
	Summer	CAYU/MOHA/ONON/SENE/ONEI/TUSC-1009: Intermediate Language 9	6	78
CAPS-1001: Capstone 1		8	114	
Year 2	Fall	CAYU/MOHA/ONON/SENE/ONEI/TUSC-2001: Advanced Language 1	9	130
		CAYU/MOHA/ONON/SENE/ONEI/TUSC-2002: Advanced Language 2	10	150
		CAYU/MOHA/ONON/SENE/ONEI/TUSC-2003: Advanced Language 3	9	120
	Winter	CAYU/MOHA/ONON/SENE/ONEI/TUSC-2004: Advanced Language 4	9	120
		CAYU/MOHA/ONON/SENE/ONEI/TUSC-2005: Advanced Language 5	10	144
		CAYU/MOHA/ONON/SENE/ONEI/TUSC-2006: Advanced Language 6	10	144
	Spring	CAYU/MOHA/ONON/SENE/ONEI/TUSC-2007: Advanced Language 7	8	114
		CAYU/MOHA/ONON/SENE/ONEI/TUSC-2008: Advanced Language 8	7	90
	Summer	CAYU/MOHA/ONON/SENE/ONEI/TUSC-2009: Advanced Language 9	6	78
		CAPS-2001: Capstone 2	8	114
			Total Program Credits & Hours =	172

Course Descriptions

Please note: CAYU refers to Cayuga language courses; MOHA refers to Mohawk language courses; ONON refers to Onondaga language courses; SENE refers to Seneca language courses; ONEI refers to Oneida language courses; TUSC refers to Tuscarora language courses.

Year 1 Courses

CAYU/MOHA/ONON/SENE/ONEI/TUSC-1001: Intermediate Language 1

This course builds the foundation for speaking the language. Students will learn pronominal prefixes, conjugation with verbs, how to ask questions, particles, and master sounds and pronunciation.

CAYU/MOHA/ONON/SENE/ONEI/TUSC-1002: Intermediate Language 2

This course builds on the foundations of Intermediate Language 1. Additionally, students will be introduced to family terms, adjectives, and discussing time.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-1001: Intermediate Language 1

CAYU/MOHA/ONON/SENE/ONEI/TUSC-1003: Intermediate Language 3

This course builds on Intermediate Language 2. Additionally, students will be introduced to the past tense prefix and discussing relationships.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-1002: Intermediate Language 2

CAYU/MOHA/ONON/SENE/ONEI/TUSC-1004: Intermediate Language 4

This course builds on Intermediate Language 3. Additionally, students will be introduced to time, place, and tenses.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-1003: Intermediate Language 3

CAYU/MOHA/ONON/SENE/ONEI/TUSC-1005: Intermediate Language 5

This course builds on Intermediate Language 4. Additionally, students will learn stative and active verbs and a variety of tenses.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-1004: Intermediate Language 4

CAYU/MOHA/ONON/SENE/ONEI/TUSC-1006: Intermediate Language 6

This course builds on Intermediate Language 5. Additionally, students will learn the dualic prefix.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-1005: Intermediate Language 5

CAYU/MOHA/ONON/SENE/ONEI/TUSC-1007: Intermediate Language 7

This course builds on Intermediate Language 6. Additionally, students will learn noun incorporation and discussing food, including counting, possession, and adjectives.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-1006: Intermediate Language 6

CAYU/MOHA/ONON/SENE/ONEI/TUSC-1008: Intermediate Language 8

This course builds on Intermediate Language 7. Additionally, students will learn location.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-1007: Intermediate Language 7

CAYU/MOHA/ONON/SENE/ONEI/TUSC-1009: Intermediate Language 9

This course builds on Intermediate Language 8. Additionally, students will learn about the body and how to discuss it.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-1008: Intermediate Language 8

CAPS-1001: Capstone 1

In this year one culminating course, students will apply their knowledge and skills learned throughout the year to create a new language resource.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-1009: Intermediate Language 9

Year 2 Courses

CAYU/MOHA/ONON/SENE/ONEI/TUSC-2001: Advanced Language 1

This course sets the foundation for advanced language learning, building on previously acquired knowledge and skills. Students will learn directional prefixes.

Prerequisite: CAPS-1001: Capstone 1

CAYU/MOHA/ONON/SENE/ONEI/TUSC-2002: Advanced Language 2

This course builds on Advanced Language 1. Additionally, students will learn suffixes.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-2001: Advanced Language 1

CAYU/MOHA/ONON/SENE/ONEI/TUSC-2003: Advanced Language 3

This course builds on Advanced Language 2. Additionally, students will learn a variety of suffix usages within the language and nominalization.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-2002: Advanced Language 2

CAYU/MOHA/ONON/SENE/ONEI/TUSC-2004: Advanced Language 4

This course builds on Advanced Language 3. Additionally, students will learn the progressive suffix.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-2003: Advanced Language 3

CAYU/MOHA/ONON/SENE/ONEI/TUSC-2005: Advanced Language 5

This course builds on Advanced Language 4. Additionally, students will learn the dislocative suffix.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-2004: Advanced Language 4

CAYU/MOHA/ONON/SENE/ONEI/TUSC-2006: Advanced Language 6

This course builds on Advanced Language 5. Additionally, students will learn the distributive and benefactive suffixes.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-2005: Advanced Language 5

CAYU/MOHA/ONON/SENE/ONEI/TUSC-2007: Advanced Language 7

This course builds on Advanced Language 6. Additionally, students will learn facilitative suffix and explore benefactives and progressive suffixes in different tenses.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-2006: Advanced Language 6

CAYU/MOHA/ONON/SENE/ONEI/TUSC-2008: Advanced Language 8

This course builds on Advanced Language 7. Additionally, students will learn causative and instrumental suffixes.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-2007: Advanced Language 7

CAYU/MOHA/ONON/SENE/ONEI/TUSC-2009: Advanced Language 9

This course builds on Advanced Language 8. Additionally, students will learn the reversive suffix.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-2008: Advanced Language 8

CAPS-2001: Capstone 2

In this final culminating course, students will apply their knowledge and skills learned throughout the year to create a new language resource.

Prerequisite: CAYU/MOHA/ONON/SENE/ONEI/TUSC-2009: Advanced Language 9