



SIX NATIONS
POLYTECHNIC



Student Handbook

2026-2027

Six Nations Campus Phone: 519-445-0023
Brantford Campus Phone: 226-493-1245

snpolytechnic.com

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ABOUT SIX NATIONS POLYTECHNIC

Philosophy

From the beginning, Six Nations Polytechnic (SNP) has held a clear vision for its role in serving the community. Our educational mission was first articulated in 1994 by Harvey Longboat, a Six Nations educator and traditional leader, in the founding Statement of Philosophy and Belief. This philosophy emphasizes environmental sustainability, language and culture preservation, and equipping Hodinohsó:ni:/Rotinonhshonni people with the tools to thrive in both worlds we live in:

If a people do not keep pace with others perhaps it is because they hear a different drummer. Allow them to step in harmony to the music which they hear however measured or far away. Our cosmology places Native people in a balanced familial relationship with the universe and the earth. In our languages the earth is our Mother, the sun-our Eldest Brother, the moon-our Grandmother, the plants and animals-our brothers and sisters. From this view our people believe that all elements of the natural world are connected physically and spiritually and are to interrelate to each other to benefit the whole. The responsibility then falls on the people to peacefully maintain nature's delicate balance to ensure that unborn generations can enjoy what we enjoy today.

Six Nations Polytechnic accepts this responsibility and is devoted to facilitating the will and determination of our community to maintain an environmentally friendly world through education, training, and research.

Six Nations Polytechnic, a native focused institution of learning, has a moral responsibility to the people to take a lead role in the preservation of our environment. Through the Hodinohsó:ni:/Rotinonhshonni world view of our universe we will assist

in the survival of life on this planet through research, study of alternative views, and dissemination of information.

Six Nations Polytechnic will endeavour to keep up with the beat of the 21st century and at the same time offer the understanding inherent in our language and culture. In this way the people may receive an education that assists them to keep pace with both drums.

Six Nations Polytechnic will take a lead role in bridging the chasm of understanding between the two cultures of our lives and create an atmosphere for healing our differences so that we can both look with optimism into the 21st century.

Six Nations Polytechnic has the role and responsibility, as an institution of the people of Six Nations, to offer the opportunity to be educated to ensure languages and culture survive. It also has the responsibility to provide an education that enables our people to survive in both worlds.

Six Nations Polytechnic is becoming the catalyst that offers the opportunity and place for our Native scholars and elders to share their knowledge with all our people and to offer the non- Native an opportunity to study a different worldview.

SNP, as an Indigenous-focused institution, has a moral duty to lead in environmental preservation. Guided by the Hodinohsó:ni:/Rotinonhshonni worldview, we contribute to the survival of life on this planet through research, the study of alternative perspectives, and the sharing of knowledge.

SNP strives to keep pace with the 21st century while grounding education in our languages and culture, ensuring our people can walk confidently in both worlds. We aim to bridge the divide between cultures and foster mutual understanding and healing, so all may look toward the future with optimism.

As an institution of the people of Six Nations, SNP carries the responsibility to offer educational opportunities that ensure our languages and cultures endure, while preparing our people for success in both Indigenous and global contexts. SNP continues to be a catalyst for Indigenous scholars and Elders to share their knowledge, while offering non-Indigenous learners the opportunity to study from a different worldview.

History

In 1992, local education advocates gathered at a farmhouse in Ohsweken to discuss how to improve access to education for the Six Nations community- planting the seed for Six Nations Polytechnic. From its early days in a former elementary school, to temporary portables, to the construction of the Six Nations Campus in 2003, SNP has grown steadily and with purpose. In 2009, through a partnership with McMaster

University, SNP inaugurated Deyohahá:ge: Indigenous Knowledge Centre, and in 2016, the Brantford Campus opened-expanding SNP's reach from the home community into a neighbouring urban centre.

Over the decades, SNP has graduated hundreds of students and delivered numerous programs with support from college and university partners. What began as individual language courses accredited through partner universities has grown into SNP offering fully accredited degrees in Ogwehoweh languages (Cayuga and Mohawk).

Through Deyohahá:ge:, traditional knowledge keepers have been recognized as Indigenous Knowledge Guardians, and the Indigenous Education Recognition Program honours those who help fulfil SNP's mission. SNP has also led key research in language revitalization and hosted annual conferences, gatherings, and lecture series celebrating Indigenous education, history, culture, and language.

Throughout this growth, SNP has remained responsive to community needs-creating programs in vital service areas and continuing to adapt as those needs evolve.

MISSION AND VISION

Six Nations Polytechnic (SNP) is a unique postsecondary organization, recognized by community, government, and academic partners as a centre of excellence for Indigenous knowledge. Operating under First Nations jurisdiction, SNP complies with federal and provincial postsecondary standards.

Mission

To contribute positively to the well-being of all who share this land by creating and preserving knowledge rooted in Ogwehoweh languages and culture, and by engaging respectfully with other knowledge systems. Our doors are open to everyone who wishes to learn with us.

Vision

To achieve international distinction in Indigenous education, language revitalization, and the continuance of Indigenous knowledge.

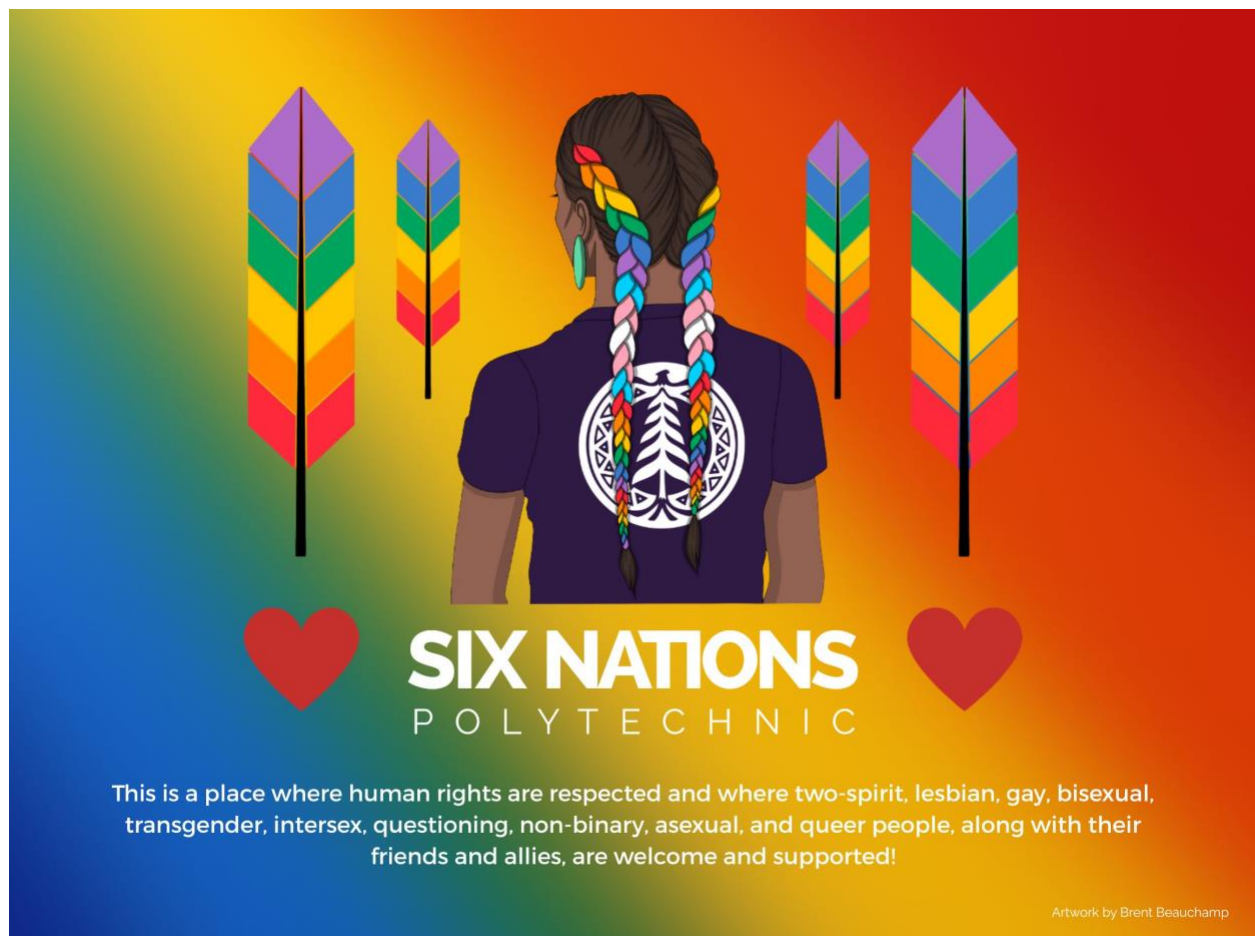
SNP provides access to authentic first-hand Indigenous knowledge, education, and skills training. It is the only institution where students can earn an Honours or Bachelor of Arts in Ogwehoweh Languages (in Mohawk or Cayuga) or Advanced Diploma in Ogwehoweh Languages. With distinguished instructors and smaller class sizes, students benefit from a culturally supportive, interactive learning environment designed for success.

SNP fulfills its responsibility to ensure that Indigenous languages and culture thrive while equipping learners to succeed in both Indigenous and mainstream worlds. It continues to serve as a bridge for knowledge sharing between Indigenous scholars, knowledge holders, and all who wish to learn from an Indigenous worldview.

Values and Organizational Conduct

The Board has identified values to guide the organization. These are stated in Board policy as Hodinohsóni' values of G'anigohiyo: / Kanikoriio (Values of the Good Mind). Everyone involved with Six Nations Polytechnic is expected to review these organizational values along with operational policies.

The expectation for all (Board, staff, instructors, and students) is to operationalize these values in their respective roles and to conduct themselves accordingly and in compliance with organizational policies.



Hodinohsó:ni'

Values of Ga'nigohí:yo: / Ka'nikonhrí:io

FAIRNESS

(geḑeḑhsra') (kentenrónhshera) (odihwagwaihshyq)

SHARING

(degaihwakahsḑhsra') (aterihwakhahsióhshera) (adēnide:sä:)

HONESTY

(odrihwagwaihshsḑhsra') (aterihwakwarihsióntshera) (gaya'da:denih)

KINDNESS

(adēnidēḑhsra') (ateniteróntshera') (adēnidē:sä:)

CONFIDENTIALITY

(adrihwahséhḑhsra') (aterihwahsehtónshera') (gaihwahséhdi)

CONSISTENCY

(oihwadógḑhsra') (aterihwatokéntshera') (gaihwadó:gḑh)

INTEGRITY

(oya'dawádḑhsra') (atkwenióntshera') (ganihgḑhewá:nḑ)

RESPONSIBILITY

(adrihḑdá:tsra) (aterihontátshera) (gaihwayḑdáhgwih)

RESPONSIVENESS

(adehsrḑníhsḑhsra') (kariwahserakwáhshera') (gaihwasá:gweh)

COOPERATION

(gayenawáhshra') (kaienawáhshera') (gayenawáhsä)

OPENNESS

(ganhodógwēhsra') (kanhotonkwénshera') (ganigohi:yok)

TRUSTWORTHINESS

(oihwadógḑhsra') (tekaniahesénhtshera') (hoyada:dḑ:ni)



SIX NATIONS
POLYTECHNIC
www.snpolytechnic.com

Six Nations Polytechnic Student Commitment

Students who choose to enroll at SNP are making a commitment to actively engage in their learning experience.

They acknowledge responsibility to conduct themselves with the Hodinoḥsó:ni' values of G'anigḥi:yo:/Kanikoriio (Values of the Good Mind)—in compliance with the policies and procedures of Six Nations Polytechnic and any applicable partner institutions.

This includes:

- regular attendance and arriving on time, virtually and in person, fully prepared for learning activities
- becoming familiar with sessional dates, program and course procedures and requirements, and financial regulations
- treating others with respect to maintain the dignity and self-esteem of every person

Students are encouraged to meet with a Student Success Officer any time they have questions or concerns, or if circumstances may impact their ability to maintain program commitments.

Board of Directors Student Representative

SNP Board needs your leadership and student knowledge! Each year, the SNP Board of Directors invites two student representatives to serve as non-voting members of the Board. A student representative seat is now available from both the Six Nations and Brantford Campus.

All students are encouraged to consider this volunteer opportunity to directly influence your learning experience and engage in student leadership. Student representatives are to be nominated by their peers and will address the Board at the Annual General Meeting on **September 17, 2026**.

Nomination forms and further information are available from Student Success Officers.

This is an excellent opportunity to integrate into your academic studies and expand your learning opportunities!

Welcome to Six Nations Polytechnic

The Board, President & CEO, instructors, and staff of Six Nations Polytechnic welcome you to the 2026-2027 academic year! This handbook provides general information and policies related to student success at SNP.

Six Nations Campus

Situated on the Six Nations of the Grand River territory, Six Nations Polytechnic is in the heart of Southern Ontario, within proximity of major highways and three major Canadian ports of entry (Windsor, Toronto, and Niagara Falls). Six Nations is about an hour and a half drive from Toronto and the Niagara region. Six Nations is the most populous First Nation in Canada with several restaurants, sports arenas, historic and eco-tourism sites, and local shopping establishments.

2160 Fourth Line, PO Box 700

Ohswegen, ON N0A 1M0

519-445-0023

reception@snpolytechnic.com

Six Nations Campus Hours:

8:00 am – 8:00 pm (Schedule subject to change during summer months)

Six Nations Campus Office Hours:

8:30 am – 4:00 pm

Brantford Campus

The city of Brantford is in the heart of Southern Ontario, with direct access to Hwy. 403 and within proximity of other major highways and three major Canadian ports of entry (Windsor, Toronto, and Niagara Falls). Brantford is about a one-hour drive from Toronto and the Niagara region. Similar travel times can be expected from both London and the Kitchener-Waterloo area. Known as the "Telephone City," Brantford is a vibrant location to live, work, play, or visit. The heritage surrounding Brantford includes historic buildings, landscapes, traditions, and long-standing fairs and societies, all of which contribute to the arts and culture present within Brant County.

411 Elgin Street Brantford, ON, N3S 7P5

226-493-1245

reception@snpolytechnic.com

Brantford Campus Hours:

8:00 am – 5:00 pm

Brantford Campus Office Hours:

8:30 am – 4:00 pm

Meet the Student Affairs Team

Student Success Officer (Six Nations Campus)

Lee-ann Blackbird

lee-ann.blackbird@snpolytechnic.com

Student Success Officer for College and Trades (Brantford Campus)

Teesha Mitchell

teesha.mitchell@snpolytechnic.com

Accessibility Advisor (Six Nations & Brantford Campuses)

Joana Pinto

joana.pinto@snpolytechnic.com

Indigenous Mental Health Counsellor (Six Nations & Brantford Campuses)

Elysha Springer (ending in December 2026)

elysha.springer@snpolytechnic.com

Amy DeSilva (expected to return in January 2027)

amy.desilva@snpolytechnic.com

Indigenous Cultural Support Worker (Six Nations & Brantford Campuses) VACANT

Wellbeing Coordinator (Six Nations & Brantford Campuses)

Jordan Longboat

jordan.longboat@snpolytechnic.com

Student Engagement and Recruitment Officer (Six Nations & Brantford Campuses)

Lehander Silversmith

lehander.silversmith@snpolytechnic.com

Elder in Residence (Six Nations & Brantford Campuses) TBD

Campus Support Administrator (Brantford Campus)

Miranda Davis

miranda.davis@snpolytechnic.com

Director of Student Affairs

Nancy Maracle

nancy.maracle@snpolytechnic.com

Registrar's Office

Registrar
Rachel Hill

Registrarial Services Associate
Becky Jonathan & Ashley Hill

Financial Aid
finaid@snpolytechnic.com

Registrar's Office Special Projects Manager
Meghan Bregar

Student Recruitment & Liaison Officer
Kari Hill
kari.hill@snpolytechnic.com



Academic Policies and Procedures

It is the student's responsibility to familiarize themselves with the policies and procedures at Six Nations Polytechnic. The following policies and procedures refer to student conduct and responsibilities; examinations and grade review; and confidentiality of student information. Information on these policies and procedures can be found in the [SNP Academic Calendar - University 2026-27.pdf](#)

- Academic Consideration
- Academic Freedom & Integrity
- Academic Status & Standing
- Confidentiality of Student Information
- Examinations
- Grade Review
- Graduation
- Registration
- Student Conduct

Student Conduct

SNP expects all students to use Ga'nig̃hi:yo:/Kanikonri:io: (Respect/Good Mind) while studying with us and participating in any SNP events, on or off site. The expectation is that students conduct themselves consistent with the Hodinohsó:ni' values as follows:

Fairness
Sharing
Honesty
Kindness
Confidentiality
Consistency

Responsibility
Responsiveness
Cooperation
Openness
Trustworthiness
Integrity

Learners who fulfill their responsibilities:

- Treat others with respect to maintain the dignity and self-esteem of every person
- Communicate with good words and encouraging others to do the same
- Attend classes regularly and arrive on time fully prepared for class
- Conduct themselves professionally and in a manner that does not distract or disrupt the educational pursuits of others
- Adhere to safety rules, use any protective equipment provided, and immediately report any hazardous conditions or injuries

- Will be responsible for their own personal belongings and property. Six Nations Polytechnic will not be responsible for lost or stolen items

SNP will not tolerate:

- Abusive or hurtful language towards our staff or other students
- Physical violence towards one another, or SNP property
- Cheating / plagiarism on tests & assignments
- SNP is a drug and alcohol-free environment. We do not condone the use of these substances

Disciplinary actions will be taken as necessary and include the potential for program dismissal and/or mandatory withdrawal from the Institute.

As previously stated, students enrolled in programs offered in partnership with other institutions may also be bound by the regulations and requirements that are implicit in that registration with the College partner.

Communication

All students are given an SNP e-mail address, which they must use in all correspondence with instructors and the school. Students are encouraged to check their SNP email regularly as this is the main way through which SNP will communicate any course or program changes, campus closures, and updates.

For those students enrolled in a partner program with Mohawk College, Niagara College or Sheridan College, correspondence with your partner email is also acceptable. Ensure you are checking your SNP email account frequently, as we will be sending communication through your SNP email.

Students are encouraged to contact their Student Success Officer with any concerns regarding their academic success.



Program Overview 2026 - 2027

Programs offered at the Six Nations Campus

University Undergraduate Studies

Bachelor of Arts in Ogwehoweh Languages (Mohawk/Cayuga)
Honours Bachelor of Arts in Ogwehoweh Languages (Mohawk/Cayuga)
University Consortium Year 1 Program

Advanced Diploma Studies

Advanced Diploma in Ogwehoweh Languages

College & Skilled Trades Programs offered at the Brantford Campus

College

Early Childhood Education (0106)

*Offered at Fort Erie in Fall 2026 and in Cambridge in January 2027

Practical Nursing (715)

Practical Nursing (PSW to PN Bridging Stream) (758)

Personal Support Worker (110)

Pre-Health Sciences Pathway to Advanced Diploma and Degrees (Indigenous) (339)

Social Service Worker (215)

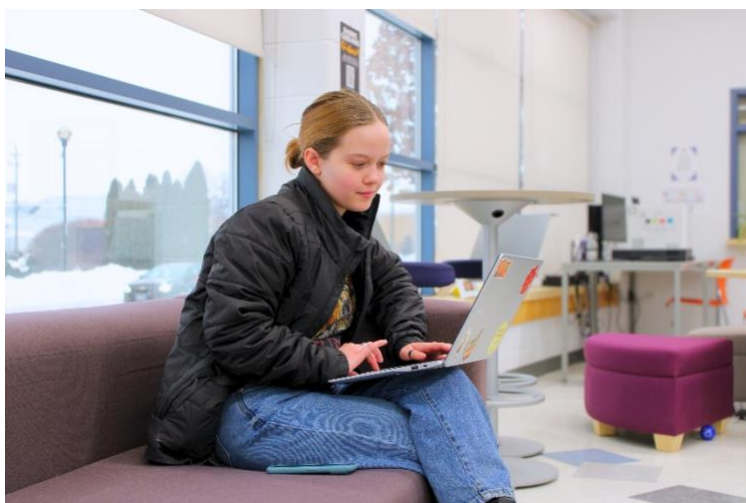
Skilled Trades

Construction Techniques (SNP & Sheridan College Partner Program)

We are Welders – Women's Program

Apprenticeship & Related Trades Training in:

- General Machinist (429A)
- Cook (415A)
- Welder (456A)



Academic & Community Resources

Brant Skills Centre	Contact North
Committed to helping adults and older youth Improve their literacy and essential skills so that they may increase their independence, go on to further education and training, or obtain and maintain employment. We offer: One-to-one tutoring Small Group tutoring Computer workshops (Ask us about our travelling computer labs) Assistance with filling out forms Clear Writing Services Contact Information: Email: info@brantskillscentre.org Phone: 519-758-1664	Looking for an online program or course? Let Contact North assist you! We will help you research programs and course options, assist with applications, set up key connections with post-secondary institutions, identify funding and grant options, and invigilate exams. Contact Information: Book an appointment today - Contact North Online Learning Recruitment Officer. Email: grandriver@contactnorth.ca Phone: 1-855-833-0108
SNP Career HUB	
The SNP Career Hub is here for ALL job seekers, including those experiencing financial pressures, limited experience, career transitions, or disabilities. We offer: • Résumé and cover-letter support • Interview coaching • Job search strategies • Workshops on workplace expectations and communication Contact Information: Email: employmentservices@snpolytechnic.com Phone: 519-758-6339 Visit us in the Athletic Building at the Brantford Campus	



2026-2027 Academic Year Important Dates for Students: Six Nations Campus Programs

Bachelor of Arts in Ogwehoweh Languages (BAOL), Honours Bachelor of Arts in Ogwehoweh Languages (HBAOL), and [University Consortium Year 1 Program \(UP\)](#)

At all times	Review email correspondence regularly and keep contact information up to date. Students are responsible for becoming familiar with academic regulations and deadlines and are encouraged to contact the Student Success Officer with any concerns. <i>Students are required to use their assigned SNP email address for all communication. Important updates and information will be shared exclusively through email, so it is essential that students check their accounts regularly.</i>
July 2, 2026 Remains available until the Registration Deadline of September 15.	Course Registration open Fall and Winter course registration opens by appointment; remains available until September 15, 2026
August 15 Or as noted on Letter of Acceptance	Clear Conditional Offers of Admission Students with Conditional Admission must -meet all conditions by the deadline indicated on their Letter of Acceptance. Failure to do so could result in cancellation of registration. If you have concerns, contact the Student Success Officer before the deadline.
September 3	Student Orientation - Six Nations Campus, University Programs.
September 7	Statutory Holiday - Labour Day - No classes, offices are closed.
September 8	Classes begin - First day of classes, pending individual class schedules.
September 17	SNP Board Annual General Meeting - Student Representative opportunity, if interested, refer to page 4.
September 21	Last day to Register in programs or Revise course selection without financial penalty. To register, please call Six Nations Polytechnic at 519-445-0023. \$ Last day to provide confirmation of Funding Sponsor. \$ Fall Term payment due in full for self-funded students.
September 30	Statutory Holiday – National Truth & Reconciliation Day - No classes; offices are closed.
October 6	Fall Term payment due in full for students receiving OSAP*
October 12	Statutory Holiday- Thanksgiving - No classes; offices are closed.
October 12-16	Mid-term Break - No classes held; SNP offices remain open.
November 20	Deadline to Cancel Fall term courses - Courses cannot be cancelled after this date; and students will receive a final grade for all courses they are enrolled in.
December 7	Regular Classes end
December 10-17	Final exams - scheduled during usual class time when possible.
December 21, 2026-	Winter Holiday Break - Six Nations Polytechnic closed.

January 3, 2027 (inclusive)	
January 8, 2027	Final grades- expected to be available for Fall term.

* Students are encouraged to consider applying to OSAP, as a range of funding options may be available. Contact finaid@snpolytechnic.com or call 519-445-0023.

* Note: Winter term dates are subject to change pending confirmation of Midwinter break	
January 3, 2027	SNP administrative offices open
January 4	Classes start for Winter term
January 15	Last day to Register in Winter term or revise course selection without financial penalty To register, email Lee-ann Blackbird at leeann.blackbird@snpolytechnic.com \$ Last day to provide confirmation of Funding Sponsor for Winter term. \$ Winter Term payment due in full for self-funded students.
February 1	\$ Winter Term payment due in full for students receiving OSAP. *
February 15	Statutory Holiday - Family Day - No classes, offices are closed.
March 15-19	Mid-term Break- No University classes held, SNP offices remain open
March 22	Deadline to cancel Winter courses or withdraw from program. Courses cannot be cancelled after this date. Students will receive a final grade for all enrolled courses.
March 26	Statutory Holiday - Good Friday - Offices closed, No Classes
April 9	Regular classes end
April 14-21	Final exams- scheduled during the usual class time when possible.
May 3	Final grades- expected to be available for Winter classes. Students are advised to review grades and academic results within 5 business days. <i>If students have any concerns regarding their grades or eligibility to graduate, graduands must contact the Student Success Officer immediately.</i>
June 2027 - date to be confirmed	Annual Celebration and Annual Convocation - Congratulations! Students must review their email regularly for invitations and updates.

General Information

Sessional/Key Dates

Advanced Diploma in Q̄gweh̄qweh Language Fall Term September 8, 2026 – December 18, 2026	
July 2, 2026	Course registration opens by appointment; remains available until September 15, 2026.
September 7, 2026	Labour Day (SNP closed)
September 8, 2026	CAYU 1001 Starts
September 21, 2026	Last day to withdraw or cancel fall course(s) without academic penalty
September 21, 2026	Last day to Add/Drop courses for full tuition refund (if applicable),
September 21, 2026	Last day to pay Fall Term payment in full for self-funded students
September 30, 2026	National Day of Truth & Reconciliation (SNP closed)
October 6, 2026	Last day to pay Fall Term payment for OSAP students
October 12, 2026	Thanksgiving (SNP closed)
October 12 – 16, 2026	Fall Mid-term break for students. (no classes, offices remain open)
October 8, 2026	CAYU 1001 Ends
October 19, 2026	CAYU 1002 Starts
November 20, 2026	CAYU 1002 Ends
November 23, 2026	CAYU 1003 Starts
December 7 -January 8, 2027	Student reviewing period (no transcripts released pending review of Fall term grades)
December 18, 2026	CAYU 1003 Ends
December 21, 2026 - January 3, 2027	Winter holiday break (SNP closed)
January 8, 2027	Grades available to students
January 15, 2027	Last day to appeal grades

Advanced Diploma in Q̄gweh̄qweh Language Winter Term January 4 – April 23, 2027	
January 4, 2027	CAYU 1004 Starts
January\February TBD	Midwinter (Longhouse) break. Classes continue; SNP will remain open. Students and staff will be accommodated.
January 15, 2027	Last day to withdraw or cancel fall course(s) without academic penalty
January 15, 2027	Last day to Add/Drop courses for full tuition refund (if applicable),
January 15, 2027	Last day to pay Winter Term payment in full for self-funded students
February 1, 2027	Last day to pay Winter Term payment in full for OSAP students
January 29, 2027	CAYU 1004 Ends
February 1, 2027	CAYU 1005 Starts
February 15, 2027	Family Day (SNP closed)
March 5, 2027	CAYU 1005 Ends
March 15 – 19, 2027	Mid-term break (no classes, offices remain open)
March 8, 2027	CAYU 1006 Starts
March 26, 2027	Good Friday (SNP closed)
April 16, 2027	CAYU 1006 Ends
April 21 - May 7, 2027	Grading and promotion (transcripts are not available until review period complete)
May 3, 2027	Grades available to students
May 10, 2027	Last day to appeal grades

Advanced Diploma in Qgwehqwew Language Spring Term 2027	
May 3, 2027	CAYU 1007 Starts
May 10, 2027	Last day to withdraw or cancel spring course(s) without academic penalty
May 10, 2027	Add/Drop Deadline, or to revise registration without financial penalty
May 10, 2027	Last day to pay Spring Term payment in full for self-funded students
May 24, 2027	Victoria Day (SNP closed)
May 26, 2027	Spring Term payment due in full for OSAP students
May 28, 2027	CAYU 1007 Ends
May 31, 2027	CAYU 1008 Starts
June 18, 2027	CAYU 1008 Ends
June 21, 2027	National Indigenous Peoples Day (SNP closed)
July 2, 2027	Grades available to students
July 9, 2027	Last day to appeal grades

Advanced Diploma in Qgwehqwew Language Summer Term June 22 – July 9, 2027	
June 22, 2027	CAYU 1009 Starts
June 29, 2027	Last day to withdraw or cancel summer course(s) without academic penalty
June 29, 2027	Add/Drop Deadline, or to revise registration without financial penalty
June 29, 2027	Last day to pay Summer Term payment in full for self-funded students
July 1, 2027	Canada Day (SNP closed)
July 9, 2027	CAYU-1009 Ends
July 12, 2027	CAPS-1001 Starts
July 15, 2027	Summer Term payment due in full for OSAP students
August 2, 2027	Civic holiday (SNP closed)
August 6, 2027	CAPS-1001 Ends
August 19, 2027	Grades available to students
August 26, 2027	Last day to appeal grades

Undergraduate Course Cancellation Schedule
Fall 2026/Winter 2027

*** 2026/27 Academic year: course delivery dates include Monday - Friday ***
Fall 2026/Winter 2027 Withdrawal Schedule

Fall 2026/Winter 2027 Withdrawal Schedule

Fall Term Courses – Fall Term courses start September 8, 2026	
Enrolment Changes up to September 21, 2026 (Add/Drop Deadline)	No Charge
Enrolment Changes September 22, 2026 onward	100% Charge
Winter Term Courses – Winter Term classes start January 4, 2027	
Enrolment Changes up to January 15, 2027 (Add/Drop aDeadline)	No Charge
Enrolment Changes January 16, 2027 onward	100% Charge

Spring/Summer 2027 Withdrawal Schedule

Spring Term Courses – Spring Term courses start May 3, 2027	
Enrolment Changes up to May 10, 2027 (Add/Drop Deadline)	No Charge
Enrolment Changes May 11, 2027 onward	100% Charge
Summer Term Courses – Summer Term courses start June 22, 2027	
Enrolment Changes up to June 29, 2027 (Add/Drop Deadline)	No Charge
Enrolment Changes June 29, 2027 onward	100% Charge

****NOTE: Winter term deadlines may be revised following confirmation of Midwinter (Longhouse) break.***

*** Students enrolled in Skilled Trades programs should note that many programs do not follow the standard academic calendar. Please refer to your program handbook for specific schedules and important program dates.**

2026-2027 Important Dates for College Programs at the Brantford Campus as indicated by College partner

Fall Term - 2026			
	Mohawk College	Sheridan College	Niagara College
Labour Day – Campus closed	September 7, 2026	September 7, 2026	September 7, 2026
Classes start - new and returning students	September 9, 2026	September 8, 2026	September 9, 2026
Benefits Opt-out deadline Health & Dental plans	www.studentcare.ca		www.wespeakstudent.com
Last day to apply for exemption(s)	September 22	September 21	September 15
Last day to add and drop courses for tuition refund (if applicable)	September 22	September 21	September 22
Last day to Drop a class for Fall Term	September 22	September 21	September 22
National Truth & Reconciliation Day – Campus closed	September 30	September 30 *College open; no classes	September 30
Thanksgiving – Campus closed	October 12	October 12	October 12
Reading Week	October 12-16	October 26-30	October 12-16
Last day to withdraw without academic penalty	November 20	November 20	November 14 (dependent on course start and end date) See add/drop rules here niagaracollege.ca
End of fall term (exclusive of Exam Week)	December 11	December 21	December 12
Final fall term grades posted	December 23	December 23	December 24
Winter Holiday Break - December 21, 2026, to January 3, 2027			
Winter Term - 2027			
	Mohawk College	Sheridan College	Niagara College
Classes start – new and returning students	January 11, 2027	January 6, 2027	January 11, 2027
Benefits Opt-out deadline Health & Dental plans (January start only)	www.studentcare.ca		www.wespeakstudent.com
Last day to apply for exemption(s)	January 22	January 19	January 15
Last day to add and drop courses for tuition refund (if applicable)	January 22	January 19	January 22

Family Day – Campus closed	February 15	February 15	February 15
Last day to Withdraw from class without academic penalty	March 26	March 19	TBD (Depending on the start and end date of your program) See add/drop rules here Or visit niagaracollege.ca
Reading Week	February 15 - 19	February 22-26	February 15 - 19
Good Friday – Campus closed	March 26	March 26	March 26
End of winter term (exclusive of exam week)	April 16	April 16	April 23

Note: Included above are dates for partner programs offered in the Fall/Winter terms with start dates as indicated. Students enrolled in programs with alternate start dates are advised to confirm dates and deadlines which may be unique to their program.



Student Policies

Below is an overview of student expectations and resources. Additional information may be found in the [SNP Academic Calendar - University 2026-27.pdf](#) for our University Students enrolled in the Bachelor of Arts in Ogwehoweh Languages, Honours Bachelor of Arts in Ogwehoweh Languages, University Consortium Year 1 Program. For students enrolled in the Advanced Diploma in Ogwehoweh Languages program, please refer to: [SNP Academic Calendar - University 2026-27.pdf](#)

Students enrolled in programs offered in partnership with other institutions may also be bound by the regulations and requirements that are implicit in that registration.

Information about partners' programs expectations and resources can be found on their website, links below:

Mohawk College - [Current Students | Mohawk College](#)

Programs in partnership with Mohawk College - Community and Justice Services (ending in Winter 2027), Social Service Worker, Practical Nursing, Practical Nursing (PSW to PN Bridging Stream), Personal Support Worker, Pre-Health Sciences Pathway to Advanced Diploma and Degrees (Indigenous)

Niagara College – [Explore Student Services | Niagara College](#)

Programs in partnership with Niagara College - Early Childhood Education

Sheridan College - [Student Services | Student Life | Sheridan College](#)

Programs in partnership with Sheridan College – Construction Techniques

Academic Consideration for absences and missed work

Students are expected to attend all classes and meet academic requirements in a timely manner. In the event a student is unable to submit work because they are ill or for personal reasons, they should follow the Missed Academic Work policy. For missed work worth under 25%, documentation will not be required in the first instance. For subsequent missed work or missed work worth 25% or more, documentation will be required. It is the student's responsibility to follow up with their Student Success Officer to follow the guidelines laid out in the policy.

Academic Appeals

Students who disagree with their final grade evaluation or with components of their final grade are advised to first discuss with their instructor in the course outline context. If concerns are not effectively resolved, they may consult the Student Success Officer immediately to discuss an appeal. If you are in a partner program, you must follow their academic appeal process.

Academic Integrity

Students are expected to adhere to a high standard of academic integrity and demonstrate academic honesty in all aspects of their learning.

Academic Standing

All programs require that students maintain academic results and progress as stated. Students are advised to be familiar with the specific course and progression requirements for their program, and to consult the Student Success Officer if clarification is required. Academic Standing regulations will determine, for example, if a student is eligible to continue in their program or graduate.

Student Accessibility and Accommodations

SNP respects the dignity of learners with disabilities and accommodation needs and is guided by the Ontario Human Rights Commission in providing accessible education. It is understood that the accommodations process is a shared responsibility. Students with a confirmed or suspected physical, mental health or learning disability are advised to make an appointment with the Accessibility Advisor as early as possible to initiate their request for accommodations. Students should request this appointment well before the need for accommodation.

Documentation Required

Proper documentation from the appropriate, registered health care professional is usually required before services may be provided. In the case of a learning disability, a recent Individual Educational Plan (IEP) and/or Identification, Placement and Review Committee (IPRC) or psycho-educational assessment (from the last 5 years or since 18 years or older) is strongly preferred. All information provided to Accessibility Services (Student Affairs) will be held in confidence and will only be released with the student's informed consent.

Personal information including medical documentation and psycho-educational assessments is collected to understand student needs and provide reasonable disability accommodations as required under the Ontario Human Rights Code (OHRC). Personal information is maintained securely, in compliance with relevant privacy legislation.

Additional information about Accessibility Services is available.

Have questions, need assistance, or would like to book an appointment? We're here to help. Please contact the Accessibility Advisor for support.

Student Fees and Payment

By choosing to enroll in courses, students assume financial responsibility for their registration and have made an agreement to plan accordingly. They must become familiar with payment deadlines and sessional dates and have made a commitment to keep their Student Account in good standing. They are advised to facilitate communications with funding agencies as appropriate. Students are advised to consult the Student Success Officer if there are concerns regarding the financial implications of potential academic decisions.



An Introduction to Academic Integrity in Post-Secondary Studies

Six Nations Polytechnic (SNP) is committed to protecting academic integrity and the rights of students. The explanations below provide an overview. **Students are also advised to review course outlines carefully and to inquire with their instructors when anything is uncertain.**

Academic Dishonesty

Academic dishonesty refers to a conscious and deliberate attempt to obtain academic credit through deceptive means. Specific examples of academic dishonesty include, but are not limited to, the following:

Plagiarism

- Presenting material done by someone else, or the ideas, language, or other intellectual property of someone else, as one's own work, without referencing. For example, incorporating direct quotations or large sections of paraphrased material in a report without appropriate acknowledgement.
- Plagiarism applies to all assignments including but not limited to essays, laboratory, diagrams, drawings, and computer projects.

- Plagiarism should be distinguished from co-operation and collaboration. Students may be expected to work together on assignments and present the results, either collectively or individually. This is acceptable provided that the instructor is aware of whose work is being presented.

Essays, Assignments, Tests and Examinations

- Submission of any work written, in whole or in part, by someone else as one's own work.
- Preparation of an essay or assignment for submission by another student.
- Copying an essay or assignment or permitting one's work to be copied.
- Buying or selling of essays or assignments.
- Using unauthorized aids or material.
- Submitting for credit any academic work for which credit has been previously obtained or is being sought in another course of study without the approval of the instructor to whom the work is submitted.
- Obtaining through theft, bribery, collusion, or purchase an examination or test paper.
- Unauthorized possession of an examination or test in advance of the date and time for writing of the examination or test, however obtained, unless the student reports the matter to an appropriate source as soon as possible after receiving the copy.
- Falsifying data or using data compiled by someone else without permission.
- Inappropriate use of computer technology to obtain an academic advantage.
- Impersonating a candidate in an examination or test or allowing someone to impersonate you.
- Falsification of an academic credential.

Consequences

Academic misconduct may result in consequences ranging from a warning or resubmission of work to a failing grade or further disciplinary action, depending on the severity and circumstances.

SNP approaches academic integrity through education, support, and accountability. Students are encouraged to seek guidance early if they are experiencing challenges.

Acceptable Use of Technology Guidelines

Hodinohsó:ni' concept: In accordance with the Hodinohsó:ni' (people of the longhouse) values of Ga'nigohí:yo: (the good mind) that guide all involved in Six Nations Polytechnic, all shall recognize the important responsibility of ensuring all of Six Nations Polytechnic, SNPSS, Post Secondary, Achievement Centre and Homework Support (collectively, "SNP") Students and Guests conduct themselves, govern, utilize, and secure information, data, and technology – whether physical or digital- in a manner that is both meaningful and responsible. All SNP Students and Guests are trusted to uphold the highest standards of

confidentiality, consistency, and honesty when engaging with technology and the SNP Network.

Purpose: SNP supports and encourages the use of technology within the SNP community to enhance and facilitate learning. One of our goals as a school is to ensure that interaction with technology contributes positively to learning at school and in the community. Inappropriate use of technology inside or outside of SNP is unacceptable.

Agreement

1. As a student, staff member, or volunteer at Six Nations Polytechnic, I understand and comply with the safe, legal, and responsible use of technology and the information accessed by its use.

2. I agree to the following conditions of being a responsible, technologically enabled person as listed below.

Respect and Protect Yourself

3. I will take responsibility for my actions when posting/viewing information and images online.

4. I will not reveal personal information such as my age, address, or phone number, or those of other individual(s) with any online service or person.

5. I realize that my activities on SNP computers and networks could be monitored, and my digital activities can be traced back to me.

Respect and Protect Others

6. I will not use technologies to degrade or defame others.

7. I will obtain permission of other individual(s) involved and SNP staff member before photographing, videoing, publishing, sending, or displaying publicly any personal information, intellectual property, images of, voices, or likeness of others.

8. I will not seek out, download, upload, or forward inappropriate materials or communications.

a. I recognize that any material that is downloaded, viewed, posted, transmits, or causes to be transmitted, by any digital means, content that is inappropriate and/or breaks with SNP values of Integrity, Kindness, Confidentiality, and Trustworthiness – whether these messages or content is requested or not requested, or could at all be considered unwelcome – will be subject to confidential review under this policy and appropriate SNP Policies.

b. I recognize that SNP Information Services reserves the right to block or limit access to the SNP Network.

Respect and Protect Intellectual Property

9. I will respect copyright and intellectual property laws. I will not download, torrent, or transmit any material that is not my own.

10. I will not download or transmit and material that is not within a legal and respectful scope of communication.

Respect and Protect School Property

11. I will take full responsibility for and respectfully use any technology available to me.

a. I will report abuse of technology to a staff member.

12. I understand that I am responsible for the computer I use. I shall be mindful while using the computer to only access content that is appropriate, and that is not harmful to others or to myself, including respecting all applicable copyright laws.

- a. I shall keep the computer in good working order, and I will notify my teacher or itsupport@snpolytechnic.com if there is a defect or malfunction during my use.
- b. I shall not install and / or download any unauthorized software or applications.
- c. I shall not allow the computer to be used by an unknown or unauthorized person.
- d. I shall not remove the computer from the SNP Campus. I will log out of the computer after each session and return any laptops to the appropriate mobile cart at the end of the class/session.
- e. I acknowledge that any work saved on the computer must be saved in a cloud service (example: One Drive) as anything saved on the desktop will not be maintained.

13. I have read the terms and conditions of this agreement and will comply with the above stated rules. I understand that failure to comply with this agreement will result in the removal of my computer privileges.

Information Services

Email: itsupport@snpolytechnic.com

Phone: 226-493-1245 x 7290

Portal: helpdesk.snpolytechnic.com



Registrar & Student Affairs

Students are supported in their studies and continued education planning through the offices of Six Nations Polytechnic's Registrar, Director of Student Affairs, Student Success Officers, Accessibility Advisor, Indigenous Mental Health Counsellor, Indigenous Cultural Support Worker, Wellbeing Coordinator, Elder in Residence, Student Engagement and Recruitment Officer, Recruitment & Liaison Officer and Registrarial Services Associates.

Student Success Officer (SSO)

Helps students reach their academic and personal goals by offering guidance, resources, and support. This role focuses on helping students succeed, stay on track, and make the most of their time at school.

- Academic planning and goal setting
- Connecting students with tutoring or study resources
- Time management and study strategies

- Navigating campus resources and supports
- Providing guidance for personal or academic challenges
- Helping students stay on track to graduate

Accessibility Advisor

Supports students with disabilities or accessibility needs to ensure they have equal access to learning and campus life. This role helps coordinate accommodations, resources, and strategies so every student can thrive.

- Coordinating accommodations for students with disabilities
- Access to assistive technologies and resources
- Supporting accessible learning strategies
- Navigating accessibility services on campus
- Advocating for student needs in academic settings
- Ensuring equal access to programs, events, and campus life

Indigenous Mental Health Counsellor

Offers culturally-informed mental health support and counselling for students. This role helps students navigate challenges, build resilience, and access resources to support their overall well-being

- Offering culturally-informed mental health counselling
- Supporting students through stress, anxiety, or personal challenges
- Helping build coping strategies and resilience
- Connecting students to mental health resources and supports
- Advocating for students well-being on campus

Indigenous Cultural Support Worker

Provides support to Indigenous students by connecting them with cultural programs, resources, and events. This role helps students feel welcome, supported, and connected to their culture while at school.

- Connecting students to cultural programs, events, and ceremonies
- Supporting Indigenous traditions and practices on campus
- Providing guidance and resources specific to Indigenous students
- Helping students feel welcome and connected to their community
- Sharing information about Indigenous services and supports

Wellbeing Coordinator

Supports students through culturally grounded, holistic wellness programming that promotes mental, emotional, physical, and spiritual wellbeing. This role connects students with land-based healing, Indigenous knowledge, mental health supports, and resources both within SNP and the community.

- Developing and coordinating culturally grounded, land-based wellness programs
- Supporting students' mental, emotional, physical, and spiritual wellbeing
- Integrating Indigenous knowledge, land-based teachings, and healing practices
- Connecting students with mental health, addictions, academic, and cultural supports
- Responding to student concerns and conduct matters in a timely and supportive manner

Student Engagement & Recruitment Officer

Connects with current and future students to promote programs, events, and opportunities. This role focuses on building relationships, encouraging involvement, and helping create a welcoming and engaging student experience.

- Student engagement activities and events
- Recruitment and outreach initiatives
- Connecting prospective students with programs and supports
- Promoting campus events, workshops, and opportunities
- Supporting student involvement and campus life
- Answering questions about programs and the student experience

Campus Support Administrator

Helps keep the campus running smoothly by supporting students, staff, and faculty with everyday needs. This role assists with coordination, communication, and general support to make sure things run efficiently.

General campus and office support

- Answering questions from students, staff, and faculty
- Scheduling, coordination, and basic administrative tasks
- Sharing information about campus services and resources
- Supporting day-to-day campus operations
- Helping direct students to the right department or contact

The Director of Student Affairs

Leads and oversees student services and programs to support student success and well-being. This role helps ensure students have access to resources, supports, and opportunities to thrive academically, socially, and personally.

- Overseeing student services and campus programs
- Ensuring students have access to resources and supports
- Guiding initiatives to improve student life and engagement
- Addressing student concerns and advocacy at a higher level
- Supporting staff and teams who work directly with students
- Helping create a positive, inclusive, and welcoming campus environment

Student Lounge

A student lounge is available to students. Student Lounge offers a place for students to gather, meet others, and study in a relaxed setting.

Six Nations Campus – The Bears Den is located on the main level, across from the Indigenous Knowledge Centre. It includes access to computers, a charging station, the SNP Pantry, and the student snack program. There is also a fridge for storing lunches, as well as a microwave, toaster, and coffee/tea-making facilities available for student use. The kitchen area beside the Grand River Room is also available for student use.

Brantford Campus - The Student Lounge is located across from the reception area in room A101. It includes access to two computers, a charging station, the SNP Pantry, and the student snack program. There is also a fridge for storing lunches, as well as a microwave, toaster, and coffee/tea-making facilities available for student use.

Brantford Campus – Trades Wellness Room C107

SNP Pantry

A community pantry is available for students at both campuses and is located in the Student Lounges. Please feel free to take what you need while remaining considerate of others who may also rely on this resource.

Student Lockers – Brantford Campus

Student lockers are available for use at the Brantford Campus and remain the property of Six Nations Polytechnic. To request a locker, please visit **A102** to complete a locker agreement outlining the terms and conditions of use.

Students are responsible for providing their own lock. Please note that Six Nations Polytechnic is not responsible for any lost, stolen, or damaged items stored in lockers.

Student Wellness Room

Located at both campuses, our Student Wellness Rooms are available for students who are experiencing overwhelming feelings of stress, anxiety and emotional dysregulation. It is a dedicated, quiet and supportive space designed to help students regulate emotions, reduce stress and regain focus. Access to these rooms is available by speaking with your instructor or a member of the Student Affairs team.

Gender Neutral Bathrooms

Brantford Campus - A gender-neutral bathroom is located in the B Wing, past the library. Another gender-neutral bathroom is located on the main floor of the Athletic building.

Six Nations Campus - A gender-neutral washroom is located on the lower level of the main building. An elevator is available to support students, staff, and visitors with accessibility needs to the lower level.

Athletic Building

The SNP Career Hub is here for ALL job seekers, including those experiencing financial pressures, limited experience, career transitions, or disabilities.

Our Gym Facilities and Fitness Centre are available to Post Secondary students based on availability, as they are operated by student volunteers. Please check your SNP email and/or D2L regularly for the most up-to-date schedules and information. This is a free opportunity for students to start or continue their fitness journey.

GENERAL OPERATING PROCEDURES

Parking

Free parking at both campuses

School Closures

School closures will be posted on SNP's website and social media sites and the following radio stations:

- **CKRZ - 100.3 FM** - Six Nations
- **Jukasa Radio - 93.5 FM** - Six Nations
- **CKPC - 92.1 FM** - Brantford

Class Cancellations

Students will be notified if an instructor needs to cancel a class via student email.

Make Up Classes

Classes missed due to school closure will be rescheduled by the instructor. All classes are offered based on the required number of hours of instruction for each course. Please reach out to your instructor for any questions on make-up classes.

Emergency/Fire Procedures

Designated fire emergency exits are mapped in each room.

Once you hear the fire alarm, please respond in the following manner:

- a. Leave your classroom and ensure everyone is out of the classroom and close the door behind you
- b. Exit the building always using the closest possible exit
- c. Always exit the building in an orderly manner keeping safety in mind
- d. Remember to remain calm during this situation

- e. Once you have exited the building, please remain at least 300 feet (100 metres) away from the Six Nations Campus building. At the Brantford Campus, please proceed to the designated assembly area and remain there until you are advised that it is safe to re-enter the building.

Outside building entrances are to be kept clear to allow the Six Nations Fire Department and Brantford Fire Department and their vehicles easy access to the building. The Fire Department will investigate the cause of the alarm and determine when it may be safe to re-enter the building. Parking in designated parking lots is important for this purpose.

Lockdown Procedure

- a. Stay in or enter the nearest and safest room with as many people as possible
- b. Close and lock the door
- c. Turn off lights, projectors, computers, or any other device that may indicate a room is occupied
- d. Pull down the blinds
- e. Keep back from windows and doors
- f. Take cover if possible and stay low and out of sight
- g. Silence cell phones and only text to communicate regarding incident
- h. Keep calm and as quiet as possible
- i. If alarm is activated, disregard unless there is an odour of smoke or other evidence of an actual fire
- j. Stay in room until you hear "ALL CLEAR" from Police

Safe and Healthy Enforcement and Discipline

It is everyone's responsibility to observe and promote safe and healthy work and learning practices and environments. All are expected to observe safety rules, use any protective equipment provided, and immediately report any hazardous conditions or injuries.

Smoke-Free Environment

Six Nations Polytechnic is a smoke-free learning and work environment.

Six Nations Campus - Smoking is permitted outside the building at least 25 feet away from the building and away from major entrances.

Brantford Campus - The Brantford Campus is smoke-free. Smoking of any kind is prohibited on all school property, including in vehicles in the designated parking area. All events are subject to adherence of the smoke-free campus, and this applies to anyone entering the property.

Those who violate the smoke-free policy will be subject to disciplinary action, including being asked to leave the premises. In all cases, the right of the non-smoker to protect his or her health and comfort will take precedence over an individual's desire to smoke.

Responsibility for Personal Property

Everyone is fully and solely responsible for any property and personal belongings that are brought onto the premises. Six Nations Polytechnic will not be responsible for lost or stolen

property and/or personal belongings. If personal property is lost or stolen, please report the item(s) to your Instructor and SNP Security.



Lost & Found

Any items found are reported to A102 and held for up to seven days. If an item is not claimed within that time, it will be donated when possible or otherwise disposed of.

Personal Emergency Pendants

Personal emergency pendants (panic alarms) are available for sign-out from the front offices at both campuses (A102 at the Brantford Campus and the Reception Office at the Six Nations Campus). These devices must be signed out and returned each day as needed.

If the panic button is activated, an alert is sent to a monitoring service, which will immediately contact the police. Emergency responders will then be dispatched to the campus.

Please note that the panic alarm provides responders with the general location of the campus but does not identify your exact location within the building.

Security Services – Brantford Campus

Security Services are located at the main entrance of the Brantford Campus. Security staff provide a welcoming presence for students, staff, and visitors while helping to maintain the safety and security of the campus community and building.

If you need to report an incident, suspicious activity, or have a safety concern, please speak with Security at the front entrance or dial extension 7003 from the nearest SNP phone.

Tips for Student Success

1. Develop **good study habits** as soon as you arrive. It is much *easier to keep up than to catch up!* Stay organized, manage your time, and study often.
2. **Take charge** of your education and learn everything you can about your program. Be sure that you understand course requirements and assignment expectations. See # 10 below.
3. **Attend class!** If you must be absent, it is your responsibility to follow up immediately with your instructor.
4. **Stay on top of emails** and ensure that contact information is current. You will receive important academic communications and are responsible for responding in a timely manner. Ensure you are checking both SNP + Partner School emails regularly, so you do not miss anything.
5. **Focus on learning**, not just grades. Many students experience improved grades as the term progresses, and they become more familiar with postsecondary expectations.
6. **Get enough sleep** and take a break when you need to. Both campuses provide a student lounge. Choosing to take a walk outside is a good refresher in almost any weather.
7. **Be realistic** about how much you can manage and have a strategy for those times when your workload is high, or your motivation is low. Who can help? What can wait till later?
8. **Take advantage** of opportunities outside the classroom, such as Lunch and Learns, Open House events, and guest speakers. These activities provide valuable insight to inform your educational journey and expand your learning.
9. **Connect** with your peers, instructors, and others to share ideas, challenges, and opportunities.
10. **Ask Questions!**
11. Look for opportunities to **use the language** and engage with the Indigenous knowledge that informs your learning at SNP.
12. Connect with the **Student Success Officer** early and often, especially if circumstances are challenging. The SSO can assist with academic planning and ensure that you are well informed about options to support your learning goals.

Student Tips for Online Learning Success

1. **Treat your online course like it is a 'real' course.** Approach this course like you would a face-to-face course, make sure to 'show up' and keep yourself accountable.
2. **Set goals** early in the term and **check-in with yourself on these goals weekly.** Try partnering up with a classmate so that you can hold each other accountable and on track.
3. Take **note of major assignments** and **mark them down** in your calendar. Breakdown larger tasks and **consider setting 'mini deadlines'** in advance of larger assignment due dates to avoid last-minute rushes to complete work.
4. **Practice setting a weekly schedule** for yourself – identify certain hours each week to do your readings, complete assignments, study, watch lectures, etc., and make sure to schedule regular breaks and relaxation time.
5. **Practice self-care.** Identify and advocate for your learning needs, maintaining healthy habits, and schedule regular study breaks.
6. **Eliminate distractions,** try turning your cell phone off when you are engaging in course work or consider downloading website blocking apps, like Google Chrome's Stay Focused. The app can help you avoid the distractions of sites like Facebook and Instagram for set periods of time.
7. **Establish a regular and organized study space.** Studies show that one's learning environment can have an impact on their academic success. Determine what sort of space works best for you to keep you on track.
8. **Stay active in your course.** Make sure to participate in and engage with online discussions, reach out to other students to form connections. Reach out to your instructor with any course questions or concerns.
9. **Figure out how and when you learn best.** Determine how best to support your own learning journey. If you work best in the evenings, set aside time to work then. Look to take advantage of the flexibility of online learning to best support your own academic success.