

Friday's Schedule

Room 701A

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	701A	Bridging Online Learning with Indigenous Pedagogy and Worldviews
11:00 AM	11:45am	701A	Building strong and resilient youth
1:00 PM	1:45pm	701A	Integrating Indigenous Knowledge & Culture into the Curriculum in New Ways
2:00 PM	2:45pm	701A	Achieving Indigenous Leadership in Canada
3:00 PM	3:45pm	701A	A discussion of resilience, empowerment, education and advocacy

Room 701B

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	701B	Celebrating Student Success in Indigenous Education in Canada: A Presentation of the Council of Ministers of Education, Canada (CMEC)
11:00 AM	11:45am	701B	Decolonizing our Colonized Minds
1:00 PM	1:45pm	701B	Investing in Education: Lifting a Community Out of Poverty.
2:00 PM	2:45pm	701B	Defining Indigenous identity: who calls the shots?
3:00 PM	3:45pm	701B	Crossing the Cultural Landscape-A Journey of Discovery, Resilience, Wisdom and Reconciliation

Room 703

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	703	Building Financial Resiliency In Native Hawaiian Communities
11:00 AM	11:45am	703	College Prep in Six Weeks? It can be accomplished with a Board Game Strategy in the classroom
1:00 PM	1:45pm	703	Ballet, A White dominant construct? I think not.
2:00 PM	2:45pm	703	Building Capacity and Cultural Relevance within First Nations Inclusive Education in Manitoba
3:00 PM	3:45pm	703	A Study of Common Culturally-Aligned Evaluation Measures, Learnings from Year 1 of the Field Test

Room 704

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	704	Ignite Session 64
11:00 AM	11:45am	704	Hodinohso:ni Ambassador Program
1:00 PM	1:45pm	704	FINDING QWAMQWAEꞤMT: RE-IMAGINING POST-SECONDARY EDUCATION FOR ABORIGINAL PEOPLE
3:00 PM	3:45pm	704	Classroom Performance, Behavior and Hearing Loss K-8

Room 705

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	705	Forced Community Closures and the New Roadmap
11:00 AM	11:45am	705	Djamu: connecting Indigenous students with artists, community and the museum
1:00 PM	1:45pm	705	Barriers, Roadblocks, and Obstacles: American Indian Future Educators Share Thier Stories
2:00 PM	2:45pm	705	Curriculum Change and Self-Governing Agreements: A Yukon First Nation Case Study
3:00 PM	3:45pm	705	Aambe! It's time to rise up again: Mobilizing and making change in First Nations Education through a First Nations Education Collective

Room 706

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	706	How do Center for Sami language in education for Sami children and youth??
11:00 AM	11:45am	706	Enabling Indigenous Prosperity: Unleashing the Maori Entrepreneurial Spirit
1:00 PM	1:45pm	706	don't get stuck in your story...come up and have a look- while getting your hair done!
3:00 PM	3:45pm	706	Building Capacity with First Nations Youth and Adult Learners through Research Skills Training in Community Programming

Room 707

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	707	Ignite Session 102
11:00 AM	11:45am	707	Environmental Observation Consistent with Indigenous Worldviews
1:00 PM	1:45pm	707	Educating and training from Indigenous point of view: The Wejan Kajan of Ayuujk People
2:00 PM	2:45pm	707	Ignite Session 71
3:00 PM	3:45pm	707	Creating and implementing an effective Wayfinding Strategy in Education: A Maori and Pacific case study

Room 709

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	709	Ignite Session 29
11:00 AM	11:45am	709	Examining The Great Law of Peace in Academia: Experiences of Two Haudenosaunee Women Scholars
1:00 PM	1:45pm	709	Establishing Nationhood in Australia
2:00 PM	2:45pm	709	Indigenizing McGill University
3:00 PM	3:45pm	709	Culture Based Curriculum and Policy: Lessons from Southern Alberta

Room 710

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	710	Ignite Session 96
11:00 AM	11:45am	710	Ignite Session 79
1:00 PM	1:45pm	710	Ignite Session 33
3:00 PM	3:45pm	710	Information and Communication Technology adoption in Indigenous Households

Room 711

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	711	Ignite Session 4
11:00 AM	11:45am	711	He Korowai Mana Ke – Empowering Futures: An indigenous Maori pedagogy to reconcile Maori student academic and social success within the knowledge power structures that govern tertiary education.
1:00 PM	1:45pm	711	Supporting Transitions to Post Secondary Education: Metis Nation of Ontario Infinite Reach Program
2:00 PM	2:45pm	711	Indigenizing the Doctoral Process: The Native American Leadership in Education (NALE) cohort
3:00 PM	3:45pm	711	Decolonizing land in South Africa: The case of Barolong-Balemirui Project in the North-West Province

Room 712

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	712	Ignite Session 63
11:00 AM	11:45am	712	Oranga Whanau - healthy families
1:00 PM	1:45pm	712	Ignite Session 12
2:00 PM	2:45pm	712	Intangible signs of resilience: Deciphering the hidden messages
3:00 PM	3:45pm	712	Self-Determination in Health Research: An Alaska Native Example of Tribal Ownership and Regulation

Room 713A

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	713A	Ignite Session 47
11:00 AM	11:45am	713A	Ignite Session 106
1:00 PM	1:45pm	713A	Health Education Programs: A Global Opportunity for Reconciliation
3:00 PM	3:45pm	713A	Flight or Fight - Kaua e mate wheke, me mate ururoa

Room 713B

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	713B	Indymarra Ngungilanna (Learning through Respect)
11:00 AM	11:45am	713B	Ignite Session 18
1:00 PM	1:45pm	713B	How do you feed your E'aina & kai (land & ocean)?
2:00 PM	2:45pm	713B	Intersecting Community, College, and University Circles
3:00 PM	3:45pm	713B	Haudenosaunee Language and Culture Based Education

Room 714A

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	714A	Recovering, Revitalization, and Restoring Our Families: Developing RESILIENCE, healing and WELLNESS, through Traditional Parenting
11:00 AM	11:45am	714A	The Learning Paradigm Shift
1:00 PM	1:45pm	714A	Engaging Aboriginal Students, Our Own Voices
2:00 PM	2:45pm	714A	Language revitalization at home.
3:00 PM	3:45pm	714A	He Manukura Maori: An Indigenous Women in Leadership programme

Room 714B

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	714B	Project Traditional Technology
11:00 AM	11:45am	714B	Turn the lights off - an indigenous approach to teaching and learning
1:00 PM	1:45pm	714B	Overcoming Tragedy: Educating and Engaging Students from Isolated Northern Communities
2:00 PM	2:45pm	714B	Moving from the box into the circle - KeeTasKeeNow Landbased Learning Camps
3:00 PM	3:45pm	714B	How a Mōteatea was used to support the learning of Infants & Toddlers at Ngā Kākano o te Mānuka Puna Whakatupu

Room 715A

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	715A	Rethinking the 'Aboriginal' in Aboriginal Service Provision
11:00 AM	11:45am	715A	Sami Language in Svahken sijte – Vitalization of South Sami Language through preschool and school
1:00 PM	1:45pm	715A	School-based gardens: Using Gana na and photovoice to build resilience among primary school children
2:00 PM	2:45pm	715A	Our First Mothers: An indigenous midwifery philosophy of Aotearoa, New Zealand

Room 715B

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	715B	Stacking the hui: Persuading our university to build staff cultural capability
11:00 AM	11:45am	715B	Stepping across boundaries: Toward an Indigenous Transgressive Leadership
1:00 PM	1:45pm	715B	Supporting resilience and mental wellness among Indigenous postsecondary students in Southwestern Ontario
2:00 PM	2:45pm	715B	Pathways to resilience: The role of cultural connectedness for Aboriginal and Torres Strait Islander adolescents

Room 716A

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	716A	The Healing Curriculum: Recognizing the Wisdom of Our Ancestors Are The Best Practices Today
11:00 AM	11:45am	716A	Our Journey
1:00 PM	1:45pm	716A	Living your Thesis
2:00 PM	2:45pm	716A	Recovering the Remains of a Rainbow: Native Hawaiians' Ongoing Struggle with the Exploitation of Indigenous Lands and Resources
3:00 PM	3:45pm	716A	Knowledge Makers: Increasing Indigenous Undergraduate Research Skills

Room 716B

Start Time	End Time	Room	TITLE
11:00 AM	11:45am	716B	Revitalizing the Waters of Waipi'o: Reporting the Impact of Culturally-Driven, Place-based Education with Aloha on Native Hawaiian Youth
1:00 PM	1:45pm	716B	Maintaining Values & Ethics based on Indigenous Worldviews in Research
2:00 PM	2:45pm	716B	Reclaiming Indigenous Research in Higher Education: Fanning the Flames to Transform Higher Education
3:00 PM	3:45pm	716B	Linguistic and Cultural Diversity Reinvented (LINCDIRE): Fusing Indigenous and Western approaches for plurilingual and pluricultural learning

Room 717A

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	717A	Native Control of Native Education: A Systems Approach to Education and Advocacy at the National Indian Education Association (NIEA)
11:00 AM	11:45am	717A	Murrup Barak - Education, Employment and Empowerment toward Self-determination.
1:00 PM	1:45pm	717A	Narragunnawali: Reconciliation in Schools and Early Learning
2:00 PM	2:45pm	717A	Rangahau- Our Word, Our Way

3:00 PM	3:45pm	717A	Native Entrepreneurship: A Model for Reclaiming Identity in a Colonized World
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Room 717B

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	717B	Original songs about Ngā tūpuna Wahine o Kahungunu: Reasserting the reclamation and reaffirmation of Māori female identity
11:00 AM	11:45am	717B	Ottawa Inuit Children's Centre (OICC
1:00 PM	1:45pm	717B	On Country Learning as a transformative pedagogical approach
2:00 PM	2:45pm	717B	Strategies for Lifelong Bilingual Learning in Inuit Nunangat
3:00 PM	3:45pm	717B	Nunavut, Uqausivut, Piqqusivullu Najuqsittiarlavut (Caring for our Land, Language and Culture): Land Camps as an Educational and Research Tool

Room 718A

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	718A	Early Childhood Development for Immersion Approaches: Ways of Knowing and Neuroscience
11:00 AM	11:45am	718A	Healing and Wellness in Two Worlds: A holistic approach to supporting Indigenous students
1:00 PM	1:45pm	718A	What Makes a People "A People"?: Reclaiming Land, Language, Medicine, and Cultural and Intellectual Property Rights
2:00 PM	2:45pm	718A	Digital storytelling to promote Indigenous educational leadership
3:00 PM	3:45pm	718A	Shoulder to Shoulder- Listening, Walking and Healing in Country

Room 718B

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	718B	Tokona te raki kia ta, tokona te raki kia ora = Raising the horizon of opportunity for Ngai Tahu " Kaitoko Ma ^h tauranga"
11:00 AM	11:45am	718B	Lessons From the Earth
2:00 PM	2:45pm	718B	Developing and assessing cultural competency among Australian educators
3:00 PM	3:45pm	718B	Understanding the ways Missing and Murdered Indigenous Women (MMIW) and the Truth and Reconciliation Commission (TRC) are framed and handled by social and traditional media users

Room 801A

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	801A	Increasing Student Engagement through Indigenous Educational Models and Strategies
11:00 AM	11:45am	801A	Aboriginal Child Well-Being Data in British Columbia

1:00 PM	1:45pm	801A	WIIJI KAKENDAASODAA: FIRST NATIONS CHILDREN EXCEL AS READERS AND WRITERS
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Room 801B

Start Time	End Time	Room	TITLE
11:00 AM	11:45am	801B	Building Communities Through Affordable Housing
1:00 PM	1:45pm	801B	Weaving Design into the Intersectionality of Indigenous Education and Employment

Room 802A

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	802A	Indian Teacher Education Program
11:00 AM	11:45am	802A	Ignite Session 34
1:00 PM	1:45pm	802A	Ignite Session 26
2:00 PM	2:45pm	802A	Peering into the mirror: embedding mātauranga Māori (Māori knowledge) across a mainstream tertiary institution - UNITEC
3:00 PM	3:45pm	802A	Promoting Ahupuaa Health with Native Hawaiian Communities

Room 802B

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	802B	Kia Manawaroa Building Resilience - Mellow Bumps in South Auckland NZ
11:00 AM	11:45am	802B	Ignite Session 61
1:00 PM	1:45pm	802B	Ignite Session 84
2:00 PM	2:45pm	802B	THE IMPLEMENTATION OF A WORLD INDIGENOUS ACCREDITATION AUTHORITY
3:00 PM	3:45pm	802B	Re-creating communities and establishing partnerships to secure funding and outcomes for Aboriginal and Torres Strait Islander students

Room 803A

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	803A	Yukon First Nations and Government Partnering for System Change in Education
11:00 AM	11:45am	803A	Ignite Session 83
1:00 PM	1:45pm	803A	Ignite Session 90
2:00 PM	2:45pm	803A	The formal reconciliation agenda: does it have a place in education?
3:00 PM	3:45pm	803A	The Anishinabek Education System: Anishinabek Control of Anishinabek Education

Room 803B

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	803B	language revitalization strategies and frameworks; what can we learn globally
11:00 AM	11:45am	803B	Ignite Session 99
1:00 PM	1:45pm	803B	Indigenous Futures: Research Sovereignty in a Changing Social Science Landscape
2:00 PM	2:45pm	803B	The Challenges of Instructional Leadership in First Nation Schools: What Principals Have To Say
3:00 PM	3:45pm	803B	Working Towards Truth and Reconciliation in Justice and Public Safety

Room 809

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	809	Our Children's Medicine- The Importance of Indigenous Education Models for Community and Business Collaborations
11:00 AM	11:45am	809	Anishinaabe Language & Literacies: Teaching Practices in Manitoba
1:00 PM	1:45pm	809	Ignite Session 49
2:00 PM	2:45pm	809	Supporting language retention and reconciliation through national policy recognition of Indigenous languages in Canada

Room 810

Start Time	End Time	Room	TITLE
10:00 AM	10:45am	810	Tū te Manawa
11:00 AM	11:45am	810	Indigenous Traditional Knowledge and Education for Disaster Prevention
1:00 PM	1:45pm	810	Ignite Session 23